



General Certificate of Secondary Education
2013

History

Unit 1: Studies in Depth

Foundation Tier

[GHY11]

MONDAY 3 JUNE, AFTERNOON



Centre Number

71

Candidate Number

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.
Answer **four** questions: **two** questions from your chosen option in Section A **and two** questions from your chosen option in Section B.

If needed, you can ask for more sheets to finish your answers.
Please attach these sheets to your booklet using the treasury tag supplied.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.
Quality of written communication will be assessed in part **(c)** of all questions.
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's
use only

Question Number	Marks
1	
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11	
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13	
14	
15	

Total
Marks

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Answer **four** questions **only**.

Section A

Answer **two** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Germany, 1918–1941	4–10
Option 2: Russia, c1916–1941	11–19
Option 3: United States of America, 1918–1941	20–28

Section B

Answer **two** questions from **your chosen option**.

Option 4: Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949	29–36
Option 5: Changing Relationships: Britain, Northern Ireland and Ireland, 1965–1985	37–45

Examiner Only	
Marks	Remark

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Answer any **two** questions.
You should answer all parts of the question.

(a) Below is a list of words linked to the Weimar Republic:

Hindenburg	Nazi Party	Von Schleicher	Election	Hunger Chancellor
------------	------------	----------------	----------	-------------------

(i)	Choosing a leader by voting	Election	
(ii)	Nickname of Chancellor Brüning		[1]
(iii)	Political party led by Hitler		[1]
(iv)	President of Germany in 1933		[1]
(v)	Chancellor of Germany before Hitler		[1]

[2]

(ii) What actions were taken to help Germany to recover from hyperinflation between 1923 and 1929?

[9]

Examiner Only	
Marks	Remark

2 This question is about Nazi Germany, 1933–1939.

- (a) Below is a list of words linked to the Consolidation of Power in Nazi Germany:

Night of the Long Knives	Enabling Law	Reichstag Fire	Führer	Army
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Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Group which swore an oath of loyalty to Hitler Army
- (ii) Members of the SA were killed by the SS in June 1934 _____ [1]
- (iii) Title taken by Hitler in August 1934 _____ [1]
- (iv) Allowed Hitler to make laws without consulting anyone else _____ [1]
- (v) Burning of the German parliament _____ [1]
- (b) (i) Give **one** way in which the Nazis tried to control the churches in Germany between 1933 and 1939.
- _____
- _____
- _____ [2]
- (ii) Describe **two** ways in which the Nazis tried to reduce unemployment in Germany between 1933 and 1939.
1. _____
- _____
- _____
2. _____
- _____
- _____ [4]

Examiner Only

Marks Remark

(c) (i) Why did Hitler and the Nazis want to control the lives of **each** of the following:

- Young people
- Workers?

[6]

(ii) How did the policies of the Nazis affect the lives of Jews in Germany between 1933 and 1939?

[9]

Examiner Only	
Marks	Remark

3 This question is about Nazi Policies and Actions in Europe, 1933–1941.

(a) Below is a list of words linked to Nazi Foreign Policy:

Czechoslovakia	League of Nations	Luftwaffe	Italy	Rhineland
----------------	-------------------	-----------	-------	-----------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Organisation which Germany left in 1933 League of Nations
- (ii) Country led by Mussolini _____ [1]
- (iii) Area remilitarised by Germany in 1936 _____ [1]
- (iv) Country invaded by Germany in 1939 _____ [1]
- (v) German Air Force _____ [1]

(b) (i) Give **one** aim of Nazi foreign policy.

_____ [2]

(ii) Describe **one** action taken by the Nazis to help them take over each of the following:

- Poland
- USSR.

_____ [4]

Examiner Only

Marks Remark

(c) (i) Why did Hitler and the Nazis want control of **each** of the following:

- Austria
- The Sudetenland?

[6]

(ii) How did Germany gain control of **each** of the following by 1938:

- Austria
- The Sudetenland?

[9]

Option 2: Russia, c1916–1941

Answer any **two** questions.
You should answer all parts of the question.

