Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Specimen Paper

Health and Social Care

XXXX/W

Unit 1 Understanding Personal Development and Relationships

Date: Time

You will need no other materials.
You may use a calculator

Time allowed:

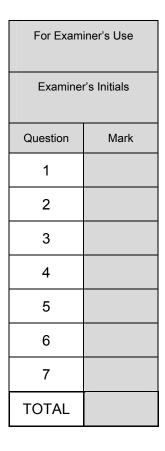
• 1 hour and 30 minutes

Instructions

- Use a blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- · Answer all questions.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Answer the questions in the spaces provided.
- Continue your answers on additional answer sheets if necessary.
- Fasten any additional answer sheets you use to this paper before handing in to the invigilator at the end of the examination.

Information

- The maximum mark for this paper is 70.
- · The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in answers to Questions 3, 4(b) and 5.





A		, •	•	. 1		. 1 1
Answer	all	questions	ın	the 9	snaces	provided
7 1115 VV C1	an	questions	111	uic .	spaces	provided.

Carrie is a typical nine-month-old infant. Her gross motor skills have developed so she can crawl and balance herself when sitting.
(a) Describe how Carrie's gross motor skills are likely to develop up to the end of her infancy.
(5 marks)
(b) Suggest three different fine motor skills Carrie is likely to have developed as a typical nine-month-old.
nine-month-old.
nine-month-old.
nine-month-old. 1
nine-month-old. 1
nine-month-old. 1



(a	Explain how Albert's emotional development is likely to be affected by his personal
	circumstances.
	(4 marks
	() Then has
(b)	Explain how Albert's social development is likely to be affected by his personal circumstances.
	(3 marks
	(3 marks
(c)	Describe how Albert is likely to develop intellectually over the next ten years.



3	Robert has been seriously ill. He has missed a lot of secondary education. Evaluate the likely effects on Robert of being seriously ill and missing a lot of secondary education.
	(7 marks)



		e normally spends money on each month.	ıkes
	Rent DVDs Cinema Food	'Designer' clothes Electricity Make-up Travel to work	
(a)	(i) Ident	tify two 'needs' in Lingyun's spending.	
	1		
	2		
		(2 mc	arks)
	(ii) Ident	tify two 'wants' in Lingyun's spending.	
	1		
	2		
		(2 mc	arks)
(b)		e possible effects of Lingyun's low income and difficulty in controlling her health and well-being.	g her
	•••••		
	•••••		



5

- Steve is a well respected hospital consultant.
- He lives with his wife and young children in a large detached house in the country.
- Steve finds he is often too busy with work to take regular exercise.
- He tries to eat a balanced diet but doesn't eat enough fruit and vegetables and he does eat too many sweets.
- Steve enjoys spending time watching TV with his family.

Explain how the different factors in Steve's life may interrelate to affect his health, well-being and development.

(12 marks)



- Anne is in Mr. Lamb's class at primary school.
- She spends a lot of time with Ayesha who is in the same class.
- Mr. Lamb is happily married to Margaret.
- They have two grown-up children, Heather and Daniel.

denti	fy and describe the following relationships:	
i)	Anne and Mr. Lamb;	
		(2 marks)
ii)	Anne and Ayesha;	
		(2 marks)
ii)	Mr. Lamb and Margaret:	
. ,	,	
• • • • • •		
		(2 marks)
iv)	Mr. Lamb Margaret Heather and Daniel	
11)	ivii. Damo, iviaigaret, freather and Damei.	
• • • • • •		
		(2 marks)
	i) ii)	ii) Anne and Ayesha; ii) Mr. Lamb and Margaret; iv) Mr. Lamb, Margaret, Heather and Daniel.



	Suggest three different ways Mr. Lamb's personal development may be affect being happily married to Margaret.	eted by
1	1	
		••••
		••••
2	2	
-		
3	3	
		••••
-		
		(3 marks)



(a)	Expla	ain how the following may affect a person's self-concept.	
	(i)	Being made redundant.	
	•••••		(2 marks)
	(ii)	Going through puberty.	
	•••••		(2 marks)
(b)	(i)	Redundancy is an unexpected life event. Give one other example of an unexpected life event.	
	•••••		(1 mark)
	(ii)	Puberty is an expected life event. Give one other example of an expected life event.	
			(1 mark)



(c)	Suggest two different sources of support for a person who has been made redundative one different way how each could help.					
	Source of support 1	 (1 m	ark)			
	Could help by					
		(1 m	ark)			
	Source of support 2	 (1 m	ark)			
	Could help by	•••				
		(1 m	ark)			

END OF QUESTIONS

