



GENERAL CERTIFICATE OF SECONDARY EDUCATION

HEALTH AND SOCIAL CARE

4871

Unit 3: Understanding Personal Development and Relationships

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

Thursday 17 June 2010
Morning

Duration: 1 hour 30 minutes



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- This document consists of **16** pages. Any blank pages are indicated.

Section A

- 1 (a) Complete the table below.
Give **two** physical and **two** social characteristics for an older adult.

Physical	Older Adult	Social
1		1
.....	
.....	
2		2
.....	
.....	

[4]

- (b) Complete the table below to give the correct life stage in which each event could occur and the age span for each life stage.

Event	Life stage	Age span for the life stage
Often has quarrels with parent and prefers peers' opinions
Communicates by smiling and making noises
Enjoys learning new things
Having a teenage family and working to support the children through college

[8]

- (c) Describe **three** ways that parents could encourage the intellectual development of a child who is 2 years old.

(i)

.....

(ii)

.....

(iii)

[3]

[Total: 15]

2 Read **Text 1****Text 1**

Ali is 15 years old. He has a large group of friends who he enjoys going out with each evening and at weekends.

He used to do quite well at school but recently his test results in all subjects have been very poor. His parents think this is due to peer pressure and because he goes out for most of his spare time with his friends. They have asked Ali to stay in from Monday to Friday.

Use the information given in **Text 1** to answer questions **2(a)**, **2(b)** and **2(c)**.

(a) Explain what is meant by the term 'peer pressure'.

.....

.....

..... **[2]**

(b) Explain **three** likely effects on Ali's emotional development if he goes against his parents request to stay in from Monday to Friday.

1

.....

.....

2

.....

.....

3

.....

..... **[6]**

- (c) One of Ali's friends, who is 16 years old, is involved in a car accident and suddenly dies.

Is this an expected or an unexpected life event?

Expected / Unexpected

Explain why it is expected or unexpected.

Why?

.....

..... [3]

- (d) Explain **two** likely effects on Ali's emotional development as a result of the death of his friend.

1

.....

2

..... [4]

[Total: 15]

3 Read **Text 2** below.

Text 2

Alison is 50 years old. She has red hair like her father. She lives in a village in a rural area where there is no pollution. She has a detached house for which she has nearly finished paying the mortgage.

Alison is the manager of a small retail business and travels to work by car with her friend Barbara. Once a week they both go to an evening class to learn Spanish for a holiday they are planning.

Use the information given in **Text 2** to answer questions **3(a)** and **3(b)**.

(a) Alison has red hair like her father. This is a genetic factor.

(i) Explain what is meant by the term 'genetic factor'.

.....

.....

..... **[2]**

(ii) Some people are prejudiced and laugh at Alison because she has red hair. Explain why this prejudice about Alison's red hair could affect her development.

.....

.....

..... **[2]**

(iii) Give **two** other examples of genetic factors.

1

2 **[2]**

(b) Complete the table below.

Identify **two** examples for the factors that have affected Alison's growth and development.

Describe **one** way that the factors could have affected Alison's development.

Identify two examples of each factor	Describe one way the factor could affect Alison's development
<p>Two environmental factors</p> <p>1</p> <p>2</p>	<p>1</p> <p>.....</p> <p>.....</p>
<p>Two social factors</p> <p>1</p> <p>2</p>	<p>1</p> <p>.....</p> <p>.....</p>
<p>Two economic factors</p> <p>1</p> <p>2</p>	<p>1</p> <p>.....</p> <p>.....</p>

[9]

(c) Other factors that affect Alison's development are:

- Alison and her husband divorce
- Her friend Barbara dies
- The retail shop closes and Alison is made redundant

Explain how the different factors in Alison's life could interrelate (work together) to affect her self concept.

[5]

[Total: 20]

9
Section B

4 Read **Text 3** below.

Text 3

Throughout their lives people have different types of relationships. Some of the relationships in Pete's family are:

- Pete Grady has lived with Grace for 20 years.
- Grace and her colleague, Nicola, earn their living at the local hospital.
- Pete and Grace have a daughter, Sheila, who is 20 years old.
- Sheila and her mates go out clubbing on Friday evenings.

Use the information given in **Text 3** to answer questions **4(a)** and **4(b)**.

(a) Identify the different types of relationships.

Describe **two** different features of each relationship.

Identify the type of relationship between Pete and Grace

Feature 1

.....

Feature 2

..... [3]

Identify the type of relationship between Grace and Nicola

Feature 1

.....

Feature 2

..... [3]

Identify the type of relationship between Sheila and her mates

Feature 1

.....

Feature 2

..... [3]

- (b) Three years later Sheila is married. She has a daughter, Rose. When Rose is 3 years old Sheila arranges for Rose to attend playgroup.

Describe **two** positive physical effects, **two** positive intellectual effects and **two** positive social effects that could influence the development of Rose through attending playgroup.

Physical Development:

1

.....

2

.....

Intellectual Development:

1

.....

2

.....

Social Development:

1

.....

2

..... [6]

[Total: 15]

Pete's father, Eddi, has been living with the family for five years. He has recently had a stroke and is moving into a nursing home because he needs a lot of physical care.

(a) Explain **two** positive and **two** negative effects that Eddi's moving into a nursing home could have on Pete.

[5]

[5]

(c) Explain **three** likely effects on Eddi's self concept when he moves to a nursing home.

.....

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.....

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.....

.....

..... [5]

[Total: 15]

Use the information in **Text 3, 4 and 5** to answer questions **6(a), 6(b)** and **6(c)**.

[6]

Explain **two** ways a counsellor could help Sheila.

1

.....

.....

2

.....

.....

[4]

[10]

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15
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