4 This question is about the end of Tsarism and the 1917 Revolutions.

(a) Below is a list of words linked to the Provisional Government:

Tauride Palace	Dual Authority	Prince Lvov	Constituent Assembly	Land Reform
----------------	----------------	-------------	----------------------	-------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) First leader of the Provisional Government Prince Lvov
- (ii) Issue which caused problems for the Provisional Government _____ [1]
- (iii) Set up to decide the future system of government in Russia _____ [1]
- (iv) System of shared power between the Provisional Government and the Petrograd Soviet _____ [1]
- (v) Headquarters of the Provisional Government _____ [1]

(b) (i) Give **one** reason why Tsarina Alexandra was unpopular.

_____ [2]

Examiner Only

Marks Remark

(ii) Give **one** effect of **each** of the following on the Provisional Government in 1917:

- The July Days
- The Kornilov Revolt.

[4]

(c) (i) Why was the Russian Army defeated in World War One?

[6]

Examiner Only	
Marks	Remark

- | | | | | |
|----------|--------|--------------|-----------------|--------|
| Cossacks | Samara | Czech Legion | General Deniken | Greens |
|----------|--------|--------------|-----------------|--------|

	General Deniken	
(i) Leader of the White Army in the South of Russia	_____	
(ii) Headquarters of the main White Army	_____	[1]
(iii) Nationalist groups who wanted independence during the Civil War	_____	[1]
(iv) Group of soldiers whose fight with the Red Army started the Russian Civil War	_____	[1]
(v) Fierce horse soldiers who were part of the White Army	_____	[1]

-
-
-
- [2]

(ii) How did the Bolsheviks use **each** of the following to help them win the Russian Civil War:

- War Communism
- The Red Terror?

[9]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

Politburo	Bukharin	Jewish	General Secretary	Socialism in One Country
-----------	----------	--------	-------------------	--------------------------

(i)	Leading member of the Communist Party in the 1920s	Bukharin	
(ii)	Idea that divided Communist politicians in the 1920s		[1]
(iii)	Group of leading Bolsheviks who ruled after Lenin's death		[1]
(iv)	Position held by Stalin in the Communist Party		[1]
(v)	Trotsky's religion which made him unpopular with many Communists		[1]

(b) (i) Give **one** reason why Stalin signed the Nazi-Soviet Pact in August 1939.

[2]

(ii) Describe **two** actions taken by Stalin to increase his control over the USSR between 1929 and 1939.

1. _____

2. _____

[4]

(c) (i) Why did Stalin introduce the policy of Collectivisation in the USSR?

[6]

Examiner Only	
Marks	Remark

(ii) How did Stalin change industry and the lives of workers in the USSR between 1928 and 1939?

[9]

[9]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

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(ii) How did Americans break the law on Prohibition in the 1920s?

[9]

Examiner Only	
Marks	Remark

8 This question is about the Wall Street Crash: Causes and Consequences.

- (a)** Below is a list of words linked to the 1932 Presidential election and the Hundred Days:

Beer Act	Fireside Chats	Polio	Democrats	Relief, Recovery and Reform
----------	----------------	-------	-----------	-----------------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- | | Democrats | |
|--|-----------|-----|
| (i) Political party led by President Roosevelt | _____ | |
| (ii) Promises made by President Roosevelt | _____ | [1] |
| (iii) Law ending Prohibition | _____ | [1] |
| (iv) Radio broadcasts given by President Roosevelt | _____ | [1] |
| (v) Illness that limited President Roosevelt's ability to walk | _____ | [1] |
| (b) (i) Give one reason why farmers did not share in the economic boom of the 1920s. | | |
| _____ | | |
| _____ | | |
| _____ | | |

Examiner Only	
Marks	Remark

(ii) How were the lives of **each** of the following affected by the Great Depression between 1929 and 1932:

- Farmers
- The unemployed?

[9]

Examiner Only	
Marks	Remark

(ii) What actions were taken to show opposition to the New Deal between 1933 and 1939?

[9]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

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Answer any **two** questions.

