

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

1936/11

HISTORY C

(BRITISH SOCIAL AND ECONOMIC)

**Paper 1 (Core Content with Medicine,
Surgery and Health, c.1750–c.1990)**

WEDNESDAY 9 JUNE 2010: Morning

DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

8 page Answer Booklet

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- This paper consists of three sections.

In SECTION A, answer EITHER Question 1 OR Question 2.

In SECTION B, answer any ONE question.

In SECTION C, answer QUESTION 7 and ONE other question.

- Write the numbers of the questions you have answered in the box on the front of the answer booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 75.
- You will be awarded marks for quality of written communication in part (c) of the following questions: Section B, Questions 3, 4, 5 and 6; Section C, Questions 8 and 9.

SECTION A

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES.

You should spend about 25 minutes on this section.

ANSWER EITHER QUESTION 1 OR QUESTION 2.

- 1 Study the sources carefully and then answer the questions which follow.**

SOURCE A

	Cost
Other costs	£916
Stakes and fences	£184
Roads and paths	£1030
Surveyors' fees	£934
Commissioners' expenses	£251
Commissioners' fees	£1284
Parliamentary expenses	£219
Legal charges	£876

The cost of enclosing a village in 1791.

SOURCE B

After 1750 the situation began to change. There was a rapid increase in the number of people in Britain and this put pressure on industry and agriculture. Additionally in 1793 the war against France broke out.

*Adapted from a school history textbook
published in 1971.*

1 (a) Study Source A.

What can you learn from Source A about the process of enclosure in the eighteenth century? Use details of the source and your knowledge to explain your answer. [5]

(b) What were the bad effects of enclosure on the people of a village? [6]

(c) Study Source B.

Does this source fully explain the reasons for enclosure? Use the source and your knowledge to explain your answer. [9]

2 Study the sources carefully and then answer the questions which follow.

SOURCE C



An illustration of the Liverpool and Manchester Railway in 1831. The first locomotive shown is hauling covered passenger carriages and a mail coach. The second is hauling uncovered passenger carriages. The third is hauling goods wagons and the fourth is hauling carriages carrying livestock. One of the locomotives is shown passing under a bridge, and another is going through an area with a bare rock wall. The others are passing a brick building and going through the countryside.

SOURCE D

In the grey mists of the morning the train arrived with produce for the London markets. Goods being unloaded from the night trains included fish, butter, apples and vegetables.

From a magazine published in 1864.

2 (a) Study Source C.

What can you learn from this source about the Liverpool and Manchester Railway? Use details of the source and your knowledge to explain your answer. [5]

(b) What reasons were given by those people opposing the early railways? [6]

(c) Study Source D.

Does this source fully explain the benefits of railways? Use the source and your knowledge to explain your answer. [9]

SECTION B

You should spend about 35 minutes on this section.

Answer ONE question.

You must answer ALL parts of the question you choose.

- 3 (a) Describe how arable (crop growing) land was organised under the open-field system of farming. [4]**
- (b) Explain why animals were often of poor quality under the open-field system of farming. [6]**
- (c) ‘Selective breeding was the most important improvement in farming in the eighteenth century.’ How far do you agree with this statement? Explain your answer. [10]**
- 4 (a) What were the disadvantages of the Domestic (Cottage) System? [4]**
- (b) Explain why many textile mills were built in Lancashire. [6]**
- (c) ‘Crompton’s Spinning Mule was the most important development in the textile industry in the eighteenth century.’ How far do you agree with this statement? Explain your answer. [10]**

- 5 (a) What problems faced the iron industry at the beginning of the eighteenth century? [4]**
- (b) Explain why the demand for iron increased in the period up to 1850. [6]**
- (c) ‘Cort’s puddling process was the most important development in the iron industry up to 1850.’ How far do you agree with this statement? Explain your answer. [10]**
- 6 (a) What problems faced those using river transport in the eighteenth century? [4]**
- (b) Explain why businessmen such as Bridgewater and Wedgwood financed the building of canals. [6]**
- (c) ‘The work of Macadam was more important to road building than the work of other engineers up to 1850.’ How far do you agree with this statement? Explain your answer. [10]**

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SECTION C: THEMATIC STUDY

MEDICINE, SURGERY AND HEALTH, C.1750–C.1990

You should spend about 1 hour on this section.

ANSWER QUESTION 7 AND ONE OTHER QUESTION.

WHEN ANSWERING QUESTION 7, YOU WILL NEED TO
USE YOUR KNOWLEDGE OF
THE TOPIC TO INTERPRET THE SOURCE.

- 7 Study the source carefully and then answer the questions which follow.**

SOURCE E

An early nineteenth century cartoon showing the typical nurse. She is unconscious from alcohol. She is shown as a large woman who is sleeping in a chair in front of the fire. She has a pillow for her head and a cushion on which to rest her feet. Behind her, her patient is awake and calling out. A candle has toppled over onto the floor and there is a small fire. A cat is drinking from a saucer which has been knocked onto the floor.



7 (a) Study Source E.

What is the message of this cartoon? Use the source and your knowledge to explain your answer. [4]

(b) What medical treatment was available at the beginning of the eighteenth century? [5]

(c) Explain how the work of Florence Nightingale improved hospital conditions. [6]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

YOU MUST ANSWER ALL PARTS OF THE QUESTION YOU CHOOSE.

8 (a) Describe the dangers facing a patient having to undergo surgery in the early part of the nineteenth century. [4]

(b) Explain the importance of the work of Pasteur. [6]

(c) ‘The work of Simpson was equally important to that of Lister in improving surgery in the nineteenth century.’ How far do you agree with this statement? Explain your answer. [10]

- 9 (a) What health care was available in the twentieth century before the introduction of the National Health Service in 1947? [4]**
- (b) Explain how wars in the twentieth century led to improvements in medicine and surgery. [6]**
- (c) ‘The National Health Service has brought more benefits than problems.’ How far do you agree with this statement? Explain your answer. [10]**

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