

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A971/12**

**HISTORY B (MODERN WORLD)  
Aspects of International Relations,  
1919–2005, with Depth Study  
Russia, 1905–1941**

**MONDAY 3 JUNE 2013: Afternoon**

**DURATION: 2 hours  
plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**8 page Answer Booklet (sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- This paper is in two parts:

**Part 1: Aspects of International Relations, 1919–2005  
(Sections A, B and C)**

**and**

**Part 2: Depth Study Russia, 1905–1941.**

**In PART 1, Aspects of International Relations, choose ONE of the following sections:**

**EITHER Section A: The Inter-War Years, 1919–1939**

**OR Section B: The Cold War, 1945–1975**


**OR Section C: A New World?, 1948–2005.**

**Then answer QUESTION 1 and ONE other question from the section you have chosen.**

**In PART 2, Depth Study Russia, 1905–1941, answer QUESTION 4 and ONE other question.**

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.
- Read each question carefully. Make sure you know what you have to do before starting your answer.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Questions marked with a pencil (  ) will carry 6 additional marks for spelling, punctuation and grammar.
- The total number of marks for this paper is 81.
- You will be awarded marks for quality of written communication in part (c) of the following questions:  
PART 1: Sections A, B and C, Questions 2 and 3;  
PART 2: Questions 5 and 6.
- Any blank pages are indicated.

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION A – THE INTER-WAR YEARS, 1919–1939**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



A British cartoon published in August 1935. The cartoon is entitled 'Discussions are Proceeding'. A woman who is labelled the League is holding on to the backs of two men, representing the governments of Britain and France. They are all wearing roller skates and are clinging to a rope which is being dragged down a hill by a bulldog. The dog represents Mussolini and a sign shows that he is pulling them 'To a mad-dog world'. One of the men is saying, '...Above all, my dear Laval, we must continue to stand firm...'. The cartoonist's signature 'LOW' is in the bottom right corner.

- 1 (a) Study Source A.

What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain why the League of Nations was dominated by Britain and France. [8]


**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

**2 (a) What difficulties faced the ‘Big Three’ at the Paris Peace Conference? [4]**

**(b) Explain why Wilson wanted a ‘league of nations’. [6]**

 **(c) Who was more satisfied with the Treaty of Versailles: (i) Clemenceau or (ii) Lloyd George? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

**3 (a) What was the policy of appeasement followed by Britain in the 1930s? [4]**

**(b) Explain why Hitler took action against the Treaty of Versailles between 1933 and 1938. [6]**

 **(c) How far was the policy of appeasement justified? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

**BLANK PAGE**

**SECTION B BEGINS ON PAGE 8**

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION B – THE COLD WAR, 1945–1975**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**



- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



THE BIRD WATCHER

A British cartoon, published in July 1948, commenting on the Berlin Blockade. It is entitled, 'The Bird Watcher'. Stalin is shown standing at the top of a chimney pot and holding a large gun. He is watching storks flying over his head across Berlin. The storks are carrying bundles, which are all labelled either 'Food' or 'Coal'. A part of Berlin is shown in ruins.

**1 (a) Study Source A.**

**What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]**

**(b) Explain why Marshall Aid was offered to countries in Europe. [8]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

**2 (a) Describe relations between Cuba and the USA between 1959 and the Bay of Pigs invasion of 1961. [4]**

**(b) Explain why the USA was concerned about Soviet missiles in Cuba. [6]**



**(c) ‘Khrushchev handled the Cuban Missile Crisis very well.’ How far do you agree with this statement? Explain your answer. [10]**



**Spelling, punctuation and grammar [6]**

**3 (a) Who were the Vietcong? [4]**

**(b) Explain why the USA became involved in Vietnam up to and including 1965. [6]**



**(c) ‘The most important reason for America’s withdrawal from Vietnam was military failure.’ How far do you agree with this statement? Explain your answer. [10]**



**Spelling, punctuation and grammar [6]**

**PART 1: ASPECTS OF INTERNATIONAL RELATIONS,  
1919–2005**

**SECTION C – A NEW WORLD?, 1948–2005**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE A SOURCE. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET THE SOURCE.**

**ANSWER QUESTION 1 AND EITHER QUESTION 2 OR QUESTION 3.**

**YOU SHOULD SPEND ABOUT 15 MINUTES ON QUESTION 1.**

- 1 Study the source carefully and then answer the questions which follow.

