Centre No.								Pape	er Refer	ence			Surname	Initial(s)
Candidate No.						1	3	3	6	/	0	1	Signature	
	Paper Reference(s)													

1336/01 **Option A Edexcel GCSE**

Team Leader's use only

Examiner's use only

History C Schools History Project

Paper 1

Option A: Britain, c.1815-c.1850 (Paper A1)

Wednesday 3 June 2009 – Morning

Time: 1 hour

Materials required for examination

Items included with question papers Sources Booklet

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. Check that you have the correct question paper.

Remove the sources booklet from your question paper. Look through the question paper and sources booklet to see how they relate to each other.

Answer Question 1 and ONE other question from this paper. Write your answers in the spaces provided in this question paper. Do not use pencil. Use blue or black ink.

Indicate which question you are answering by marking the box (X). If you change your mind, put a line through the box (\(\overline{\text{\text{M}}}\)) and then indicate your new question with a

Do not return the sources booklet with the question paper.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (5). There are 3 questions in this question paper. The total mark for this paper is 40. There are 16 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You are reminded of the importance of clear English and orderly presentation in your answers. Make sure that your writing is clear. You should write in whole sentences and paragraphs as appropriate. Quality of written communication will be assessed in the essay questions. You will be assessed on your ability to present relevant information, write clearly, using accurate spelling, punctuation and grammar and use a suitable structure and style of writing.

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Paper A1: Britain, c.1815–c.1850

Answer Question 1 and EITHER Question 2 OR Question 3. Write your answers in the spaces provided.

What can you learn from these sources about the activities of the Cha	artists?
what can you learn from these sources about the activities of the Cha	(5
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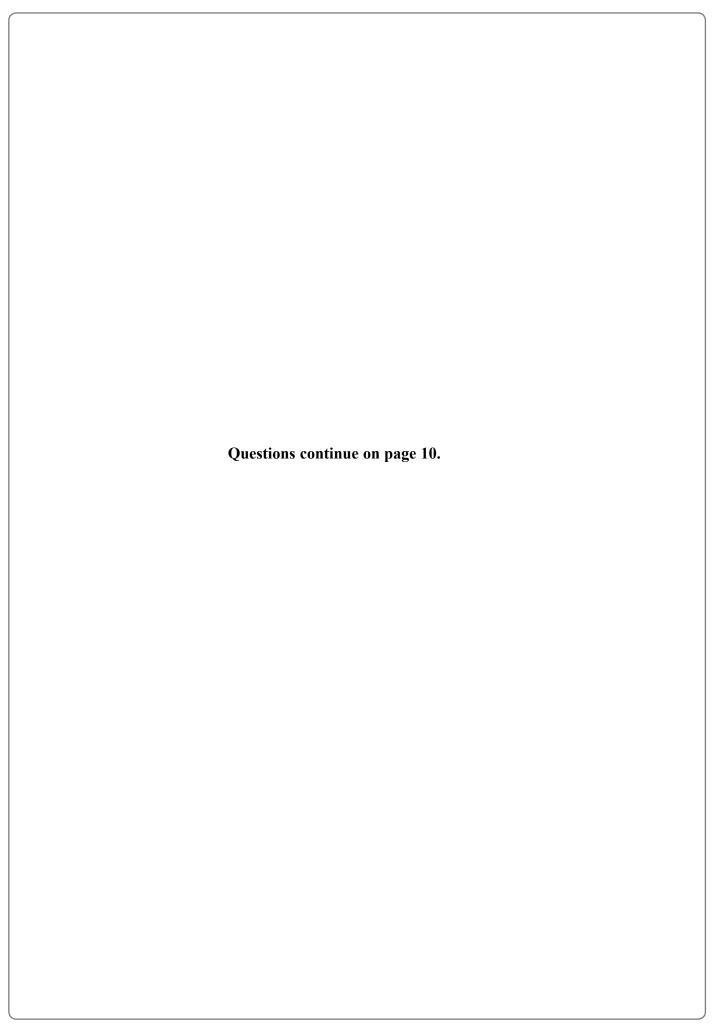
		Lea blar	
(c)	Use your own knowledge.		ıĸ
	EITHER		
	(i) Explain how the 1832 Reform Act changed the electoral system in Britain.	(12)	
	OR		
	(ii) Explain why the Chartist movement had collapsed by 1850.	(12)	
If you	Indicate which question you are answering by marking the box (☒). I change your mind, put a line through the box (☒) and then indicate your ne question with a cross (☒).	w	
	Chosen Question Number: (c)(i) ☑ (c)(ii) ☑		

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(12)	Q1

(Total 25 marks)



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Answer ONE of the following questions.

EITHER

2. How important was the work of George Stephenson in the development of the railways in Britain? Explain your answer.

You could include the following in your answer and any other information of your own.

- The Stockton to Darlington railway set the standard gauge for railway tracks.
- The Rainhill Trials were held in 1829.
- By 1852 £300 million had been invested to build 8,000 miles of track.

(Total 15 marks)

OR

3. Why were the systems of poor relief used in Britain before 1834 failing to solve the problems of poverty? Explain your answer.

You could include the following in your answer and any other information of your own.

- The Speenhamland System was first used in Berkshire in 1795.
- The Napoleonic Wars ended in 1815.
- By the 1830s there were approximately 15,000 parishes in England and Wales.

(Total 15 marks)

Start your answer on the next page.



Indicate which question you are answering by marking the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).						
Chosen Question Number:	Question 2	Question 3	\boxtimes			



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(Total 15 marks)	
TOTAL FOR PAPER: 40 MARKS	

END

