



Centre Number

71	
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Candidate Number

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General Certificate of Secondary Education
2013

**Health and Social Care
Single Award**

Unit SA2: Personal Development

[GHS21]

WEDNESDAY 29 MAY, MORNING

MV18

TIME

1 hour 30 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in questions **3(b)**, **5(a)(ii)** and **5(b)**.

1



(a) Joanna is seventeen years old. She lives with her parents and younger brother Simon, aged 10.

(i) Joanna is in the life stage of adolescence which is from _____ to _____ years. [2]

(ii) Discuss the expected patterns of social development during adolescence. [3]

(iii) Joanna has a Saturday job in a coffee shop.

Use the table opposite to explain how employment (having a part-time job) may have a **positive** effect on Joanna's personal development.

Intellectual development [2]

Emotional development [2]

Social development [2]

(iv)



Joanna is concerned that some of her friends are experimenting with illegal drugs.

Write down three ways using illegal drugs may affect the physical health of an individual. [1]/[1]/[1]

1. _____

2. _____

3. _____

(b)



(i) Simon is in the life stage of

_____ which is from
4 to _____ years. [2]

(ii) Simon may have different relationships throughout his life.

Write down the type of relationship Simon has with:

His parents [1]

His teachers at school [1]

(iii) Write down the life change Simon has experienced.

[1]

(iv) Simon goes to karate classes in the local community centre. Earlier this year he was bullied by two older boys.

Explain how Simon's emotional and social development may have been affected by being bullied.

Emotional development [2]

Social development [2]

(v) A range of factors may affect an individual's self-concept.

1. Explain the term self-concept. [2]

2. Discuss how education may have a positive effect on Simon's self-concept. [3]

- 2 Abidin, aged 34, moved from Malaysia to Northern Ireland to study at university. He completed his degree and is now manager of a large transport company. He is married and has three children.

(a) Abidin has experienced the life change of emigration.

Using the information given write down two other life changes Abidin has experienced. [1]/[1]

1. _____

2. _____

(b) Explain how emigration may have had a **negative** effect on Abidin's emotional and social development.

Effect on emotional development [2]

Effect on social development [2]

(c) Explain how each of the following factors may have a **positive** effect on Abidin's self-concept.

Age [2]

Sexual orientation [2]

Culture/ethnicity [2]

(d)



While at university Abidin was seriously ill with meningitis. He spent two weeks in hospital and was unable to attend university for two months.

Using the table below, discuss how illness may have affected Abidin's personal development.

Physical development [3]

Intellectual development [3]

Emotional development [3]

Social development [3]

(e) Abidin required support to cope with his illness.

Discuss how his friends may have helped him to cope.
[3]

3 Sam, aged 76, is in the life stage of later adulthood.

(a) Later adulthood is _____ + years. [1]

(b) Sam's family has individuals in all the life stages.



Discuss the expected patterns of physical growth and development throughout all the life stages. [12]

[illegible]

[illegible]

[illegible]

- 4 A range of factors may affect the growth and development of an individual.

Discuss how each of the following factors may affect the physical health of an individual.

Gender [3]

Access to health services [3]

Low income [3]

5 Robert, aged 45, has been unemployed for eighteen months. He is a single parent and his three teenage children live with him.

(a) (i) Explain one way Robert's local social security office may help him cope with unemployment. [2]

- (ii) Discuss how unemployment may have a **negative** effect on Robert's emotional, intellectual and social development. [9]

Emotional development

Intellectual development

Social development

(b)



The family's home is in poor condition as Robert has little money to maintain and repair the house.

Use the table on pages 22 and 23 to analyse how poor housing conditions may affect a child's personal development. [12]

Emotional development

Intellectual development

Physical development

This image shows a blank sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Social development

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Question Number	Marks
1	
2	
3	
4	
5	
Total Marks	

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