

71
Candidate Null

General Certificate of Secondary Education 2013

## Health and Social Care Single Award

Unit SA2: Personal Development [GHS21]

**WEDNESDAY 29 MAY, MORNING** 



## TIME

1 hour 30 minutes.

## **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all five** questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions **3(b)**, **5(a)(ii)** and **5(b)**.

For Examiner's use only		
Question Number Marks		
1		
2		
3		
4		
5		

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- (a) Joanna is seventeen years old. She lives with her parents and younger brother Simon, aged 10.
  - (i) Joanna is in the life stage of adolescence which is from

to	0	years.	[2

(ii) Discuss the expected patterns of social development during adolescence.


\_\_\_\_\_[3]

levelopment.			
Intellectual devel	opment		
		[2]	
Emotional develo	pment		
		[2]	
Social developme	ent	[]	
·			
		[2]	
		[2]	

(iv)



Examiner Only

Marks Remark

Joanna is concerned that some of her friends are experimenting with illegal drugs.

Write down three ways using illegal drugs may affect the physical health of an individual.

1. \_\_\_\_\_

\_\_\_\_\_[1]

2. \_\_\_\_\_

\_\_\_\_\_[1]

3. \_\_\_\_\_

\_\_\_\_\_[1]

(b)



(i) Simon is in the life stage of \_\_\_\_\_ which is from

4 to \_\_\_\_\_\_ years.

[2]

(ii)	Simon may have different relationships throughout his life. Write down the type of relationship Simon has with:		Examin Marks	er Only Remark
	His parents	<b>[41</b> ]		
	His teachers at school			
		_ [1]		
(iii)	Write down the life change Simon has experienced.	_ [1]		
(iv)	Simon goes to karate classes in the local community centre. Earlier this year he was bullied by two older boys.			
	Explain how Simon's emotional and social development may been affected by being bullied.	nave		
	Emotional development			
	Social development	_ [2]		
	Social development			
		[2]		
		_ [-]		

) A r	ange of factors may affect an individual's self-concept.	Examin Marks	er On Ren
1.	Explain the term self-concept.		
	[2]		
2.	Discuss how education may have a positive effect on Simon's self-concept.		
	[3]		

Abidin, aged 34, moved from Malaysia to Northern Ireland university. He completed his degree and is now manager of transport company. He is married and has three children.		Remark
(a) Abidin has experienced the life change of emigration.		
Using the information given write down two other life of has experienced.	changes Abidin	
1	[1]	
2	[1]	
(b) Explain how emigration may have had a <b>negative</b> effective emotional and social development.	ect on Abidin's	
Effect on emotional development		
Effect on social development		
	[2]	

Explain how each of the following factors may have on Abidin's self-concept.	e a <b>positive</b> effect	Examiner C Marks Re
Age		
Sexual orientation	[2]	
	[2]	
Culture/ethnicity		
	[2]	

(d)



Examiner Only		
Marks	Remark	

While at university Abidin was seriously ill with meningitis. He spent two weeks in hospital and was unable to attend university for two months.

Using the table below, discuss how illness may have affected Abidin's personal development.

Physical development	
	[3]
Intellectual development	

Emotional development		Examin Marks	er Only Remark
	_		
	_		
	_		
	_		
	_		
	_		
	_		
	[3]		
Social development			
	_		
	_		
	_		
	_		
	_		
	_		
	_		
	[3]		
Abidin required support to cope with his illness.			
Discuss how his friends may have helped him to cope.			
	_		
	_		
	_		
	[3]		

(e)

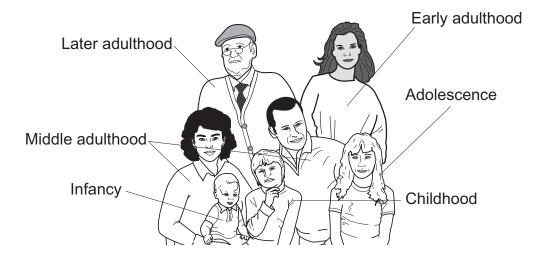
3 Sam, aged 76, is in the life stage of later adulthoo	3	Sam,	aged	76,	is in	the	life	stage	of	later	adult	hood
--	---	------	------	-----	-------	-----	------	-------	----	-------	-------	------

Examiner Only					
Marks	Remark				

[1]

(a)	Later adulthood is	+	years.
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(b) Sam's family has individuals in all the life stages.



Discuss the expected patterns of physical growth and development throughout all the life stages.

	Examin	
	Marks	Remark
-		
 -		
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	Examin Marks	er Only Remark
<del></del>		
[12]		

A range of factors may affect the growth and development of an individual.	Examiner Only  Marks Remark
Discuss how each of the following factors may affect the physical health of an individual.	
Gender	
[3]	
Access to health services	
[3]	
Low income	
[3]	

(1)	Explain one way Robert's local social security office may help cope with unemployment.	him	
		_ [2]	
(ii)	Discuss how unemployment may have a <b>negative</b> effect on Robert's emotional, intellectual and social development.		
	Emotional development		

Intellectual development		niner Only
	Marks	Remark
Social development		
Social development		
[9	91	

(b)



Examiner Only						
Marks	Remark					

The family's home is in poor condition as Robert has little money to maintain and repair the house.

Use the table below to analyse how poor housing conditions may affect a child's personal development.

Emotional development
Intellectual development

	] [	Examin	
		Marks	Remark
Physical development			
i flysical development			
Social development			