10 This question is about Anglo-Irish Relations up to the outbreak of World War Two in September 1939.

- | | | | | |
|----------------|----------|----------------|--------------|-------------------|
| Lord Craigavon | Stormont | Unionist Party | Nationalists | Harland and Wolff |
|----------------|----------|----------------|--------------|-------------------|

(i)	Party of Government in Northern Ireland	<u>Unionist Party</u>	
(ii)	Belfast shipyard which was awarded defence contracts	<u></u>	[1]
(iii)	Northern Ireland Prime Minister in 1938	<u></u>	[1]
(iv)	Group which opposed the introduction of conscription in Northern Ireland	<u></u>	[1]
(v)	Name for the Northern Ireland Parliament	<u></u>	[1]

-
-
-
- [2]

[9]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

Operation Green	Internment	Rationing	The Emergency	Local Defence Volunteers
-----------------	------------	-----------	---------------	--------------------------

	Operation Green	
(i) Germany's plan for the invasion of Éire during World War Two	_____	
(ii) Term used in Éire to refer to the war years	_____	[1]
(iii) Measure introduced to control the activities of the IRA during World War Two	_____	[1]
(iv) Organisation which defended Éire	_____	[1]
(v) Need to control prices and supplies	_____	[1]

[2]

(ii) How did World War Two affect the lives of people in Northern Ireland?

[9]

Examiner Only	
Marks	Remark

12 This question is about Post-War Social and Political Changes.

- (a) Below is a list of words linked to the Declaration of the Republic and The Ireland Act:

Commonwealth	John Costello	Easter Monday, 1949	Passport	The Ireland Act, 1949
--------------	---------------	---------------------	----------	-----------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Taoiseach in 1949 John Costello
- (ii) Britain's response to the Declaration of the Irish Republic in 1949 _____ [1]
- (iii) Group of countries that Éire left in 1949 _____ [1]
- (iv) No longer needed for travel between England and Ireland _____ [1]
- (v) Date when Éire officially became the Republic of Ireland _____ [1]

- (b) (i) Give **one** reason why some people in Northern Ireland welcomed the introduction of the Welfare State.

_____ [2]

- (ii) Describe **two** post-war problems faced by Éire.

1. _____

2. _____

_____ [4]

Examiner Only

Marks Remark

(c) (i) Why did relations between Britain and Éire worsen after World War Two?

[6]

(ii) How did the introduction of the Welfare State change health, housing and education in Northern Ireland?

[9]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

13 This question is about Northern Ireland in the 1960s and its Relations with the Republic of Ireland.

- | | | | | |
|---------------------------------|----------------|---------------|---|----------------|
| Royal Ulster Constabulary (RUC) | Gerrymandering | Austin Currie | Northern Ireland Civil Rights Association (NICRA) | Brian Faulkner |
|---------------------------------|----------------|---------------|---|----------------|

(i) Unfair action by some councils Gerrymandering

- | | | |
|--|-------|-----|
| (ii) Member of the government of Northern Ireland | _____ | [1] |
| (iii) Leader of the housing protest in Caledon | _____ | [1] |
| (iv) Organisation which clashed with civil rights marchers | _____ | [1] |
| (v) Group campaigning for reform | _____ | [1] |

- (b) (i)** Give **one** reason why O'Neill wanted to improve relations with the Republic of Ireland in the 1960s.
- _____
- _____
- _____
- [2]

Examiner Only	
Marks	Remark

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|----------------------------------|------------|---------|----------------|-------------|
| Ulster Defence Association (UDA) | B Specials | Bogside | Brian Faulkner | Direct Rule |
|----------------------------------|------------|---------|----------------|-------------|

(i)	Last unionist Prime Minister of Northern Ireland	Brian Faulkner	
(ii)	Loyalist paramilitary group		[1]
(iii)	New system of government introduced by Britain		[1]
(iv)	Part-time police force feared by nationalists		[1]
(v)	Place where violence broke out in 1969		[1]

-
-
-
- [2]

(ii) How did people in Northern Ireland respond to **each** of the following:

- Bloody Sunday, January 1972
- Direct Rule, March 1972?

[9]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

Ulster Workers' Council (UWC)	Garret FitzGerald	Social Democratic and Labour Party (SDLP)	Gerry Adams	Power-Sharing Executive
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(i) Took office in January 1974 **Power-Sharing Executive**

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-
-
- [2]

(ii) Describe **two** ways in which nationalists in Northern Ireland responded to the Hunger Strikes.

1. _____

2. _____

 [4]

(c) (i) Why did some republican prisoners go on hunger strike in 1980 and 1981?

[6]

(ii) How did unionists and nationalists respond to the Anglo-Irish Agreement of 1985?

[9]

THIS IS THE END OF THE QUESTION PAPER

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