

Health and Social Care

General Certificate of Secondary Education **A914**

Safeguarding and Protecting Individuals

Mark Scheme for June 2010

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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Question	Expected Answer	Mark	Total	Rationale
1	<p>One mark for correct answer</p> <ul style="list-style-type: none"> • Disability Discrimination Act (2005) 	1x1	[1]	Allow Disability and Discrimination Act Do not allow Discrimination Act Do not allow Disability Act Date not required
2	<p>Two marks for a full description, ONE required One mark for identification only</p> <ul style="list-style-type: none"> • wear badges – to identify people • swipe cards / passwords – for official access • visitor badges – for temporary access • locked doors / door bell – to monitor who is entering building • visitors / signing in / out book – to know who is in the building at any one time • CCTV – to monitor what is going on in the building • electronic key pad – to control who enters the building <p>Accept any other reasonable suggestion.</p>	2x1	[2]	
3	<p>One mark for each identification, TWO required</p> <ul style="list-style-type: none"> • before touching food • after visiting the toilet • after touching animals • after touching your own skin / hair / scratching head • after touching somebody else's hair • after touching raw food / food • after emptying rubbish bins • after exposure to cleaning materials • after biting your nails / licking fingers • after picking your nose / teeth • before / after dealing with pwus / clinical procedures / taking to the toilet <p>Accept any other reasonable suggestion.</p>	2x1	[2]	

Question	Expected Answer	Mark	Total	Rationale
4	<p>One mark for identifying item of PPC, THREE required One mark for description, THREE required</p> <ul style="list-style-type: none"> • wear protective clothing – to prevent spread of infection on own clothes / other people you are in contact with • (disposable) gloves – protective barrier against infection • mask – prevents inhaling infectious agents • wear hat / cap / hair net – to cover hair / prevent infection spread / get caught in machinery • wear apron / disposable apron / tabard / overall – to prevent spread of infection • theatre clogs – prevent contamination of sterile environment • goggles – protects eyes from bodily fluids, etc 	3x1 3x1	[6]	<p>Accept:</p> <ul style="list-style-type: none"> • overshoes – reduces contamination brought in from outside (although these are not now used) <p>Do not accept clean uniform</p>
5	<p>One mark for correct answer</p> <ul style="list-style-type: none"> • fire blanket • fire extinguisher / foam / dry powder water / co2 • fire hose reel 	1x1	[1]	
6	<p>One mark for each correct answer, THREE required</p> <ul style="list-style-type: none"> • A – eye protection must be worn • B – danger overhead cables / high voltage cables • C – head protection must be worn 	3x1	[3]	
7	<p>One mark for each correct identification, TWO required</p> <ul style="list-style-type: none"> • difficulty breathing • wheezing • difficulty speaking • grey / blue lips • pale / clammy skin • tight chest 	2x1	[2]	

Question	Expected Answer	Mark	Total	Rationale
8	<p>One mark for each correct answer, FOUR required</p> <ul style="list-style-type: none"> • wash hands before / after handling food • cover sores / cuts / spots with high colour adhesive dressing • no smoking during food preparation • avoid preparation if you have any illness • cover food to protect from insects • do not cough / sneeze over food • wipe spillages immediately • keep raw food separate from cooked food • check 'sell by' / 'eat by' dates • good personal hygiene • clean worktops / cookers / floors / equipment • tie hair back • use correct coloured chopping boards • correct food storage methods • thorough cooking to kill bacteria • wash fruit / vegetables before use 	4x1	[4]	
9	<p>One mark for action, ONE required Two marks for explanation, ONE required</p> <ul style="list-style-type: none"> • assess the risks – to reduce immediate danger • leave kitchen immediately – to keep people safe from harm • do not turn on light switches – could ignite explosion • do not use telephones in the kitchen – could ignite explosion • turn off gas cooker knobs – to reduce / stop escape of gas • call emergency gas company – for professional assistance • open windows and doors – allow gas to get out 	3x1	[3]	

Question	Expected Answer	Mark	Total	Rationale
10	<p>Level 3 – 5 marks Candidates will give a detailed description of the procedure. The actions will be in a logical order. Answers will be factually accurate, using appropriate terminology. There will be evidence of synthesis within the work. There will be few errors of grammar, punctuation and spelling.</p> <p>Level 2 – 3-4 marks Candidates will give a basic description of the procedure. Some of the actions may be muddled. There will be evidence of coherence within the answers. There may be some errors of grammar, punctuation and spelling.</p> <p>Level 1 – 0-2 marks Candidates will give a limited description of the procedure. Understanding will be superficial. Answers are likely to be muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <ul style="list-style-type: none"> • encourage person to lean forward and cough • give up to 5 'back slaps' between shoulder blades with palm of hand (stop if obstruction is cleared) • give up to 5 abdominal thrusts (stop if obstruction is cleared) • if obstruction still not clear repeat actions 3 times • if upthrusts used advise medical check • dial 999 for ambulance 		[5]	<p>This is a levelled question – marks must be awarded on the quality of the response given.</p> <p>This is a quality response so the number of ticks will not necessarily correlate to the mark.</p>
11	<p>One mark for</p> <ul style="list-style-type: none"> • financial 	1x1	[1]	

