



# GENERAL CERTIFICATE OF SECONDARY EDUCATION

## HEALTH AND SOCIAL CARE

# 4871

Unit 3: Understanding Personal Development and Relationships

Candidates answer on the Question Paper

**OCR Supplied Materials:**

None

**Other Materials Required:**

None

**Thursday 17 June 2010**  
**Morning**

**Duration:** 1 hour 30 minutes



Candidate Forename						Candidate Surname					
Centre Number						Candidate Number					

### MODIFIED LANGUAGE

#### INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure that you know what you have to do before you start your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This document consists of **16** pages. Any blank pages are indicated.

## Section A

- 1 (a) Complete the table below.  
Give **two** physical characteristics and **two** social characteristics for an older adult.

Physical Characteristics	Older Adult	Social Characteristics
1 .....		1 .....
.....		.....
.....		.....
2 .....		2 .....
.....		.....
.....		.....

[4]

- (b) Complete the table below. Give the correct life stage for each event.  
Then complete the correct age span for each life stage you have given.

Event	Life stage	Age span for the life stage
Often has quarrels with parent, and prefers peers' opinions	.....	.....
Communicates by smiling and making noises	.....	.....
Enjoys learning new things	.....	.....
Has a teenage family and works to support the children through college	.....	.....

[8]

- (c) Describe **three** ways that parents could encourage the intellectual development of a child who is 2 years old.

(i) .....

.....

(ii) .....

.....

(iii) .....

[3]

[Total: 15]

2 Read **Text 1****Text 1**

Ali is 15 years old. He has a large group of friends. He enjoys going out with them each evening and at weekends.

He used to do quite well at school, but recently his test results in all subjects have been very poor. His parents think this is due to peer pressure, and because he goes out for most of his spare time with his friends. They have asked Ali to stay in from Monday to Friday.

Use the information given in **Text 1** to answer questions **2(a)**, **2(b)** and **2(c)**.

**(a)** Explain what is meant by the term 'peer pressure'.

.....

.....

..... **[2]**

**(b)** Explain **three** likely effects on Ali's emotional development if he goes against his parents request to stay in from Monday to Friday.

1 .....

.....

.....

2 .....

.....

.....

3 .....

.....

..... **[6]**

- (c) One of Ali's friends, who is 16 years old, dies suddenly in a car accident.

Is this an expected or an unexpected life event?

Expected / Unexpected .....

Explain why it is expected or unexpected.

Why? .....

.....

..... [3]

- (d) Explain **two** ways that the friend's death could affect Ali's emotional development.

1 .....

.....

2 .....

..... [4]

[Total: 15]

**3** Read **Text 2** below.

**Text 2**

Alison is 50 years old. She has red hair like her father. She lives in a village in a rural area, where there is no pollution. She has nearly finished paying the mortgage for her detached house.

Alison is the manager of a small retail business. She travels to work by car with her friend Barbara. Once a week they both go to an evening class to learn Spanish, as they are planning a holiday in Spain.

Use the information given in **Text 2** to answer questions **3(a)** and **3(b)**.

**(a)** Alison has red hair like her father. This is a genetic factor.

**(i)** Explain what is meant by the term 'genetic factor'.

.....

.....

..... **[2]**

**(ii)** Some people are prejudiced and laugh at Alison because she has red hair. Explain why this prejudice about Alison's red hair could affect her development.

.....

.....

..... **[2]**

**(iii)** Give **two** other examples of genetic factors.

1 .....

2 ..... **[2]**

- (b) Identify **two** examples of each factor that has affected Alison's growth and development.

Describe **one** way that each factor could have affected Alison's development.

- (i) Identify **two** examples of environmental factors, and describe one way that the environmental factor could affect Alison's development.

.....

.....

.....

.....

.....

..... [3]

- (ii) Identify **two** examples of social factors, and describe one way that the social factor could affect Alison's development.

.....

.....

.....

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.....

..... [3]

- (iii) Identify **two** examples of economic factors, and describe one way that the economic factor could affect Alison's development.

.....

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.....

.....

..... [3]





9  
Section B

4 Read **Text 3** below.

**Text 3**

People have different types of relationships throughout their lives. Some of the relationships in Pete's family are:

- Pete Grady has lived with Grace for 20 years.
- Grace and her colleague, Nicola, are employed at the local hospital.
- Pete and Grace have a daughter, Sheila, who is 20 years old.
- Sheila and her friends go out clubbing on Friday evenings.

Use the information given in **Text 3** to answer questions **4(a)** and **4(b)**.

**(a)** Identify the different types of relationships.

Describe **two** different features of each relationship.

Identify the type of relationship between Pete and Grace .....

Feature 1 .....

.....

Feature 2 .....

..... [3]

Identify the type of relationship between Grace and Nicola .....

Feature 1 .....

.....

Feature 2 .....

..... [3]

Identify the type of relationship between Sheila and her friends .....

Feature 1 .....

.....

Feature 2 .....

..... [3]

- (b) Three years later Sheila gets married. She has a daughter, Rose. When Rose is 3 years old Sheila arranges for Rose to attend playgroup.

Describe **two** positive physical effects, **two** positive intellectual effects and **two** positive social effects that could influence the development of Rose through attending playgroup.

**Positive Physical Effects:**

1 .....

.....

2 .....

.....

**Positive Intellectual Effects:**

1 .....

.....

2 .....

.....

**Positive Social Effects:**

1 .....

.....

2 .....

..... [6]

[Total: 15]

Pete's father, Eddi, has been living with the family for five years. He has recently had a stroke. He is moving into a nursing home because he needs a lot of physical care.

**(a)** Explain **two** positive and **two** negative effects on Pete of Eddi moving into a nursing home.

..... [5]

[5]

(c) Explain **three** likely effects on Eddi's self concept when he moves to a nursing home.

.....

.....

.....

.....

.....

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.....

.....

.....

.....

..... [5]

[Total: 15]

Use the information in **Text 3**, **4** and **5** to answer questions **6(a)**, **6(b)** and **6(c)**.

..... [6]

Explain **two** ways a counsellor could help Sheila.

1 .....

2 .....

[4]

[10]

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**15**  
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