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| Candidate forename | | | | | | Candidate surname | | | | | |
| Centre number | | | | | | Candidate number | | | | | |

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

A912/01

HEALTH AND SOCIAL CARE

Understanding Personal Development and Relationships

TUESDAY 19 JUNE 2012: Morning

DURATION: 1 hour

MODIFIED ENLARGED

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**

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1 (a) Complete the table to identify the type of development.

| | TYPE OF DEVELOPMENT |
|--------------------------------------|----------------------------|
| Becoming independent | |
| Discussing views and opinions | |
| Being able to skip and jump | |
| A child expressing jealousy | |

[4]

(b) Below are milestones in an infant's physical development.

Complete the table below to put these milestones in the order in which they occur.

| MILESTONES | ORDER 1, 2, 3, 4 |
|-------------------------------------|-------------------------|
| Holds spoon and finger foods | |
| Begins to use pincer grip | |
| Begins to use palmar grasp | |
| Moves head to follow person | |

[4]

(c) Deborah is 48 years old.

Identify her current life stage.

Life stage _____ [1]

- 2 (a) Gary was mountaineering when he had a serious accident and broke his leg in several places. He spent two months in hospital and was unable to work for four months. His friends and family were supportive during this time.**

Identify and explain TWO ways Gary's development has been affected.

1 _____

Explanation _____

2 _____

Explanation _____

_____ **[6]**

(b) Jason, 15 years old, has a painful skin condition.

he is in year 10 and has to have a lot of time off school

his parents both have well-paid jobs

he has supportive friends

Explain how these factors could interrelate (work together) to affect Jason's level of education.

[illegible]

(c) Jason has a negative self-concept. Identify THREE possible effects of a negative self-concept.

1 _____

2 _____

3 _____ **[3]**

[Total: 15]

- (a) Katya has recently contracted a sexually transmitted infection (STI).**

Explain the possible effects of contracting an STI on her physical and emotional development.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no text or other markings on the paper.

(b) Identify ONE professional carer and explain how they could support Katya.

Professional carer _____

Explanation _____

_____ **[3]**

(c) Katya is promoted at work.

Analyse the possible impact of being promoted on Katya's intellectual and social development.

[illegible]

[6]

[Total: 15]

4 (a) Identify the following types of relationships.

| RELATIONSHIP | TYPE OF RELATIONSHIP |
|--------------------------|-----------------------------|
| Mother and son | |
| Teacher and pupil | |
| A married couple | |

[3]

(b) What is meant by the term 'self-concept'?

[2]

(c) Bethan is 8 years old. She is being bullied at school.

Analyse the possible impact of bullying on her development.

[illegible]

[10]

[Total: 15]

[illegible]

[illegible]

[illegible]

[illegible]

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