Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

Δ			A	1
1 1	1	X		

General Certificate of Secondary Education June 2011

History (Specification A)

40402D

Examiner's Initials				
Question	Mark			
1				
2				
3				

TOTAL

For Examiner's Use

Schools History Project
Unit 2 Option D: Germany 1919–1945

Tuesday 14 June 2011 1.30 pm to 3.15 pm

For this paper you must have:

• a Sources Booklet (enclosed)

Time allowed

1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions.
 - You must answer Question 1 from Section A and **one** question from Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 60.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Information

 You are advised to spend about 1 hour 5 minutes on Section A and 40 minutes on Section B



Section A

You must answer this question.						
Questio	Question 1 Total marks for this question: 36 marks					
German	Society under the Nazis					
	Study Sources A , B , C , D and E in the Sour of Question 1 which follow. In your answers letters.					
1 (a)	What do Sources A and B suggest about yo	oung people in Nazi Germany?				
		(4 marks)				



1 (b)	What different view of young people in Nazi Germany is suggested by Sources C and D?					
	Explain your answer using Sources A , B , C and D .					
	(6 marks)					



1 (c)	Why do you think Sources A and B give a different view to Sources C and D ? Explain your answer using Sources A , B , C and D and your knowledge .					



(8 marks)



(d)	How useful is Source E for understanding Nazi policies towards workers? Explain your answer using Source E and your knowledge .



	••••••
	(8 marks)



1 (e)	Why were the Nazis successful in keeping the support of most of the German people in the years 1933–1939?					



 (10 marks)

36



Section B

Answer either Question 2 or Question 3 which begins on page 15.

EITHER		
Questio	on 2	Total marks for this question: 24 marks
Weimar	Germany	
2 (a)	Why was the Weimar Constitution importa	ant?
		(4 marks)



2 (b)	Study Source F in the Sources Booklet.
	Using Source F and your knowledge , explain why the Weimar government was unpopular with many Germans between 1919 and 1923.





••••	
	(8 marks)



2 (c)	How important was Gustav Stresemann, amongst other factors, in making the Weimar government successful between the years 1924 and 1929?





(12 marks)
(12 marks)



24

OR		
Question	1 3	Total marks for this question: 24 marks
The Stru	ggle for Power after 1930	
3 (a)	Why was Franz von Papen important?	
		(4 marks)





3 (b)	Study Source G in the Sources Booklet.
	Using Source G and your knowledge , explain why there was opposition to Hitler and the Nazis between 1930 and 1932.



/O/>
(8 marks)



	How important was the passing of the Enabling Law, amongst other factors, in ma Hitler dictator after January 1933?



-	
•	
-	
-	
•	
•	
•	
•	
-	



24



