Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			1	3	3	6	/	0	1	Signature	

Paper Reference(s)

1336/01 **Option A Edexcel GCSE**

History C

Schools History Project

Paper 1

Option A: Britain, c.1815-c.1850

(Paper A1)

Friday 8 June 2007 – Afternoon

Time: 1 hour

Materials required for examination

Items included with question papers

Sources booklet

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. Check that you have the correct question paper.

Remove the sources booklet from your question paper. Look through the question paper and sources booklet to see how they relate to each other.

Answer Question 1 and ONE other question only from this paper. Write your answers in the spaces provided in this question paper. Do not use pencil. Use blue or black ink. Indicate which question you are answering by marking the box (\(\)).

If you change your mind, put a line through the box (\(\overline{\ cross (\mathbf{X}) .

Do not return the sources booklet with the question paper.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 3 questions in this question paper. The total mark for this paper is 40. There are 16 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You are reminded of the importance of clear and orderly presentation in your answers. Make sure that your writing is clear. You should write in whole sentences and paragraphs as appropriate.

Quality of written communication will be assessed in the essay questions. You will be assessed on your ability to present relevant information, write clearly using accurate spelling, punctuation and grammar, and use a suitable structure and style of writing.

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1 2 3

Examiner's use only

Team Leader's use only

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Leave blank

Paper A1: Britain, c.1815–c.1850

Answer Question 1 and EITHER Question 2 OR Question 3. Write your answers in the spaces provided.

(a)	Study Sources A, B and C.
	What can you learn from these sources about people's reactions to the setting up of workhouses?

	Leave blank
(5)	
(3)	



(b)	Use your own knowledge to explain why some people in parliament in 1834 supported the building of many more workhouses.	Leave blank

	Leave
(8)	



Use your own knowledge.	
EITHER	
(i) Did the system set up by the Poor problems of poverty? Explain your a	Law Amendment Act in 1834 solve the nswer.
OR	
(ii) Why was the system set up by the I changing by 1850?	Poor Law Amendment Act of 1834 already
Indicate which question you are answ change your mind, put a line through t question with a	he box (₩) and then indicate your new
Chosen Question Number: (c)(i) □	(c)(ii)
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(12)	Q1
(Total 25 marks)	





Leave blank

EITHER

2. Was the building of the railways important mainly because of its impact on the economy of Britain? Explain your answer.

You could include the following in your answer, and any other information of your own.

- 7211 miles of railway were built in Britain between 1830 and 1850
- The building of suburbs allowed workers to commute daily
- More fresh food could be sent to the industrial towns

(Total 15 marks)

OR

3. Explain why people joined the Chartist movement in the years 1836–48.

You could include the following in your answer, and any other information of your own.

- After the Reform Act of 1832, approximately 18% of adult males in England had the right to vote
- William Lovett and Feargus O'Connor were important Chartist leaders
- In the years 1838–42 there was widespread unemployment in Britain

(Total 15 marks)

Start your answer on the next page



Leave blank Indicate which question you are answering by marking the box (\boxtimes) . If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes) . Chosen Question Number: Question 2 Question 3

	Leave blank

	Leave



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(Total 15 marks)	
TOTAL FOR PAPER: 40 MARKS	

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