Question	Expected Answer	Mark	Total	Rationale
12	<p>Level 3 – 5-6 marks Candidates will give a detailed explanation of at least two effects. Answers will be factually accurate, using appropriate terminology. There will be evidence of synthesis within the work. There will be few errors of grammar, punctuation and spelling.</p> <p>Level 2 – 3-4 marks Candidates will give a basic explanation of at least two effects. There will be evidence of coherence within the answers. There may be some errors of grammar, punctuation and spelling.</p> <p>Level 1 – 0-2 marks Candidates will give a limited explanation, showing limited understanding of the effects. Answers are likely to be muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive</p> <ul style="list-style-type: none"> • low self esteem / low self concept • uncooperative / irritable • withdrawn / isolated / not want to go to nursery • bed-wetting / regression • blame themselves / feel guilty • become aggressive towards others / bully others / become angry • stop communicating / become sullen / moody • low self confidence • devalued • depressed / upset / sad • humiliated • blame themselves / feel guilty / worry <p>Accept any other reasonable response.</p>		[6]	<p>This is a levelled question – marks must be awarded on the quality of the response given.</p> <p>This is a quality response so the number of ticks will not necessarily correlate to the mark.</p>

Question	Expected Answer	Mark	Total	Rationale
13	<p>Level 3 – 5 marks Candidates will explain in detail the benefits of having equipment regularly checked and serviced. Equipment will be identified. Clear understanding is evident. Answers will be developed logically with use of correct terminology.</p> <p>Level 2 – 3-4 marks Candidates will give a basic explanation of the benefits of having equipment regularly checked and serviced. Equipment may be identified. Limited use of technical terminology.</p> <p>Level 1 – 0-2 marks Candidates will give a limited explanation, showing limited understanding of the benefits of having equipment regularly checked and serviced. The work may consist of a list.</p> <ul style="list-style-type: none"> • keeps pwus / practitioners safe from harm • practitioner / pwus have confidence in the equipment • gives reassurance / peace of mind • makes sure equipment is working and safe • reduce potential accidents • reduce litigation / court fines • employers will be complying with the law • less staff sickness / time of work due to injury 		[5]	<p>This is a levelled question – marks must be awarded on the quality of the response given.</p> <p>This is a quality response so the number of ticks will not necessarily correlate to the mark.</p>
14 (i)	<p>One mark for correct definition</p> <ul style="list-style-type: none"> • Criminal Record Bureau 	1x1	[1]	
14 (ii)	<p>Two marks for a full explanation, ONE required One mark for a basic identification / description</p> <ul style="list-style-type: none"> • to identify people who may be unsuitable to work with children or other vulnerable members of society • so employers can check the suitability of employees • to inform employers of people with previous convictions 	2x1	[2]	

Question	Expected Answer	Mark	Total	Rationale
15	<p>Level 3 – 7-8 marks Candidates will discuss in detail the role of the HSE. Answers will be factually accurate, using appropriate terminology. There will be evidence of synthesis within the work. There will be few errors of grammar, punctuation and spelling.</p> <p>Level 2 – 4-6 marks Candidates will discuss at a basic level the role of the HSE. There will be evidence of coherence within the answers. There may be some errors of grammar, punctuation and spelling.</p> <p>Level 1 – 0-3 marks Candidates will give a limited discussion. The work may contain a simple list. Understanding will be superficial. Answers are likely to be muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <ul style="list-style-type: none"> • enter care settings • conduct investigations • take samples and photographs • ask questions • give advice • promote training • issue instructions that must be carried out by law • prosecute those who break the law • issue improvement and Prohibition Notices • keep records to identify trends • conduct and sponsor research 		[8]	<p>This is a levelled question – marks must be awarded on the quality of the response given.</p> <p>This is a quality response so the number of ticks will not necessarily correlate to the mark.</p>

Question	Expected Answer	Mark	Total	Rationale
16	<p>Level 3 – 7-8 marks Candidates will make detailed and well-argued judgements showing clear links between the hazards, the practitioners and the pwus. Coverage of hazard, who is at harm and whether precautions are adequate required for this level. Candidates will consider precautions that are already in place.</p> <p>Level 2 – 4-6 marks Candidates will identify hazards and make sound links between the practitioners and the pwus and the risks.</p> <p>Level 1 – 0-3 marks Candidates will identify hazards but make few links between the practitioners and the pwus and the specific risks. The work may consist of a simple list of hazards.</p> <ul style="list-style-type: none"> • book corner and activity area too close – people may collide / trip / fall – move / separate areas • electric sockets – danger of electrocution – should have covers • hot drinks machine near play areas – danger of scalding / tripping carrying drinks – should be in kitchen and not near children • steps leading to reception – dangerous for parents and carers with pushchairs / buggies / wheelchairs – have a ramp instead • fire extinguisher in cloakroom – not accessible / not adequate for number of rooms – have more in different places • only one first aid box – inadequate for potential accidents – have more • first aid box – situated for easy access • fire blanket in kitchen – good practice • resource cupboard near book corner – colliding / tripping hazard – separate areas / move to different area • resource cupboard too close to fire exit – fire hazard / not safe exit / risk of falls – move to clear exit 		[8]	<p>This is a levelled question – marks must be awarded on the quality of the response given.</p> <p>This is a quality response so the number of ticks will not necessarily correlate to the mark.</p> <p>Annotation:</p> <p>✓ for hazard Eg for who is at harm ✓+ for whether precautions are adequate <i>All three required for Level 3</i></p>

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