Centre No.					Pape	r Refer	ence			Surname	Initial(s)
Candidate No.			1	3	3	6		2	1	Signature	

1336/21

## **Edexcel GCSE**

**History C** 

**Schools History Project** 

Paper 21: Medicine

Thursday 14 June 2007 – Morning

Time: 1 hour 45 minutes

Materials	required	for	examination
NI:1			

Items included with question papers

Sources booklet



## **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initial(s) and

Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Do not return the sources booklet with the question paper.

## **Information for Candidates**

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are eight questions in this question paper. The total mark for this paper is 60. There are 20 pages in this question paper. Any blank pages are indicated.

## **Advice to Candidates**

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.

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Turn over

Total



Examiner's use only

Team Leader's use only

Question Number

1

2

3

4

5

6

8

Leave

Study Sources A–K in the Sources Booklet and then read Questions 1–8 to see how they relate to each other.						
Answer ALL the questions.						
	Study Sources A and B.					
	What can you learn from Sources A and B about Elizabeth Garrett Anderson's character? (5)					

	Leave blank
	Q1
 (Total 5 marks)	
•	



Why was it so difficult for a woman to become a doctor in Britain in the mid-	nineteenth
entury? Explain your answer, using your own knowledge and Source B.	(7)

		Leave
		blank
•••		
•••		
•••		
•••		
		Q2
•••		
	(Total 7 marks)	
	(2000) (1000)	

How can you tell from Source C that the journalist was in favour of the Nev	v Hospital for
Vomen?	(6)
	(0)
	••••••
	•••••

	Leave
	<b>Q3</b>
(Total 6 marks)	

		Leave
4.	Study Sources C and D.	blank
••		
	How useful are Sources C and D for someone enquiring into changing attitudes to the training of women doctors in Britain in the 1860s and 1870s?	
	(7)	

	Leave blank
	Q4
(Total 7 marks)	



Josephon do the geometric group and that Disabeth Co. 11 A 1	ma ta
How far do the sources suggest that Elizabeth Garrett Anderson was wro sophia Jex-Blake's plan to set up a medical college especially to train won your answer, using Sources E, F and G.	
	(8)
	••••••
	•••••
	••••••

	Leave blank
	05
(T-4-19l-r)	Q5
(Total 8 marks)	

Describe three ways in which care of patients in hospitals improved in the period c.1900. Use your own knowledge and Sources C and H in your answer.	od c.1850 <b>(8)</b>
	(-)

	Leave blank
	<b>Q6</b>
(Total 8 marks)	

Iow much can we rely on Louisa Garrett Anderson's account in Source I?	Explain vour
nswer, using Sources I and J.	Explain your
	(7)
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٠		
		<b>Q</b> 7
·	(Total 7 marks)	

on think that Elizabeth Garrett Anderson's influence was the most important for	ctor
Do you think that Elizabeth Garrett Anderson's influence was the most important factor in the changing role of women in medicine in the period c.1850 to c.1918? Explain you answer, using your own knowledge, Sources G, J and K and any other sources you fin helpful.	
	(12)
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Leave blank

	Leave
	Q8
(Total 12 marks)	
TOTAL FOR PAPER: 60 MARKS	
END	





