

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

1935/14

HISTORY A

(SCHOOLS HISTORY PROJECT)

Paper 1 (Development Study with Germany, c.1919–1945)

WEDNESDAY 3 JUNE 2009: Morning

DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

8 page Answer Booklet

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- There are two sections in this paper.
SECTION A (DEVELOPMENT STUDY)
Choose one of these options:
EITHER (a) Medicine Through Time (pages 4–9);
OR (b) Crime and Punishment Through Time (pages 10–15).
Then answer **QUESTION 1** and one other question from the option you have chosen.
SECTION B (DEPTH STUDY)
Answer **QUESTION 1** and **ONE** other question.
- Write the numbers of the questions you have answered in the box on the front of the Answer Booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 75.
- You will be awarded marks for quality of written communication in the following questions:
Development Study: 2c, 3c, 4c
Depth Study: 2c, 3c.

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SECTION A: DEVELOPMENT STUDY

(A) MEDICINE THROUGH TIME

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES. WHEN YOU ARE ASKED TO USE SPECIFIC SOURCES YOU MUST DO SO, BUT YOU MAY ALSO USE ANY OF THE OTHER SOURCES WITHIN THE QUESTION IF THEY ARE RELEVANT.

You should spend about 1 hour on this section.

ANSWER QUESTION 1 AND ONE OTHER QUESTION.

- 1 Study the sources carefully and then answer the questions which follow.**

SOURCE A

After awakening he should rub his whole body with some oil. Every day he should wash his face and eyes with his hands using pure water. He should rub his teeth inside and outside with the fingers using some peppermint powder and cleaning the teeth of food.

A young or middle-aged man should take a walk just before sunrise. Long walks before meals clear out the body, prepare it for receiving food and give it more power for digesting.

Written by a Greek doctor who was a follower of Hippocrates, around 390BC.

SOURCE B

They made two daily public appearances. Each wore a cap marked with a red cross in front and behind. They whipped themselves with scourges on their naked and bleeding backs. Four of them would chant in response.

***A description of a group of men at the time of the Black Death in the mid-fourteenth century.
A scourge is a type of whip.***

SOURCE C

I found that nearly all the deaths had taken place within a short distance of the Broad Street water pump. People, of every age and occupation, rich and poor, were being supplied with water containing the sewage of London. Some of this was the human waste from cholera patients who died just before the great outbreak of cholera in 1854.

***From John Snow's report on how cholera was spread,
published in 1854.***

SOURCE D

If the Broad Street pump did actually become a source of disease, we believe that this may have been because its impure waters had soaked up the infection from the bad air of the district. On the evidence, it seems impossible to doubt that the geographical distribution of cholera in London belongs more to the air than to the water.

From the 'Report of the Committee for Scientific Enquiry into the Recent Cholera Epidemic', published in 1855.

SOURCE E

The Silent Highwayman. Your money or your life.

The title of a cartoon about the River Thames, published in 1858. In the cartoon a skeleton is shown wearing a black hooded cloak and rowing a boat through the city. Dead animals and other objects can be seen floating on the top of the water.

1 (a) Study Sources A and B.

How similar are the ideas about disease in these two sources? Use the sources and your knowledge to explain your answer.

[5]

(b) Study Sources C and D.

Are you surprised by Source D? Use both sources and your knowledge to explain your answer.

[5]

(c) Study Source E.

Why was this cartoon published in 1858? Use the source and your knowledge to explain your answer.

[5]

CHOOSE ONE OF THE FOLLOWING THREE QUESTIONS.

