SHILDEN BOUNTY COM

**General Certificate of Secondary Education** 2011

## **Health and Social Care: Double Award**

Unit DA2: Promoting Quality Care [GHS41]

**TUESDAY 21 JUNE, AFTERNOON** 



TIME

1 hour 30 minutes.

## **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer all three questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions 2(c), 3(b) and 3(e).

For Examiner's use only				
Question Number	Marks			
1				
2				
3				

Total	
Marks	

## Guidance

Your task should focus on the life stage of childhood and address the following:

- expected patterns of growth and development throughout childhood
- qualifications, skills and qualities required by primary school teachers
- types of support available to help children cope with life changes
- how teachers apply the following values and principles of the early years and children's services sector – the welfare of the child is paramount
  - keep children safe
  - work in partnership with families and parents
- types of relationships during childhood and their effects on social and emotional development
- factors that may affect self-concept during childhood
- funding arrangements for voluntary organisations and the statutory sector in the provision of services for children
- contents of confidentiality, complaints and health and safety policies in a primary school
- measures of physical health
- factors influencing health and well-being, focusing on diet in childhood
- Government health improvement priority section 3.1 of the Oral Health Strategy for Northern Ireland (June 2007)
- meeting the needs of children through fostering, focusing on the reasons for fostering, and the types of fostering (short and long term).

This information will be assessed by a 1 hour 30 minutes examination paper: Unit DA2: Promoting Quality Care.



Belinda, aged five, lives with her parents, her older brother Nicky, aged seven, and her younger sister Anna, aged two.

- (a) Childhood is from \_\_\_\_\_ years to \_\_\_\_ years. [2]
- **(b)** Complete the table below by writing down three other ways you would expect Belinda to develop physically during childhood.

1. Can catch a ball.	
2	[1]
3	[1]
4	[1]

- (c) Belinda will form different types of relationships throughout childhood.
  - (i) Complete the table below by writing down the types of relationships that Belinda may have.

Belinda and her mother	
Belinda and her classroom assistant	
Belinda and her friends	

[3]

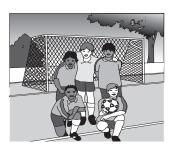
	Starting school is a major life change for Belinda.		Examine Marks	er Only Remai
	Explain two ways Belinda's mother could help her cope with			
	starting school.			
	1			
	2			
		[2]		
iii)	Explain two other ways Belinda's teacher could help her cope.			
	1			
		[2]		
		_ [—]		
	2			
		[2]		
		l l		

	emotional development and one positive effect on he development.		
	Effect on emotional development		
		[2]	
	Effect on social development		
		[4]	
		[4]	
Mr	rs Kerr is Belinda's teacher.	[2]	
	rs Kerr is Belinda's teacher.  Write down four skills or qualities she needs to work		
	rs Kerr is Belinda's teacher.	with young	
	rs Kerr is Belinda's teacher.  Write down four skills or qualities she needs to work children.	with young	
	rs Kerr is Belinda's teacher.  Write down four skills or qualities she needs to work children.  1.	with young [1] [1]	
Virs (i)	The Section of the Se	with young[1][1][1]	
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i)	Explain two <b>different</b> ways Mrs Kerr may apply each of the following values and principles of the early years sector in her work.		Examin Marks	er On Ren
	Welfare of the child is paramount			
	1			
	2			
	Keep children safe			
	1			
		[2]		
	2			
		_		
		[2]		

Work in partnership with families and parents	Exan Marks	
1		
	_ [2]	
2		
	_ [2]	
Claire, who is 18, would like to become a primary school teach	ner.	
Write down two different ways she could become qualified to		
teach.		
1		
	_ [1]	
2		
	[1]	
	1	

\_\_\_\_[2]



- (a) Thomas, aged 8, is a member of the local football team.
  - (i) Explain two ways being a member of this team may have a **positive** effect on Thomas' social development.

•	 	 	 
			[2

- (ii) Self-concept develops throughout the lifecycle. Explain how education may have a **positive** effect on Thomas' self-concept.
- **(b)** The NSPCC came to Thomas' school to talk to the pupils about bullying. Write down four ways a voluntary organisation such as the NSPCC may be funded.

1.	 [1	1
	-	-

- 2. \_\_\_\_\_[1]
- 3. \_\_\_\_\_[1]
- 4. \_\_\_\_\_\_[1]

;)	Thomas attends Lakeview Primary School. The school has policies in place to promote quality care.		Examin Marks	er Only Remark
	Discuss what may be included in each of the following policies in Thomas' school.			
	Confidentiality policy	-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		_		
		-		
		-		
	Complaints policy	-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		

Health and safety policy		Examir Marks	er Only Remark
	[9]		

3	(a)	Johnny, aged 10, his friend Fred and other pupils in his class, had a
		visit from the school nurse to monitor their health and development
		Their height and weight were measured and are shown in the table
		below.

School Child	Height	Weight
Average 10 year old	1.25 m	28 kg
Johnny	1.10 m	22 kg
Fred	1.25 m	36 kg

Discuss why the school nurse might be concerned about Johnny's and Fred's physical health.

Johnny	
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	[3]
	િ
Fred	
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Examin Marks	er Only Remark
Warks	Remark
[Tur	

	As part of its healthy eating programme, Lakeview Primary School is producing a leaflet for parents entitled 'Healthy Eating in Childhood'.	Examin Marks	er (
Analyse the advice that should be included in this leaflet.	producing a realier for parents chance Treating Lating in Childhood.		
	Analyse the advice that should be included in this leaflet.		
		1	

			Remark
	IVI	arks	Remark
[12	)1		
[12	-1	- 1	

[2]		d is living with a foster family.	Examine Marks
[2]  2	(i)	Explain two reasons why children may be placed in foster care.	
[2]  2		1.	
[2] 2			
[2]  2			
2			
2			[2]
(ii) Explain what is meant by long term foster care.  [2]  (iii) Fostering is a statutory service. Write down one way a statutory service may be funded.			[2]
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Examiner Only

Marks Remark

The Oral Health Strategy for Northern Ireland outlines three factors which increase the chances of an individual developing dental decay.

Explain these factors.	
Factor 1	
	[2]
Factor 2	
Factor 3	
	[2]
	[2]

	Examin Marks	er Only Remark
[12]		