## SOURCE A



A cartoon published in a British newspaper, December 1981. It shows a small boy labelled 'Solidarity' standing in the road as a line of tanks moves towards him. A large soldier in one of the tanks, labelled '30 years of Communism', is pointing at the boy and saying 'Don't say we didn't warn you – this crisis is entirely your fault!' Dark clouds of smoke can be seen behind the tanks.

- 1 (a) Study Source A.


What is the cartoonist's message? Use details of the cartoon and your knowledge to explain your answer. [7]

- (b) Explain Gorbachev's role in the collapse of communism in Eastern Europe. [8]


**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

**YOU SHOULD SPEND ABOUT 35 MINUTES ON THIS QUESTION.**

- 2**
- (a) Describe the terrorist methods used by the Palestine Liberation Organisation (PLO). [4]**
  - (b) Explain the role of religion in terrorism. Use examples from terrorist groups you have studied to support your answer. [6]**
  -  **(c) ‘The Provisional IRA was more successful than Al-Qaeda.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

- 3**
- (a) Describe Saddam Hussein’s treatment of the Iraqi people. [4]**
  - (b) Explain why there was international opposition to the Iraq War of 2003. [6]**
  -  **(c) ‘The most important consequence of the invasion and occupation of Iraq was damage to the International reputations of both the United States and Britain.’ How far do you agree with this statement? Explain your answer. [10]**

 **Spelling, punctuation and grammar [6]**

## **PART 2: DEPTH STUDY**

### **RUSSIA, 1905–1941**

**SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.**

**YOU SHOULD SPEND ABOUT 70 MINUTES ON THIS SECTION.**

**ANSWER QUESTION 4 AND ONE OTHER QUESTION.**

- 4 Study the sources carefully and then answer the questions which follow.**

#### **SOURCE B**

Hardly off the train, Lenin asked the party comrades, ‘Why didn’t you seize power?’ And at once he comes out with his April Theses. They think he is mad. But suddenly it becomes clear that ordinary Russians, workers and soldiers, listen to him! His whole genius consists only in his ability to say what these people want to say, but do not know how to say.

**From the memoirs of a Bolshevik written in 1937. He is describing Lenin’s arrival in Petrograd from exile in April 1917.**



## SOURCE C



**A photograph published in 1917. It shows Kerensky saluting the troops at the Front, shortly before the June Offensive. Kerensky is wearing military uniform and lines of soldiers can be seen marching.**



## SOURCE D



A poster produced by the Bolsheviks in 1918. It shows a drawing of Trotsky on a white horse. Trotsky is carrying a spear and a shield which is decorated with a red star and a hammer and sickle. He is pointing the spear at the head of a snake which is wearing a top hat and has the words 'counter-revolution' written on its body.

**4 (a) Study Source B.**

**How useful is this source as evidence about Lenin in 1917? Use details of the source and your knowledge to explain your answer. [6]**

**(b) Study Source C.**

**Why was this photograph published in 1917? Use the source and your knowledge to explain your answer. [7]**

**(c) Study Source D.**

**What is the artist's message? Use the source and your knowledge to explain your answer. [7]**

**CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.**

**YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.**

- 5**
- (a) Describe the leadership problems caused by Lenin's death. [4]**
  - (b) Explain why Trotsky failed to succeed Lenin as leader of the USSR. [6]**
  - (c) How far was terror the most effective method Stalin used to control the USSR? Explain your answer. [10]**
- 6**
- (a) Describe how Stalin's Five Year Plans were meant to change Russia's heavy industries. [4]**
  - (b) Why was Stalin unpopular with the Kulaks? [6]**
  - (c) How successful were Stalin's economic policies in the 1930s? Explain your answer. [10]**

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