

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A972/21

HISTORY B (MODERN WORLD)

British Depth Study, 1890–1918

QUESTION BOOKLET

TUESDAY 14 JUNE 2011: Afternoon

DURATION: 1 hour 30 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the answer booklet.

OCR SUPPLIED MATERIALS:

**8 page answer booklet
(sent with general stationery)**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Study the Background Information and the sources carefully. You should spend at least ten minutes doing this.
- Answer **ALL** the questions.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.

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HOW WAS BRITISH SOCIETY CHANGED, 1890–1918?

STUDY THE BACKGROUND INFORMATION AND THE SOURCES CAREFULLY. YOU SHOULD SPEND AT LEAST TEN MINUTES DOING THIS.

IN ANSWERING THE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES. WHEN YOU ARE ASKED TO USE SPECIFIC SOURCES YOU MUST DO SO, BUT YOU MAY ALSO USE ANY OF THE OTHER SOURCES IF THEY ARE RELEVANT.

ANSWER ALL THE QUESTIONS.

1 Study Source A.

What is the message of this cartoon? Use details of the source and your knowledge to explain your answer. [7]

2 Study Sources B and C.

Which source do you trust more about the experiences of women working in the munitions industry? Use details of the sources and your knowledge to explain your answer. [8]

3 Study Source D.

How far are you surprised by this source? Use details of the source and your knowledge to explain your answer. [7]

4 Study Source E.

**Why did the government publish this poster in 1916?
Use details of the source and your knowledge to
explain your answer. [8]**

5 Study Sources F and G.

**Is one of these sources more useful than the other
to an historian? Use details of the sources and your
knowledge to explain your answer. [8]**

6 Study ALL the sources, A–H.

‘The First World War made life worse for civilians in Britain.’

**How far do the sources in this paper support this
statement? Use details of the sources and your
knowledge to explain your answer. Remember to
identify the sources you use. [12]**

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