| Surname | Other nar | nes |
|--------------|--------------------|--------------------------|
| Edexcel GCSE | Centre Number | Candidate Number |
| Health an | | |
| Practice | ial Care and Early | / Years in |
| 1 | Morning | Paper Reference 5HS04/01 |

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 70.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

RSON

Turn over

Answer ALL questions. Write your answers in the space provided. 1 Britney is 15 years of age. In recent months she has become unhappy with school. She is aggressive and leads an unhealthy lifestyle. A month ago she was excluded from school for fighting with another student. (a) Britney's exclusion from school may be viewed as an unexpected event. Identify two other unexpected events that may affect an individual during their lifetime. (2) (b) Explain how Britney's self-concept may be affected by her exclusion from school. (4)

| (6) |
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| *(d) | *(d) Over the past term Britney has been attending school two days a week and spending three days with a training provider. The training package includes work experience and support with literacy and numeracy. The effect has been that Britney is happier at school and plans to apply for a full-time college course. | | |
|------|--|------|--|
| | Assess how Britney's intellectual and emotional development has been affected by her attendance on the training programme. | | |
| | | (8) | |
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| | (Total for Question 1 = 20 ma | rks) | |
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| 2 | Britney is supported on the training programme by Samara. Samara helps young people to overcome barriers to learning, such as low self-esteem, lack of confidence, behavioural issues and poor study skills. | | | |
|---|--|-----|--|--|
| | (a) Identify two of the care values that Samara may use in her work. | (2) | | |
| 1 | | | | |
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| 2 | | | | |
| | (b) Explain how Samara may apply one care value in her work with Britney. | (4) | | |
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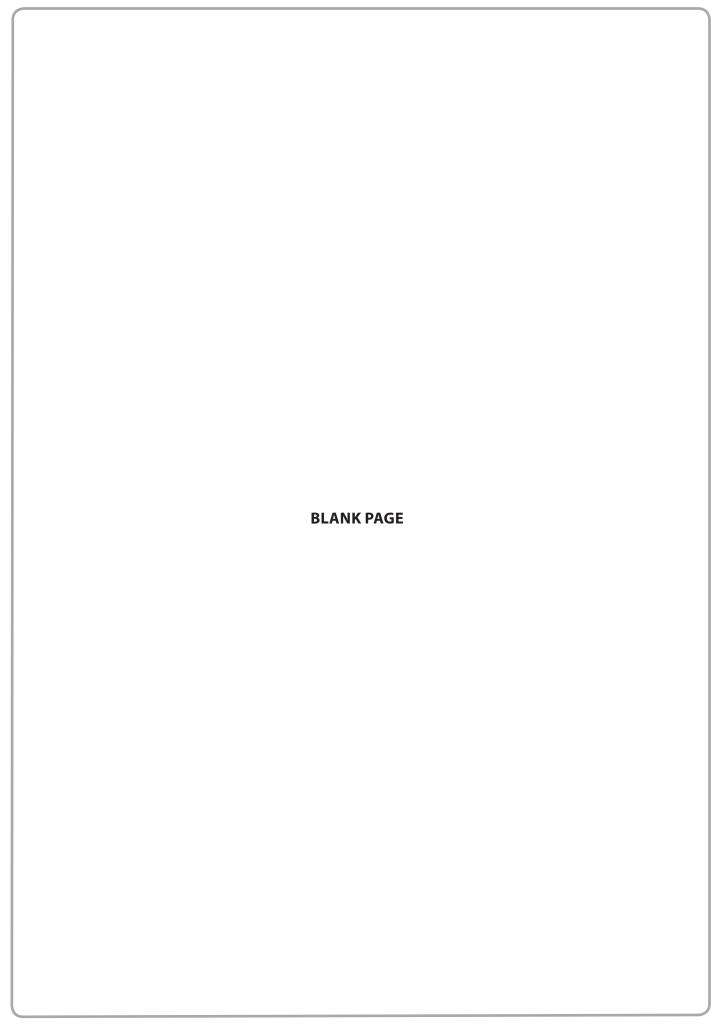
| Samara explained to her that by using this phrase she was disempowering and lowering her self-esteem. | ng herself |
|---|------------|
| Explain how Samara may help Britney improve her self-esteem. | (4) |
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| (d) Discuss the effect disempowerment may have on Britney's self-concept. | (6) |
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| Samara knows that the possible consequent that the service user may become socially | | (8) |
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| | (lotal for Que | estion 2 = 24 marks) |





| 3 | Britney started smoking at 13 years of age. She is now seeing a health professional to help her to stop smoking. | | | |
|---|--|-----|--|--|
| | (a) Identify two factors that may influence young people to start smoking. | (2) | | |
| 1 | | | | |
| 2 | | | | |
| | (b) Describe the short-term negative effects of smoking. | (4) | | |
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| Explain a health promo stop smoking. | | (4) |
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| (d) Discuss the importance of 'health planning' when supporting an individual in making lifestyle changes. | |
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| | (6) |
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| Discuss why choice | e' is an import | ant care valı | ue when wo | rking with s | ervice users. | (10) |
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| (Total for Occation 2 26 montes) |
| (Total for Question 3 = 26 marks) |
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| TOTAL FOR PAPER = 70 MARKS |
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