OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

A912/01

HEALTH AND SOCIAL CARE

Understanding Personal Development and Relationships

MONDAY 17 JUNE 2013: Afternoon
DURATION: 1 hour
plus your additional time allowance

MODIFIED ENLARGED

Candidate forename		Candidate surname	

Centre number						Candidate number				

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

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INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **Quality of Written Communication will be assessed in questions 1(d), 2(c), 3(b) and 4(b).**
- **The total number of marks for this paper is 60.**
- **Any blank pages are indicated.**

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1 (a) Below is a list of examples of growth and development.

increase in mass
skills
norms
increase in height
abilities
milestones

Identify TWO examples of growth and TWO examples of development.

Growth 1 _____

Growth 2 _____

Development 1 _____

Development 2 _____

[4]

(b) Identify the type of chart used to compare the growth of children.

_____ **[1]**

(c) (i) What is meant by the term 'gross motor skills'?
Give ONE example.

Gross motor skills _____

_____

_____

Example _____

_____

_____

[2]

(ii) What is meant by the term 'fine motor skills'?
Give ONE example.

Fine motor skills _____

_____

_____

Example _____

_____

_____

[2]

(d) Peggy, 68, belongs to a book club and a walking group.

Analyse how these activities could affect her social and intellectual development.

Marks will be awarded for the quality of written communication in your answer. [6]

2 (a) Megan lives with her mother and has never known her father. She is studying for her A-levels. She plays football regularly. Her strong religious beliefs mean that she does not drink alcohol.

Identify TWO factors from the information. Explain how each factor could have affected Megan's development.

Factor 1 _____

Explanation _____

_____

_____

_____

Factor 2 _____

Explanation _____

_____

_____

_____

[6]

(b) What is meant by the term 'genetic inheritance'? Give ONE example.

Genetic inheritance _____

_____

_____

Example _____

_____

_____

[2]

(c) Jayne:

works as a social worker
is buying her own house
socialises regularly with both friends and family.

Explain how these factors could interrelate (work together) to affect Jayne's self-esteem.

Marks will be awarded for the quality of written communication in your answer. **[7]**

3 (a) Complete the following life stages chart.

CURRENT LIFE STAGE	NEXT LIFE STAGE
_____	Later adulthood
Childhood	_____

[2]

(b) Evaluate how relationships between parents and their children affect the child's emotional, social and intellectual development.

Marks will be awarded for the quality of written communication in your answer. [9]

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

(c) Albert's face is badly scarred.

Explain TWO ways in which Albert's appearance could affect his self-concept.

1 _____

_____

_____

2 _____

_____

_____

[4]

BLANK PAGE

4 (a) For each of the following situations, identify ONE different professional carer that could help. Describe ONE different type of support each professional carer could give. [6]

SITUATION	PROFESSIONAL CARER	SUPPORT GIVEN
A woman has been diagnosed with cervical cancer	_____	_____ _____ _____ _____ _____ _____
An older person develops dementia	_____	_____ _____ _____ _____ _____ _____

A child has had his plaster removed after breaking his leg	_____	_____ _____ _____ _____ _____ _____

(b) Siobhan and David lived together for 33 years. David died suddenly.

Analyse how David's death could affect Siobhan's development.

Marks will be awarded for the quality of written communication in your answer. [9]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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