**YOU MUST ANSWER ALL PARTS OF THE QUESTION
YOU CHOOSE.**

**REMEMBER THAT YOU SHOULD ALWAYS EXPLAIN YOUR
ANSWER AS FULLY AS POSSIBLE AND
SUPPORT IT WITH SPECIFIC DETAIL.**

2 The Ancient Egyptians, Greeks and Romans made much progress in medicine.

(a) Briefly describe the main features of Egyptian medicine. [5]

(b) Explain why the Greeks used both supernatural and natural approaches to medicine. [7]

(c) ‘The Romans depended on the Greeks for their medical ideas.’ How far do you agree with this statement? Explain your answer. [8]

- 3 Many aspects of medieval medicine were changed during the Medical Renaissance.**
- (a) Briefly describe the main medical treatments used by doctors in the Middle Ages. [5]**
 - (b) Explain why Paré was able to make advances in medicine. [7]**
 - (c) Who is more important in the history of medicine, Andreas Vesalius or William Harvey? Explain your answer. [8]**
- 4 Much progress was made in medicine during the nineteenth and twentieth centuries.**
- (a) Briefly describe the main features of surgery in the early part of the nineteenth century. [5]**
 - (b) Why did some people oppose the use of chloroform as an anaesthetic? Explain your answer. [7]**
 - (c) Who is more important in the history of medicine, Joseph Lister or Alexander Fleming? Explain your answer. [8]**

SECTION A: DEVELOPMENT STUDY

(B) CRIME AND PUNISHMENT THROUGH TIME

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS, YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES. WHEN YOU ARE ASKED TO USE SPECIFIC SOURCES YOU MUST DO SO, BUT YOU MAY ALSO USE ANY OF THE OTHER SOURCES WITHIN THE QUESTION IF THEY ARE RELEVANT.

You should spend about 1 hour on this section.

ANSWER QUESTION 1 AND ONE OTHER QUESTION.

- 1 Study the sources carefully and then answer the questions which follow.

SOURCE A

When Prasutagus, king of the Iceni, had died, his kingdom and his household were plundered by Romans. His widow, Boudicca, was flogged and her daughters raped. The Icenian chiefs had their land taken away.

The humiliated Iceni rebelled. They were joined by the Trinobantes who hated the Romans because they had driven the Trinobantes from their homes and lands and made them prisoners and slaves. The Romans erected a temple to the Emperor and its priests drained the wealth of the country by taxes.

A description of how the Romans treated the British and of the events leading to Boudicca's revolt against the Romans in AD60. It was written by a Roman early in the second century. The Romans started to conquer Britain in AD43.

SOURCE B

On Saturday next he is to be stripped naked from his waist upwards and be publicly whipped until his body is bloody.

A punishment ordered for a beggar in the sixteenth century. The beggar would have been led through the streets with his hands tied. As he walked along the townspeople would have watched as his bare back was whipped by an official.

SOURCE C

Come on move on there – its time you was in bed young woman. Any body with half an eye could see you have been drinking.

***Words spoken by a policeman in a print from 1830.
The policeman is talking to a water pump.
He is struggling to stand up straight and his
hat is at an angle.***

SOURCE D

A view of the brutal attack on an unarmed, respectable, and peaceful multitude of both sexes, and all ages, made by a Despotic Police, in Hyde Park, on Sunday, July 1st, 1855.

From a pamphlet about the Hyde Park Riots in 1855, published in the same year. A picture shows policemen beating men, women and children to the ground with their truncheons. Officers on horseback are directing more policemen forward against the crowd.

1 (a) Study Source A.

Are you surprised by the actions of the Romans in this source? Use the source and your knowledge to explain your answer. [4]

(b) Study Source B.

Why did they punish beggars so harshly in the sixteenth century? Use the source and your knowledge to explain your answer. [5]

(c) Study Sources C and D.

Why do these two sources give such different impressions of the police in the nineteenth century? Use the sources and your knowledge to explain your answer. [6]

CHOOSE ONE OF THE FOLLOWING THREE QUESTIONS.

**YOU MUST ANSWER ALL PARTS OF THE QUESTION
YOU CHOOSE.**

**REMEMBER THAT YOU SHOULD ALWAYS EXPLAIN YOUR
ANSWER AS FULLY AS POSSIBLE AND
SUPPORT IT WITH SPECIFIC DETAIL.**

- 2 There were developments in law and order during the Middle Ages.**
- (a) Briefly describe the work carried out by juries in the Middle Ages. [5]**
- (b) Explain why trial by ordeal was used in the Middle Ages. [7]**
- (c) ‘By the end of the Middle Ages the system of law and order had changed little since the beginning of the Middle Ages.’ How far do you agree with this statement? Explain your answer. [8]**

