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|-------------------------------|--|--|--|--|--|------------------------------|--|--|--|--|--|
| Candidate Forename | | | | | | Candidate Surname | | | | | |
| Centre Number | | | | | | Candidate Number | | | | | |

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

A912

HEALTH AND SOCIAL CARE

**UNIT 2: Understanding Personal Development
and Relationships**

THURSDAY 17 JUNE 2010: Morning

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ALL the questions.**
- **Write your answer to each question in the space provided, however additional paper may be used if necessary.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**

1 The Taylor family:

Sharon, 42, and Michael, 45, have two children, Emily, 5 and Christopher, 2.

Michael has a son Shaun, 18, from a previous relationship.

Sharon's parents William, 65, and Susan, 64, have recently retired.

(a) Use the information above to complete the table below:

| THE TAYLOR FAMILY | LIFE STAGE | AGE RANGE |
|-------------------|-------------|-----------|
| _____ | Adolescence | 11–18 |
| Christopher | Infancy | _____ |
| Emily | _____ | 4–10 |
| Sharon | _____ | 18–65 |
| William | _____ | 65+ |

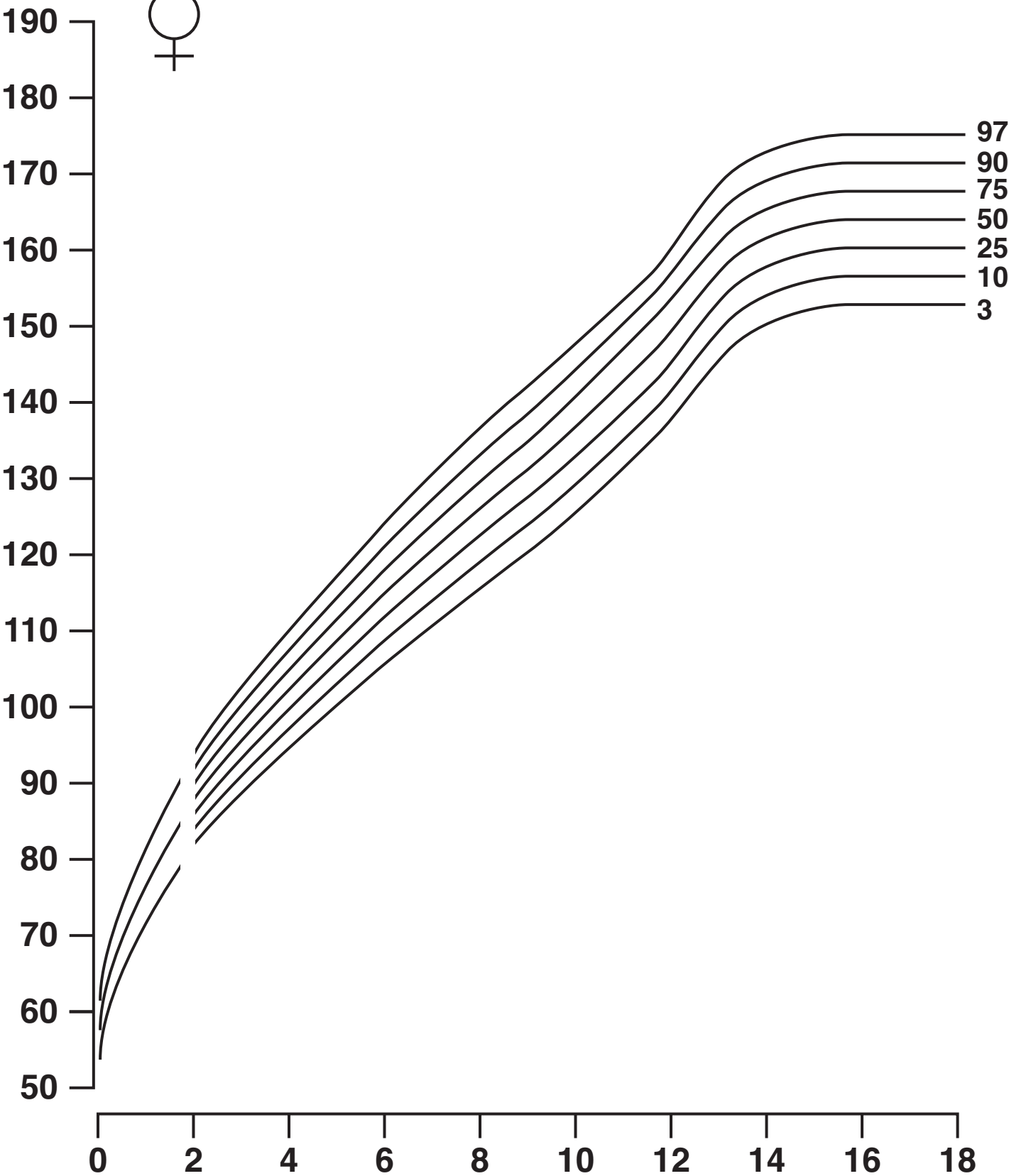
[5]

(b) What is meant by the term 'growth'?

[2]

CENTILE CHART – HEIGHT

height
(cm)



chronological age (years)

(c) Describe how the centile chart on height opposite could be used.

[2]

(d) Identify THREE social changes that are likely to take place in Sharon's and Michael's life stage.

1

2

3

[3]

(e) Identify THREE emotional changes that are likely to take place in Emily's life stage.

1

2

3

[3]

[Total: 15]

2 Jack, 3, was born with Down's Syndrome. Amanda, his mother, has given up work so that she can spend more time with Jack. She is not able to socialise as much with her friends because of her reduced income. Her diet is poor and she has recently put on a lot of weight.

(a) Identify TWO factors and explain how they could have influenced Amanda's development.

Factor 1 _____

Explanation _____

Factor 2 _____

Explanation _____

[6]

(b) Identify THREE possible effects of a low self-concept on Amanda.

1 _____

2 _____

3 _____

_____ [3]

(c) Amanda needs help with her son Jack.

Identify TWO ways family and friends could support Amanda. Explain how this support could help Amanda to cope.

Support 1 _____

Explanation _____

Support 2 _____

Explanation _____

_____ **[6]**

[Total: 15]

- 3 (a) Identify a different feature for each type of relationship shown below.

| TYPE OF RELATIONSHIP | FEATURE 1 |
|----------------------|-----------|
| Family | _____ |
| Friendship | _____ |
| Intimate / sexual | _____ |
| Working | _____ |

[4]

[illegible]

- (c) Paul, 18, has just completed his A levels. He is soon to go to university. He has recently told his parents that he is homosexual.

Identify and describe TWO factors that have affected Paul's self-concept.

Factor 1 _____

Description _____

Factor 2 _____

Description _____

_____ [4]

[Total: 15]

[illegible]

[10]

- (b) Pete, 55, has not always eaten sensibly and on a recent visit to his GP he was described as being obese.**

Explain how being obese could affect Pete's development.

[5]

[Total: 15]

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