

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A971/13**

**HISTORY B (MODERN WORLD)  
Aspects of International Relations,  
1919–2005, with Depth Study  
The USA, 1919–1941**

**MONDAY 3 JUNE 2013: Afternoon**

**DURATION: 2 hours  
plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**8 page Answer Booklet (sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

**Part 1: Aspects of International Relations, 1919–2005  
(Sections A, B and C)**

**and**

**Part 2: Depth Study The USA, 1919–1941.**

**In PART 1, Aspects of International Relations, choose ONE of the following sections:**

**EITHER Section A: The Inter-War Years, 1919–1939**

**OR Section B: The Cold War, 1945–1975**


**OR Section C: A New World?, 1948–2005.**

**Then answer QUESTION 1 and ONE other question from the section you have chosen.**

**In PART 2, Depth Study The USA, 1919–1941, answer QUESTION 4 and ONE other question.**

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Questions marked with a pencil (  ) will carry 6 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions:  
PART 1: Sections A, B and C, Questions 2 and 3;  
PART 2: Questions 5 and 6.
- Any blank pages are indicated.

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION A – THE INTER-WAR YEARS, 1919–1939**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



A British cartoon published in August 1935. The cartoon is entitled 'Discussions are Proceeding'. A woman who is labelled the League is holding on to the backs of two men, representing the governments of Britain and France. They are all wearing roller skates and are clinging to a rope which is being dragged down a hill by a bulldog. The dog represents Mussolini and a sign shows that he is pulling them 'To a mad-dog world'. One of the men is saying, '...Above all, my dear Laval, we must continue to stand firm...'.  
"DISCUSSIONS ARE PROCEEDING"

- 1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the League of Nations was dominated by Britain and France. [8]


**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

**2 (a) What difficulties faced the ‘Big Three’ at the Paris Peace Conference? [4]**

**(b) Explain why Wilson wanted a ‘league of nations’. [6]**

 **(c) Who was more satisfied with the Treaty of Versailles: (i) Clemenceau or (ii) Lloyd George? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

**3 (a) What was the policy of appeasement followed by Britain in the 1930s? [4]**

**(b) Explain why Hitler took action against the Treaty of Versailles between 1933 and 1938. [6]**

 **(c) How far was the policy of appeasement justified? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

**BLANK PAGE**

**SECTION B BEGINS ON PAGE 8**

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION B – THE COLD WAR, 1945–1975**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**



- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



THE BIRD WATCHER

A British cartoon, published in July 1948, commenting on the Berlin Blockade. It is entitled, 'The Bird Watcher'. Stalin is shown standing at the top of a chimney pot and holding a large gun. He is watching storks flying over his head across Berlin. The storks are carrying bundles, which are all labelled either 'Food' or 'Coal'. A part of Berlin is shown in ruins.

**1 (a) Study Source A.**

**What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]**

**(b) Explain why Marshall Aid was offered to countries in Europe. [8]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

**2 (a) Describe relations between Cuba and the USA between 1959 and the Bay of Pigs invasion of 1961. [4]**

**(b) Explain why the USA was concerned about Soviet missiles in Cuba. [6]**



**(c) ‘Khrushchev handled the Cuban Missile Crisis very well.’ How far do you agree with this statement? Explain your answer. [10]**



**Spelling, punctuation and grammar [6]**

**3 (a) Who were the Vietcong? [4]**

**(b) Explain why the USA became involved in Vietnam up to and including 1965. [6]**



**(c) ‘The most important reason for America’s withdrawal from Vietnam was military failure.’ How far do you agree with this statement? Explain your answer. [10]**



**Spelling, punctuation and grammar [6]**

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION C – A NEW WORLD?, 1948–2005**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



A cartoon published in a British newspaper, December 1981. It shows a small boy labelled 'Solidarity' standing in the road as a line of tanks moves towards him. A large soldier in one of the tanks, labelled '30 years of Communism', is pointing at the boy and saying 'Don't say we didn't warn you – this crisis is entirely your fault!' Dark clouds of smoke can be seen behind the tanks.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain Gorbachev's role in the collapse of communism in Eastern Europe. [8]


**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

- 2**
- (a) Describe the terrorist methods used by the Palestine Liberation Organisation (PLO). [4]**
  - (b) Explain the role of religion in terrorism. Use examples from terrorist groups you have studied to support your answer. [6]**
  -  **(c) ‘The Provisional IRA was more successful than Al-Qaeda.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

- 3**
- (a) Describe Saddam Hussein’s treatment of the Iraqi people. [4]**
  - (b) Explain why there was international opposition to the Iraq War of 2003. [6]**
  -  **(c) ‘The most important consequence of the invasion and occupation of Iraq was damage to the International reputations of both the United States and Britain.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

## **PART 2: DEPTH STUDY**

### **THE USA, 1919–1941**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.**

**YOU SHOULD SPEND ABOUT 70 MINUTES ON THIS SECTION.**

**ANSWER QUESTION 4 AND ONE OTHER QUESTION.**

- 4 Study the sources carefully and then answer the questions which follow.**

#### **SOURCE B**

**I have known Judge Thayer all my life. I say that he is a narrow-minded man; he is an unintelligent man; he is full of prejudice; he has been carried away by the fear of Reds. This fear of Reds has raised strong emotions in about ninety per cent of American people.**

**A leading American lawyer speaking about Judge Webster Thayer in 1921 following the trial of Sacco and Vanzetti. Judge Thayer was the judge at that trial.**



## SOURCE C



THE NATIONAL GESTURE

An American cartoon entitled the 'National Gesture', published in 1926 during Prohibition. A line of men who include a 'Prohibition Agent', a 'Politician', a 'Police Officer', a 'Magistrate', a 'Petty Official' and a 'Clerk' are shown holding a hand out behind their backs.



## SOURCE D



**A poster advertising the film ‘The Jazz Singer’, published in 1927. On the poster it says ‘Al Jolson. The First Sound Motion Picture. The Jazz Singer’. There is a picture of a man kneeling down and singing. The man has dark brown make-up on his face and white paint on his lips. Al Jolson was a white singer and actor who appeared as a black American in this film.**

**4 (a) Study Source B.**

**How surprised are you by this source? Use the source and your knowledge to explain your answer. [6]**

**(b) Study Source C.**

**Why was this cartoon published at this time? Use the source and your knowledge to explain your answer. [7]**

**(c) Study Source D.**

**How useful is this source as evidence about American society at this time? Use the source and your knowledge to explain your answer. [7]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

- 5 (a) Describe how an assembly line operated. [4]**
- (b) Explain why some US industries did not benefit from the economic prosperity of the 1920s. [6]**
- (c) ‘The impact of the First World War was the most important cause of the economic boom of the 1920s.’ How far do you agree with this statement? Explain your answer. [10]**
- 6 (a) What were Roosevelt’s ‘fire side chats’? [4]**
- (b) Explain why Roosevelt dealt with the banking crisis as soon as he became President in 1933. [6]**
- (c) ‘The most serious opposition to the New Deal came from the Supreme Court.’ How far do you agree with this statement? Explain your answer. [10]**

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