



# SPECIMEN

Released June 20XX

## A010

For assessment submission June 20XX  
GCSE History B (Modern World)

Historical Enquiry

**Specimen controlled assessment**

The assessment will be changed every year. Please check on OCR Interchange that you have the controlled assessment material valid for the appropriate assessment submission.

### INSTRUCTIONS TO TEACHERS

- This unit must be submitted by 15 May 20XX for the June series.
- For details of the level of control required for this assessment refer to the specification.
- There are **four** options. Candidates must complete **one** task from their chosen option.
- **Word Control:** 2000 words.
- **Time Control:** 8 hours.
- Internally assessed marks **must** be submitted by 15 May 20XX.
- This document consists of **8** pages. Any blank pages are indicated.

Teachers are responsible for ensuring that assessment is carried out against the controlled assessment set for the relevant examination series (detailed above).

Assessment evidence produced that does not reflect the relevant examination series will not be accepted.

Choose **ONE** of the following options and answer **ONE** question from that option.

**Option A: Germany, 1918–1945**

Answer **ONE** of the following questions.

Use a range of sources, and your knowledge, to support and explain your answer. Your answer should show how aspects of the past have been interpreted and represented in different ways.

These tasks test Assessment Objectives 1 (10 marks), 2 (15 marks) and 3 (25 marks).

- 1 How important was the Munich Putsch in Germany from 1923 to 1934?  
Explain your answer. **[50]**
  
- 2 When did most German women lead better lives: during the Weimar Republic or under the Nazis? Explain your answer. **[50]**
  
- 3 Why did the Nazis persecute minorities in Germany? Explain your answer. **[50]**

**Option B: Russia and the USSR, 1905–1941**

Answer ONE of the following questions.

Use a range of sources, and your knowledge, to support and explain your answer. Your answer should show how aspects of the past have been interpreted and represented in different ways.

These tasks test Assessment Objectives 1 (10 marks), 2 (15 marks) and 3 (25 marks).

- 1      How important was the 1905 Revolution? Explain your answer. **[50]**
  
- 2      Why were there two revolutions in Russia in 1917? Explain your answer. **[50]**
  
- 3      Whose economic policies were more effective, Lenin's or Stalin's?  
Explain your answer. **[50]**

**Option C: The USA, 1919–1941**

Answer ONE of the following questions.

Use a range of sources, and your knowledge, to support and explain your answer. Your answer should show how aspects of the past have been interpreted and represented in different ways.

These tasks test Assessment Objectives 1 (10 marks), 2 (15 marks) and 3 (25 marks).

- 1 How far was US society in the 1920s an intolerant society? Explain your answer. **[50]**
  
- 2 Did Hoover lose the 1932 presidential election or did Roosevelt win it? Explain your answer. **[50]**
  
- 3 Which was more important in helping the US economy to recover: the New Deal or the Second World War? Explain your answer. **[50]**

**Option D: The USA, 1945–1975: Land of Freedom?**

Answer ONE of the following questions.

Use a range of sources, and your knowledge, to support and explain your answer. Your answer should show how aspects of the past have been interpreted and represented in different ways.

These tasks test Assessment Objectives 1 (10 marks), 2 (15 marks) and 3 (25 marks).

- 1      How important was Senator Joseph McCarthy in the USA between 1950 and 1957?  
Explain your answer. **[50]**
  
- 2      Who was more effective as a civil rights leader, Martin Luther King or Malcolm X?  
Explain your answer. **[50]**
  
- 3      In the period 1950 to 1975 who made more progress in improving their civil rights  
and their economic and social position, Hispanic Americans or Native Americans?  
Explain your answer. **[50]**

These tasks test:

Knowledge and understanding of history.	10 marks
Explanation and analysis of: <ul style="list-style-type: none"><li>• key concepts: causation, consequence, continuity, change and significance within an historical context</li><li>• key features and characteristics of the periods studied and the relationships between them.</li></ul>	15 marks
Analysis and evaluation of: <ul style="list-style-type: none"><li>• a range of source material as part of an historical enquiry</li><li>• how aspects of the past have been interpreted and represented in different ways as part of an historical enquiry.</li></ul>	25 marks

**The tasks shown are specimen tasks only and must not be submitted.**

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