Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education June 2012

History (Specification A)

40402B

For Examiner's Use					
Examine	r's Initials				
Question	Mark				
1					
2					
3					
TOTAL					

Schools History Project
Unit 2 Option B: Britain, 1815–1851

Friday 15 June 2012 9.00 am to 10.45 am

For this paper you must have:

• a Sources Booklet (enclosed).

Time allowed

1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions.
 - You must answer Question 1 from Section A and **one** question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Advice

 You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B.



Section A

	You must answer this question.				
Question	n 1	Total marks for this question: 36 marks			
The Live	es of People in Industrial Towns				
		Sources Booklet and then answer all parts vers you should refer to the sources by their			
1 (a)	What do Sources A and B suggest abou	it child labour in factories?			
		(4 marks)			



Explain your answer using Sources A , B , C and D .



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	(8 marks)



ŀ	nineteenth century? Explain your answer using Source E and your knowledge .



	 ······ (8 marks)



•••	hy was it difficult to improve living and working conditions in the period 1815 -
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(10 marks)



36

Section B

Answer either Question 2 or Question 3 which begins on page 17.

EITHER		
Question 2		Total marks for this question: 24 marks
Working C	lass Protest and Organisation	
2 (a)	Why were the Swing Riots important?	
		(4 marks)





2 (b)	Study Source F in the Sources Booklet.
	Using Source F and your knowledge , explain how Trades Unions tried to help workers.



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	••
(8 marks	s)



2 (c)	How important was the violence of some Chartists, amongst other factors, for their failure?		





(12 marks)



OR	
Question 3	Total marks for this question: 24 marks
The Poor	
3 (a)	Why were the Speenhamland and Roundsman systems important?
	(4 marks)





3 (b)	Study Source G in the Sources Booklet.
	Using Source G and your knowledge , explain how the New Poor Law was meant to work.



	 (8 marks)



3 (c)	How important was the work of Edwin Chadwick, amongst other factors, in reforming the old Poor Law in 1834?		





(12 marks)	

END OF QUESTIONS











