

Paper Reference(s)

Edexcel GCSE

Unit 3: Understanding Personal Development and Relationships

Tuesday 15 January 2008 – Morning

Time: 1 hour 30 minutes

Materials required for examination

Nil

Items included with question papers

Nil

Examiner's use only

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Team Leader's use only

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Total

Instructions to Candidates

Your candidate details are printed next to the bar code above. Check that these are correct and sign your name in the signature box above.

If your candidate details are incorrect, or missing, then complete ALL the boxes above.

Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 4 questions in this question paper. The total mark for this paper is 90.

There are 16 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers.

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Background Information

- Isobel and Bobby are both 68 years of age and have been married for 43 years
- Stuart is 36 years of age and has a mild learning disability
- Magda and Rodney are both 38 years of age and have been living together for 10 years
- Josh and Dylan are four-year-old identical twins.



Answer ALL questions in the spaces provided.

1.

Isobel and Bobby are both 68 years of age and have been married for 43 years. They have two children, Magda and Stuart.
Magda lives with her partner Rodney. They have two children, Josh and Dylan.
Stuart has a mild learning disability and lives with Isobel and Bobby.
Isobel has always led an active life but four months ago she suffered a stroke which affected her mobility. Initially Isobel found it hard to cope with her illness but after speaking to a counsellor from her GP's surgery she is now recovering well. Isobel is also having regular physiotherapy sessions and is determined to regain her physical fitness and live a normal life.

- (a) Both Isobel and Bobby have developed many different types of relationships. They include:
- Family
 - Friends
 - Intimate and sexual
 - Working.

Complete the table using the types of relationships given above.

Relationship	Type of relationship
Isobel's relationship with Bobby	
Isobel's relationship with Magda	
Bobby goes every Tuesday to the social club	

(3)

- (b) Describe **one** physical characteristic associated with Isobel's current life stage.

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(2)



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(c) Explain how Isobel's self-concept may have changed following her stroke.

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(4)

(d) Identify and explain **one** source of **informal** support Isobel could have used to help her cope following her stroke.

Identification

Explanation

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(5)



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(e) Explain the benefits of counselling in helping an individual cope with life events.

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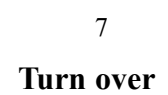
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[illegible]

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(Total 26 marks)



2.

Stuart is 36 years of age and lives with Isobel and Bobby. He has a mild learning disability. Stuart works in a local supermarket and sometimes helps customers pack their groceries when the supermarket is busy. He enjoys his work as he can meet different people. In his spare time Stuart likes to power walk. He recently joined the local rambling club and is looking forward to their first rambling weekend away. Stuart also likes to take part in pub quizzes with his friends from work.

- (a) Here is some information about Stuart’s growth and development.
- A. He has made many new friends since he started work in the supermarket.
 - B. He goes walking every weekend with the rambling club.
 - C. He missed his mother, Isobel, when she was in hospital following her stroke.
 - D. He likes to answer the sport questions in the pub quiz

Using the letters, **A**, **B**, **C** and **D**, match each of the statements to Stuart’s development.

Area of development	A, B, C, D
Physical development	
Intellectual development	
Social development	
Emotional development	

(4)

- (b) Explain the difference between growth and development.

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(4)



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- (c) Explain why working at the supermarket is important in helping Stuart to develop socially.

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(4)

- (d) Stuart tries to lead a healthy life.

Explain why it is important for individuals to adopt a healthy lifestyle.

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(4)



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(e) Discuss the positive effects that leading an independent life will have on Stuart's growth and development.

[illegible]

(8)

Q2

(Total 24 marks)



3.

Magda and Rodney are 38 years of age and have been living together for 10 years. They have identical twin sons, Josh and Dylan, who are four years of age. Magda works as a district nurse. Rodney owned his own construction company but the business went bankrupt 18 months ago. He is now unemployed. He finds being unemployed depressing and this has caused arguments at home. Magda also feels stressed and tired as she is now the only income earner and has had to work extra weekends.

- (a) In their correct order, identify the life stages Magda and Rodney have already passed through.

1

2

3

(3)

- (b) From the background information, identify **one** expected and **one** unexpected life event that Magda and Rodney have experienced.

Expected life event

Unexpected life event

(2)

- (c) (i) Define what is meant by 'self-image'.

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(1)

- (ii) Define what is meant by 'self-esteem'.

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(1)



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(d) Explain how being unemployed may affect an individual's self-esteem.

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(4)

(e) Explain how Rodney's relationship with Magda could help him cope with his current situation.

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(4)



(f) Identify and explain **two** effects being unemployed is having on Rodney and his family.

Identification 1

Explanation

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Identification 2

Explanation

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(6)

Q3

(Total 21 marks)

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4.

Josh and Dylan are identical twins and are four years of age. Both boys are looking forward to starting school soon. Josh is an outgoing and very active boy whereas Dylan prefers to read books. Their favourite sport is football and they both support Chelsea.

(a) Josh and Dylan will develop many different types of relationships which are characterised by particular features.

- Mutual support
- Power
- Dependency
- Protection
- Sharing

Complete the table.

Characteristic of relationship	Feature
Josh and Dylan are still reliant on their parents	
Josh sometimes lets Dylan play with his Gameboy	
Josh and Dylan like to help their father clean the car	
Josh supports Dylan when he gets into trouble with his mother and father	

(4)

(b) Identify **two** physical changes Josh and Dylan will experience in their next life stage.

1

2

(2)



- (c) Identify and explain **one** relationship which is important to Josh and Dylan now.

Identification

Explanation

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(3)

- (d) Explain the effect starting school may have on both Josh and Dylan.

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(4)

QUESTION 4 CONTINUES ON PAGE 16



(e) Discuss the importance of social development during childhood.

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(Total 19 marks)

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Q4

TOTAL FOR PAPER: 90 MARKS

END

