Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			1	3	3	6	/	0	1	Signature	

Paper Reference(s)

1336/01 Option A Edexcel GCSE

History C Schools History Project

Paper 1

Option A: Britain, c.1815–c.1850 (Paper A1)

Tuesday 3 June 2008 – Afternoon

Time: 1 hour

Materials required for examination

Items included with question papers

Sources booklet



Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. Check that you have the correct question paper.

Remove the sources booklet from your question paper. Look through the question paper and sources booklet to see how they relate to each other.

Answer Question 1 and ONE other question from this paper. Write your answers in the spaces provided in this question paper. Do not use pencil. Use blue or black ink.

Indicate which question you are answering by marking the box (\boxtimes). If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes).

Do not return the sources booklet with the question paper.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (5). There are 3 questions in this question paper. The total mark for this paper is 40. There are 16 pages in this question paper. Any blank pages are indicated.

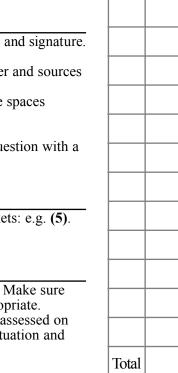
Advice to Candidates

You are reminded of the importance of clear and orderly presentation in your answers. Make sure that your writing is clear. You should write in whole sentences and paragraphs as appropriate. Quality of written communication will be assessed in the essay questions. You will be assessed on your ability to present relevant information, write clearly, using accurate spelling, punctuation and grammar and use a suitable structure and style of writing.

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Examiner's use only

Team Leader's use only

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3

Turn over



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Paper A1: Britain, c.1815–c.1850

Answer Question 1 and EITHER Question 2 OR Question 3. Write your answers in the spaces provided.

b	What can you learn from these sources about the ways MPs were elected in Britanie fore 1832?
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I
(5)



Use your own knowledge to explain why there was so much demand for reform of the electoral system from the industrial areas of Britain in the early nineteenth century.

(8)

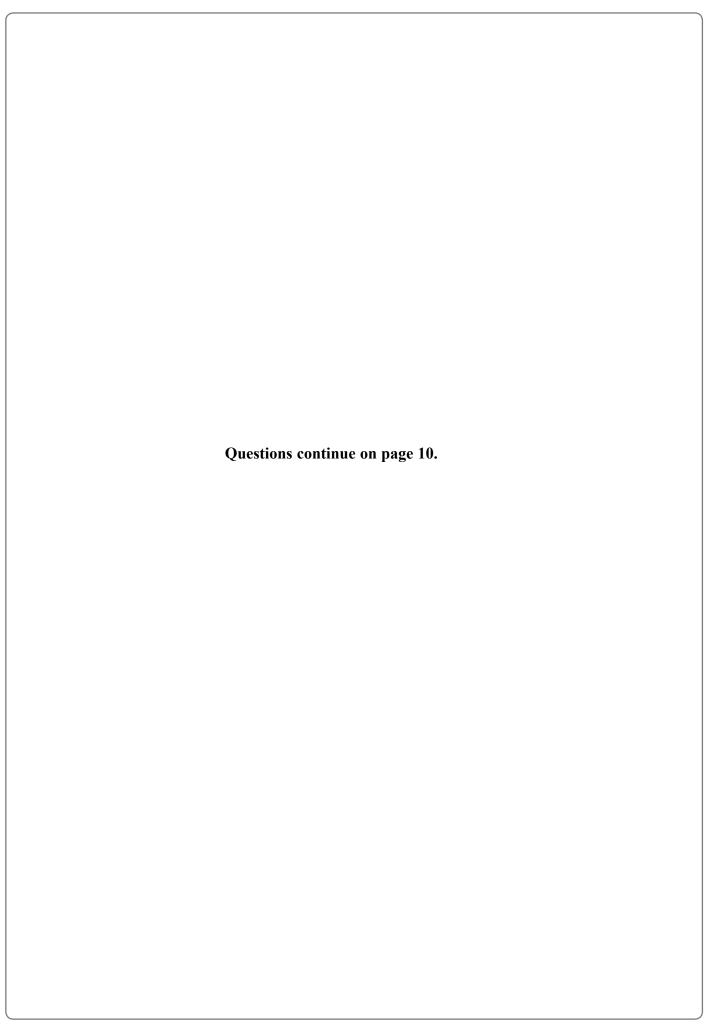


(a)	Usa your own knowledge	
(c)	Use your own knowledge.	
	EITHER	
	(i) Explain why it was so difficult to get a parliamentary reform Act passed by Parliament before 1832.	
	OR	
	(ii) Why were so many people unhappy with the changes made in the 1832 Reform Act?	
If you	Indicate which question you are answering by marking the box (☒). I change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).	
	Chosen Question Number: (c)(i) □ (c)(ii) □	

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(12)	Q1



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Answer ONE of the following questions.

EITHER

2. Why were so many railways built in Britain between 1829 and 1850, even though many people opposed them? Explain your answer.

You could include the following in your answer and any other information of your own.

- In 1851 almost 8 million passengers travelled on the railways
- Churches opposed travel on a Sunday
- Many coach and canal companies lost business

(Total 15 marks)

OR

3. Was cost the main reason why so many people wanted to change the system of poor relief in Britain by 1834? Explain your answer.

You could include the following in your answer and any other information of your own.

- Each parish had to set its own poor rate
- The Speenhamland System was first used in 1795
- A Royal Commission was set up in 1832 to investigate the working of the Poor Law

(Total 15 marks)

Start your answer on the next page.



Indicate which qu If you change your mind,	estion you are answering the left to the left of the l	oox (🔀) and then i	
Chosen Question Number:	Question 2	Question 3	×



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(Total 15 marks) TOTAL FOR PAPER: 40 MARKS

