

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**A912/01**

**HEALTH AND SOCIAL CARE**

**Understanding Personal Development  
and Relationships**

**THURSDAY 24 JANUARY 2013:  
Afternoon**

**DURATION: 1 hour  
plus your additional time allowance  
MODIFIED ENLARGED 24pt**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **Quality of Written Communication will be assessed in questions 1(b), 2(c), 3(c), 4(a) and 4(b).**
- **The total number of marks for this paper is 60.**

# **1 The Woodburn family**

**Susan, 83.**

**Her son Andrew, 52.**

**Andrew's children, Archie, 18 months,  
and Maisie, 4.**

**(a) Use the information above to  
complete the following chart.**

<b>THE WOODBURN FAMILY</b>	<b>LIFE STAGE</b>	<b>AGE RANGE</b>
<b>Susan</b>	_____	<b>65+</b>
<b>Andrew</b>	<b>Adulthood</b>	_____
<b>Maisie</b>	<b>Childhood</b>	_____
<b>Archie</b>	_____	<b>0–3</b>

[4]

**(b) Susan has recently been diagnosed with dementia.**

**Explain ways in which this could affect her son's emotional development.**

**Marks will be awarded for the quality of written communication in your answer.**

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**[5]**

**(c) Maisie, 4, has just started school.**

**Explain TWO ways in which  
this could affect her intellectual  
development.**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

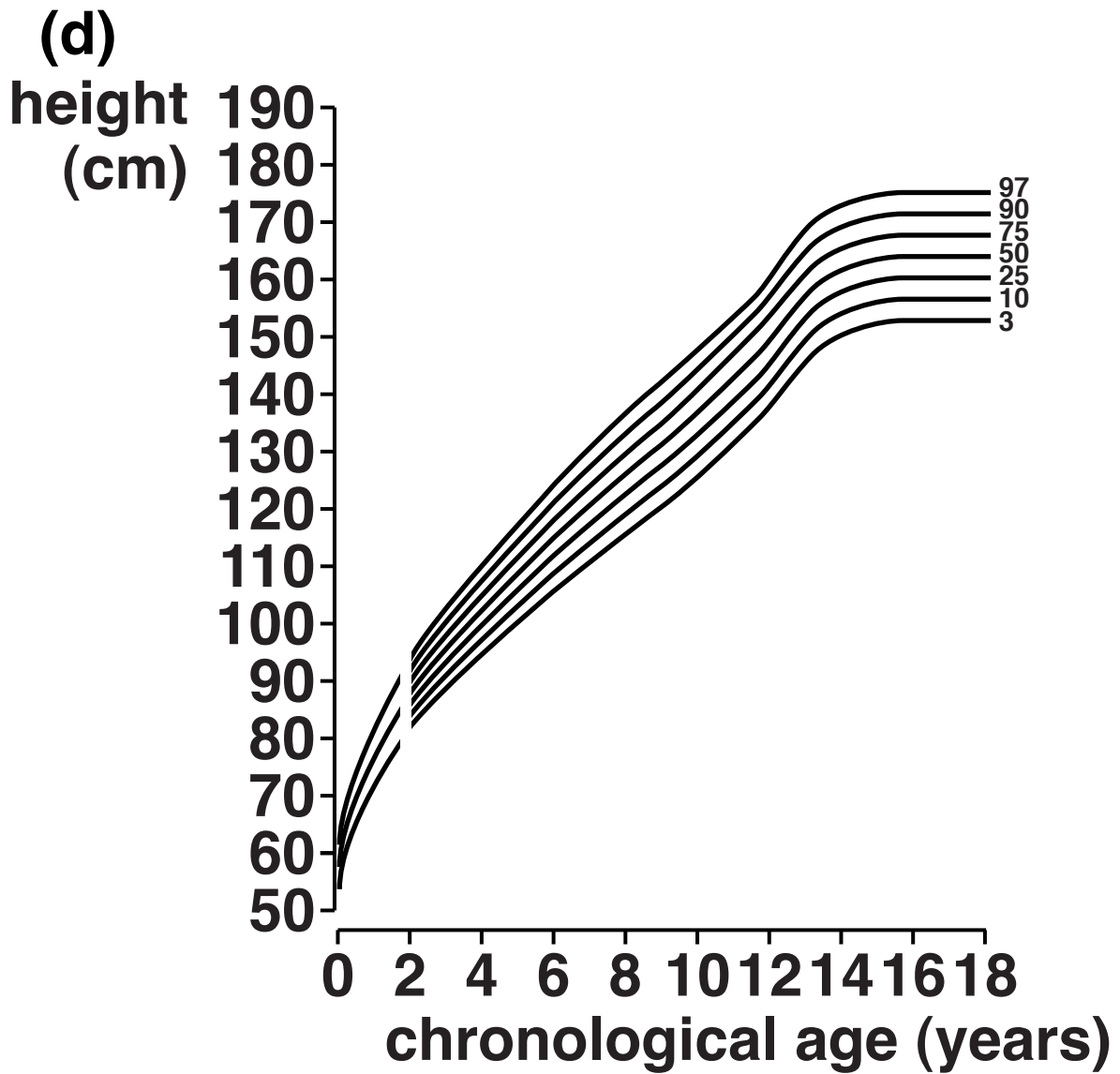
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**[4]**





## PERCENTILE CHART ON HEIGHT

Describe how the percentile chart on height should be used.

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[2]

**2 (a) Choose the correct term to match the definition.**

**gender**

**ethnicity**

**genetic**

<b>DEFINITION</b>	<b>TERM</b>
<b>The shared identity which arises from a common culture, religion or tradition</b>	
<b>The psychological and social development of male and female roles in society</b>	

**[2]**

**(b) Explain how strong religious beliefs could have a positive effect on a person's social and emotional development.**

**Social** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Emotional** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[4]**

**(c) Sophie, 21, has the eating disorder anorexia nervosa.**

**Analyse how being anorexic could affect her development.**

**Marks will be awarded for the quality of written communication in your answer.**

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[illegible]

- 3 (a) Identify one DIFFERENT feature for each type of relationship shown in the chart.**

<b>TYPE OF RELATIONSHIP</b>	<b>FEATURE</b>
<b>Friendship</b>	
<b>Working</b>	
<b>Sexual / intimate</b>	
<b>Family</b>	

**[4]**

**(b) Self-concept is a combination of a person's self-esteem and self-image.**

**Give ONE definition for each of these terms.**

**Self-esteem** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Self-image** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**[2]**

**(c) Alima, 24, is an only child and lives with her parents. These are some of the relationships she experiences:**

**parents who are very protective towards her**

**her best friend who she socialises with regularly**

**her boss at work who bullies her.**

**Evaluate how these relationships could affect Alima's development.**

**Marks will be awarded for the quality of written communication in your answer. [9]**

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[illegible]

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**4 (a) Richard has cancer.**

**Explain the support a professional carer could offer and how this support helps Richard to cope.**

**Marks will be awarded for the quality of written communication in your answer.**

**Professional carer** \_\_\_\_\_

**Explanation** \_\_\_\_\_

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[6]

**(b) Melissa has given birth to twins.  
She already has a 3 year-old son.**

**Analyse the impact of having twins  
on Melissa's development.**

**Marks will be awarded for the  
quality of written communication in  
your answer.**

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[6]

**(c) Giving birth and having a serious illness are two major life events.**

**Identify three other life events that can have a major impact on a person's development.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**[3]**

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

**If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.**










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