Surname	Other names	
Edexcel GCSE	Centre Number	Candidate Number
History B (Schools History Project) Unit 1: Schools History Project Development Study Option 1A: Medicine and Treatment		
Option 1A: Medicine ar	nd Treatment	
Option 1A: Medicine ar Tuesday 17 January 2012 Time: 1 hour 15 minutes	– Afternoon	Paper Reference 5HB01/1A

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, EITHER Question 3 OR 4 and then EITHER Question 5(a) and 5(b) OR 6(a) and 6(b).
- Answer the questions in the spaces provided
 there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over 🕨

PEARSON

Answer Question 1 AND Question 2.

Question 1

Study Sources A and B.

Source A: The title page of *The Fabric of the Human Body* by Andreas Vesalius. It was written in Latin and published in 1543.



Source B: Taken from *NHS Direct* in 2010, a website providing information about health matters and the National Health Service (NHS).

Phone NHS Direct for:

- information on a wide range of health topics
- advice on looking after your health, such as how to quit smoking or start an exercise programme
- details of local doctors, pharmacists, dentists and support groups.



	What can you learn from Sources A and B about changes in the communication of medical knowledge?		
	Explain your answer, using these sources.	(4)	
•			
••	(Total for Question 1 = 4 ma	nrks)	



noose one and explain why it was impor	tant. (9)
The development of 'magic bullets'.	Changes in medical training for doctors, nurses and midwives since 1900.







Answer EITHER Question 3 OR Question 4.

EITHER

3 How much did the understanding of the causes of disease change between c1350 and c1900?

(12)

You may use the following in your answer and any other information of your own.

In 1348, when the Black Death reached England, the Church played an important role in medieval ideas. Many people thought illness had a supernatural cause. Other ideas at the time were that disease was caused by miasma, or by an imbalance of the humours.

(Total for Question 3 = 12 marks)

OR

4 How much did the role of women in medicine change between c1350 and c1900?

(12)

You may use the following in your answer and any other information of your own.

During the Middle Ages most people relied on the women in their family to treat their illnesses with herbal or folk remedies. Nuns cared for the sick in hospitals. However, women could not attend university and qualify as a trained physician.

(Total for Question 4 = 12 marks)



Indicate which question you are answering by marking a cross \boxtimes in the box. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen Question Number:	Question 3	Question 4	₫











Answer EITHER Question 5 OR Question 6.

You must answer both parts of the question you choose.

EITHER

5 Medicine and Public Health from Roman Britain onwards.

(a) What were the key problems of public health in the period after the Romans left Britain in the fifth century until c1350?

(9)

*(b) How important was the influence of Hippocrates on Roman and medieval medicine?

(16)

You may use the following in your answer and any other information of your own.

- Hippocrates developed the idea of Clinical Observation.
- Galen developed the Theory of Opposites.
- The Church controlled medical training during the Middle Ages.

(Total for Question 5 = 25 marks)

OR

6 Public Health c1350 to the present day.

(a) What were the key features of John Snow's investigation into cholera in 1854?

(9)

*(b) Why was the role of government so important in improving public health in the period from 1900 to the present day?

(16)

You may use the following in your answer and any other information of your own.

- 1907: School Medical Service established.
- 1938: Free vaccinations offered against diphtheria.
- 1971: The government required a health warning to be placed on cigarette packets.

(Total for Question 6 = 25 marks)



Indicate which question you are answering by marking a cross \boxtimes in the box. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen Question Number:	Question 5	Question 6	
(a)			



((a) continued)	



(b)	



((b) continued)	
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(b) continued)	
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	TOTAL FOR PAPER = 50 MARKS