- 3 Between 1500 and 1800 new types of crime became important.**
- (a) Briefly describe what people in the sixteenth and seventeenth centuries believed about witches. [5]**
 - (b) Explain why highway robbery declined towards the end of the eighteenth century. [7]**
 - (c) Which was more of a problem for the government and the landed classes in the eighteenth century, smuggling or poaching? Explain your answer. [8]**
- 4 Developments in crime and punishment have been affected by a number of factors.**
- (a) Briefly describe the contribution made to developments in law and order by any one individual. [5]**
 - (b) Explain how people's desire to rebel or protest has led to problems for the authorities. [7]**
 - (c) Which had the greater impact on crime and punishment in the nineteenth century, industrialisation or religion? Explain your answer. [8]**

SECTION B: DEPTH STUDY

GERMANY, C.1919–1945

SOME OF THE QUESTIONS REQUIRE YOU TO USE SOURCES. IN THESE QUESTIONS YOU WILL NEED TO USE YOUR KNOWLEDGE OF THE TOPIC TO INTERPRET AND EVALUATE THE SOURCES. WHEN YOU ARE ASKED TO USE SPECIFIC SOURCES YOU MUST DO SO, BUT YOU MAY ALSO USE ANY OF THE OTHER SOURCES WITHIN THE QUESTION IF THEY ARE RELEVANT.

You should spend about 1 hour on this section.

ANSWER QUESTION 1 AND ONE OTHER QUESTION.

- 1 Study the sources carefully and then answer the questions which follow.**

SOURCE A

All Fools' Day in Germany.

Chancellor Hitler: 'As a retaliation for the false statement by foreigners that we have been persecuting the Jews, I forbid you to enter this shop.'

From a cartoon published in Britain in April 1933. In the cartoon, Hitler is shown wearing the costume of a jester with a swastika upon it. He is carrying a hammer and stopping a man from going towards a shop called 'Hans Jude'. The window of the shop has been smashed and there is glass and wood all over the pavement.

SOURCE B

We demand of a member of this noble race that he marry only a blue-eyed, oval faced, red-cheeked and thin-nosed blonde woman. We demand that he take a wife, a virgin only. We demand that the blue-eyed, Aryan hero marry a girl who like himself is pure.

From the Nazi weekly publication 'Racial Research' published in the 1930s.

SOURCE C

When we were in a restaurant my German friend said, 'Hush, speak carefully!' It seemed an odd thing to say. Because I looked puzzled, he explained further: 'Do not speak the names of government officials or party members unless you praise them.'

Later we reached my friend's house. After the servant had left the room, pillows were put down along the crack of the door, a wad of plasticine stuck in the keyhole, and the telephone disconnected.

An account of life in Nazi Germany by an American journalist who was living in Germany in 1937.

1 (a) Study Source A.

What is the message of this source? Use the source and your knowledge to explain your answer.

[7]

(b) Study Source B.

Why did the Nazis publish this source? Use the source and your knowledge to explain your answer.

[7]

(c) Study Source C.

Are you surprised by this source? Use the source and your knowledge to explain your answer.

[6]

CHOOSE ONE OF THE FOLLOWING TWO QUESTIONS.

**YOU MUST ANSWER ALL PARTS OF THE QUESTION
YOU CHOOSE.**

**REMEMBER THAT YOU SHOULD ALWAYS EXPLAIN YOUR
ANSWER AS FULLY AS POSSIBLE AND
SUPPORT IT WITH SPECIFIC DETAIL.**

- 2 Germany faced many difficulties in the period 1919–1933.**
- (a) How did the terms of the Treaty of Versailles restrict German military power? [5]**
 - (b) Explain why the Weimar Republic had serious problems in the period 1919–1923. [7]**
 - (c) Was the depression in Germany the most important reason why Hitler was able to come to power by the beginning of 1933? Explain your answer. [8]**
- 3 The Nazis used a range of methods to keep themselves in power.**
- (a) Describe the different ways the Nazis used propaganda. [5]**
 - (b) Explain how Hitler managed to consolidate his power during 1933 and 1934. [7]**
 - (c) How successful were Nazi policies towards young people? Explain your answer. [8]**

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