Surname	Other n	ames
Edexcel GCSE	Centre Number	Candidate Number
History A (The Making of the Modern World) Unit 2: Modern World Depth Study Option 2C: The USA, 1919–41		
Option 2C: The USA	N, 1919–41	
Tuesday 25 January 2011 - Time: 1 hour 15 minutes		Paper Reference 5HA02/2C
Tuesday 25 January 2011 -	- Afternoon	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c), and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.





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The USA, 1919-41

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a history of the USA, published in 2009.

Conditions worsened in the Dust Bowl in 1935–36. 'Black Blizzards' blew harder, for longer, and came more often. In 1936 rain came – heavy rain that flooded many places and swept away much of the remaining topsoil. Hundreds of thousands of people had left to become migrant workers in other states. They travelled around, by car or on foot, to work on the seasonal crops. The Farm Security Administration set up more permanent camps after 1937.

(a) What can you learn from Source A about farming in the USA in the mid-1930s?	(4)



(b) Describe the lifestyle of a 'flapper' in the USA in the 1920s.	(6)







(c) Explain the effects in 1929 of the Wall Street Crash in the USA.	(8)







(d) Explain why Sacco and Vanzetti were convicted of murder.	(8)







An	Answer EITHER Question 2(a) OR 2(b).			
EIT	EITHER			
2	(a) Explain how Prohibition changed the lives of many Americans in the 1920s.	(8)		
OR				
2	(b) Explain how attempts to deal with America's economic problems changed in the years 1936–41.	(0)		
		(8)		
	Indicate which question you are answering by marking a cross ⊠ in the bo If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.	DX.		
Cho	osen Question Number: Question 2(a) Question 2(b)			
••••				







Answer EITHER Question 3(a) OR 3(b).

EITHER

*3 (a) Did hire purchase have the greatest impact on life in the USA in the 1920s? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Hire purchase
- Advertising
- The Movies
- Car ownership

OR

*3 (b) Were Hoover's measures the most important steps taken to deal with the Great Depression in the USA in the years 1929–36? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Hoover's measures
- The Emergency Banking Act
- Setting up the Civilian Conservation Corps (CCC)
- The National Recovery Administration (NRA)

(Total for Question 3 = 16 marks)



Indicate which question you are answering by marking a cross \boxtimes in the box. If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .

Chosen Question Number:	Question 3(a)	X	Question 3(b)	







TOTAL FOR PAPER = 50 MARKS





