

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

A971/11

**HISTORY B (MODERN WORLD)
Aspects of International Relations,
1919–2005, with Depth Study
Germany, 1918–1945**

MONDAY 3 JUNE 2013: Afternoon

**DURATION: 2 hours
plus your additional time allowance**

MODIFIED ENLARGED

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

8 page Answer Booklet (sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

**Part 1: Aspects of International Relations, 1919–2005
(Sections A, B and C)**

and

Part 2: Depth Study Germany, 1918–1945.

In PART 1, Aspects of International Relations, choose ONE of the following sections:

EITHER Section A: The Inter-War Years, 1919–1939

OR Section B: The Cold War, 1945–1975


OR Section C: A New World?, 1948–2005.

Then answer QUESTION 1 and ONE other question from the section you have chosen.

In PART 2, Depth Study Germany, 1918–1945, answer QUESTION 4 and ONE other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Questions marked with a pencil () will carry 6 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions:
PART 1: Sections A, B and C, Questions 2 and 3;
PART 2: Questions 5 and 6.
- Any blank pages are indicated.

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION A – THE INTER-WAR YEARS, 1919–1939

SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.

ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.

YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A British cartoon published in August 1935. The cartoon is entitled 'Discussions are Proceeding'. A woman who is labelled the League is holding on to the backs of two men, representing the governments of Britain and France. They are all wearing roller skates and are clinging to a rope which is being dragged down a hill by a bulldog. The dog represents Mussolini and a sign shows that he is pulling them 'To a mad-dog world'. One of the men is saying, '...Above all, my dear Laval, we must continue to stand firm...'. The cartoon is signed 'LOW' in the bottom right corner.

- 1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the League of Nations was dominated by Britain and France. [8]


CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

2 (a) What difficulties faced the ‘Big Three’ at the Paris Peace Conference? [4]

(b) Explain why Wilson wanted a ‘league of nations’. [6]

 **(c) Who was more satisfied with the Treaty of Versailles: (i) Clemenceau or (ii) Lloyd George? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

3 (a) What was the policy of appeasement followed by Britain in the 1930s? [4]

(b) Explain why Hitler took action against the Treaty of Versailles between 1933 and 1938. [6]

 **(c) How far was the policy of appeasement justified? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

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SECTION B BEGINS ON PAGE 8

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION B – THE COLD WAR, 1945–1975

SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.

ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.

YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



THE BIRD WATCHER

A British cartoon published in July 1948, commenting on the Berlin Blockade. It is entitled, 'The Bird Watcher'. Stalin is shown standing at the top of a chimney pot and holding a large gun. He is watching storks flying over his head across Berlin. The storks are carrying bundles, which are all labelled either 'Food' or 'Coal'. A part of Berlin is shown in ruins.

1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Explain why Marshall Aid was offered to countries in Europe. [8]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

2 (a) Describe relations between Cuba and the USA between 1959 and the Bay of Pigs invasion of 1961. [4]

(b) Explain why the USA was concerned about Soviet missiles in Cuba. [6]



(c) ‘Khrushchev handled the Cuban Missile Crisis very well.’ How far do you agree with this statement? Explain your answer. [10]



Spelling, punctuation and grammar [6]

3 (a) Who were the Vietcong? [4]

(b) Explain why the USA became involved in Vietnam up to and including 1965. [6]



(c) ‘The most important reason for America’s withdrawal from Vietnam was military failure.’ How far do you agree with this statement? Explain your answer. [10]



Spelling, punctuation and grammar [6]

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,
1919–2005**

SECTION C – A NEW WORLD?, 1948–2005

SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.

ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.

YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.

- 1 Study the source carefully and then answer the questions which follow.

SOURCE A



A cartoon published in a British newspaper, December 1981. It shows a small boy labelled 'Solidarity' standing in the road as a line of tanks moves towards him. A large soldier in one of the tanks, labelled '30 years of Communism', is pointing at the boy and saying 'Don't say we didn't warn you – this crisis is entirely your fault!' Dark clouds of smoke can be seen behind the tanks.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain Gorbachev's role in the collapse of communism in Eastern Europe. [8]


CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.

- 2**
- (a) Describe the terrorist methods used by the Palestine Liberation Organisation (PLO). [4]**
 - (b) Explain the role of religion in terrorism. Use examples from terrorist groups you have studied to support your answer. [6]**
 -  **(c) ‘The Provisional IRA was more successful than Al-Qaeda.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

- 3**
- (a) Describe Saddam Hussein’s treatment of the Iraqi people. [4]**
 - (b) Explain why there was international opposition to the Iraq War of 2003. [6]**
 -  **(c) ‘The most important consequence of the invasion and occupation of Iraq was damage to the International reputations of both the United States and Britain.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

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PART 2 BEGINS ON PAGE 16

PART 2: DEPTH STUDY

GERMANY, 1918–1945

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.

YOU SHOULD SPEND ABOUT 70 MINUTES ON THIS SECTION.

ANSWER QUESTION 4 AND ONE OTHER QUESTION.

- 4 Study the sources carefully and then answer the questions which follow.

SOURCE B



A British cartoon published on 3 July 1934. It is entitled, 'They salute with both hands now.' Men in uniform are lined up with both hands held up in the air. They are surrounded by men in military uniform pointing guns. Hitler is facing the men, holding a smoking gun and wearing an armband with a swastika and the words 'The Double Cross'. Goering is dressed as a Viking warrior holding a gun and a spear which is dripping with blood. Goebbels is crawling on the floor peering through Hitler's legs. A piece of paper saying, 'Hitler's unkept promises', is lying on the floor. There are bodies lying on the floor behind Hitler.

SOURCE C



A photograph of children presenting flowers to Hitler. Hitler is smiling as he talks to the boys who are wearing traditional costume. The photograph was taken around 1935.

SOURCE D

I feel I should give you a true report of the recent riots, plundering and destruction of Jewish property. Despite what the official Nazi account says, the German people had nothing whatever to do with these riots and burnings. The police supplied SS men with axes, house-breaking tools and ladders. A list of all Jewish shops and homes was provided and the mob worked under the leadership of the SS men. The police had strict orders to remain neutral.

From an anonymous letter, written in November 1938, by a German civil servant, about Kristallnacht (The Night of Broken Glass). It was sent to the British government representative in Berlin.

4 (a) Study Source B.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

(b) Study Source C.

Why did the Nazis publish this photograph? Use the source and your knowledge to explain your answer. [7]

(c) Study Source D

Are you surprised by this source? Use the source and your knowledge to explain your answer. [6]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

- 5**
- (a) Describe what happened to the Nazi Party in the five years after the Munich Putsch of 1923. [4]**
 - (b) Explain why the Nazi Party became increasingly popular between 1929 and 1932. [6]**
 - (c) ‘The Reichstag Fire was more important than the Night of the Long Knives for Hitler.’ How far do you agree with this statement? Explain your answer. [10]**
- 6**
- (a) Describe the activities of the Hitler Youth. [4]**
 - (b) Explain why women were important in Hitler’s plans for Germany. [6]**
 - (c) How far did Hitler’s economic policies make the lives of German people better up to 1939? Explain your answer. [10]**

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