Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			1	3	3	6	/	2	2	Signature	

Paper Reference(s)

1336/22

Edexcel GCSE

History C

Schools History Project

Paper 22: Crime, Punishment and Protest

Tuesday 15 June 2010 – Afternoon

Time: 1 hour 45 minutes

|--|

Nil

Items included with question papers

Sources Booklet

Question Number	Leave Blank
1	
2	
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4	
5	
6	
7	
8	

Examiner's use only

Team Leader's use only

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. Check that you have the correct question paper.

Answer ALL questions. Write your answers in the spaces provided in this question paper. Do not return the sources booklet with the question paper.

Information for Candidates

The marks for individual questions are shown in round brackets: e.g. (6). There are 8 questions in this question paper. The total mark for this paper is 60. There are 20 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.

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Turn over

	dy Sources A–M in the Sources Booklet and then read Questions 1–8 to see how they ate to each other.
ıs	swer ALL the questions.
	Study Sources A and B.
	What can you learn from Sources A and B about the problems farm workers and their families faced in the early nineteenth century? (6)

	Leave blank
	Q1
(Total 6 marks)	



71	-41: 0 II
Why were the men known as the Tolpuddle Martyrs transported to Au ource C and your own knowledge to explain your answer.	stralia? Use
ource of and your own michige to explain your answer.	(6)
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	Leave blank
	Q2
(Total 6 marks)	



What impression does the author of Source D give of the Molpuddle Martyrs? Explain your answer, using Source D.	
	(6)

	Leave blank
	Q3
(Total 6 marks)	



Compare the value of Sources E and F for an enquiry into how convicts were treated whi hey were in Australia.			
	(8)		
	•••••••••••••••••••••••••••••••••••••••		
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Lo bl
Q4



tudy Source G and use your own knowledge.	
explain why the British government ended the use of transportation as a punishmource G and your own knowledge to explain your answer.	nent. Use
	(7)
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	Leave blank
	Q5
(Total 7 marks)	



How far do Sources H, I and J suggest that the separate system used in Pentonville prison was an effective way of reforming prisoners? Explain your answer, using Sources H, I and J.					
and J.	(8)				

		Leave blank
•		
•		
•		
		Q6
	(Total 8 marks)	



How far do Sources K and L suggest that the century? Explain your answer, using Source	e prison system was too harsh in the nineteenth ces K and L.
	(7)

	Leave blank
Q)7
(Total 7 marks)	



Study Sources H, K and M and use your own knowledge.	
How far do you agree that concern about the expense of prisons was the main reason for changes in the prison system in the nineteenth century? Explain your answer, using your own knowledge, Sources H, K and M and any other sources you find helpful. (12)	

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	Q8
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(Total 12 marks)	
TOTAL FOR PAPER: 60 MARKS	
END	





