Surname					Other	Names			
Centre Nur					Cand	idate Number			
Candidate Signature									

For Examiner's Use

General Certificate of Secondary Education June 2008

HEALTH AND SOCIAL CARE (DOUBLE AWARD) 3820/3 Unit 3 Understanding Personal Development and Relationships



Wednesday 4 June 2008 1.30 pm to 3.00 pm

You will need no other materials.
You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Continue your answers on additional answer sheets if necessary.
- Fasten any additional answer sheets you use to this paper before handing it to the invigilator at the end of the examination.

Information

- The maximum mark for this paper is 96.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in all answers written in continuous prose.

For Examiner's Use								
Question	Mark	Question	Mark					
1		9						
2								
3								
4								
5								
6								
7								
8								
Total (Co	olumn 1)	-						
Total (Co	Total (Column 2) —							
TOTAL								
Examine	r's Initials							



			Answer all questions in the spaces provided.
1	Mare	cie is a	a 20-year-old female.
1	(a)	(i)	What is Marcie's life stage?
1	(a)	(ii)	(1 mark) What was Marcie's previous life stage?
			(1 mark)
1	(a)	(iii)	At what age will Marcie enter the next life stage?
			(1 mark)
1			e's sister Una is 7 years old. e is taller and heavier than Una.
1	(b)	Give	four other likely physical differences between Marcie and her sister Una.
		1	
		2	
		3	
		4	
			(4 marks)



2	•] •]	Hank is 11 years old. He has just started at secondary school.						
2	(a)	Describe Hank's likely intellectual development over the next five years.						
		(5 marks)						
2	(b)	Describe Hank's likely social development over the next five years.						
		(5 marks)						

Turn over ▶

10



•••		
		(6 marks)
4 -	Lamas	is 25 years ald and lives alone
		is 35 years old and lives alone. rks as a radiographer and earns a good salary.
•	He ren	ts a small terraced house near the hospital where he works.
•		is careful to eat sensibly but does not eat regularly. has regular blood pressure checks because of a family history of heart disease.
•		ekends Lance enjoys going with his mates to watch his local football team.
4 (a	(a) Ider	ntify the following different factors in Lance's life.
Ì	(a) (i)	
T ((a) (1)	Two different economic factors
		Two different economic factors
		Two different economic factors 1
		1
		1
		1
	, , ,	1
4 (a		1
4 (;		1
4 (1		1
4 (;		1
4 (3		1
4 (8		1



4	(a)	(iii)	Two different social factors
			1
			2
			(2 marks)
4	(a)	(iv)	One genetic factor
			(1 mark)
4	(a)	(v)	One environmental factor
			(1 mark)
4	(a)	(vi)	One emotional factor
•	(u)	(11)	One emotional factor
			(1 mark)
			Question 4 continues on the next page

Turn over ▶



4	(b)	Explain how the different factors in Lance's life may interrelate to affect his personal development.
		(9 marks)



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5 • Rachel and Imran are married. They have twin boys Nick and David. Imran is the care manager of a residential home for the elderly. Dawn is employed at the home as a care assistant. Dawn and Rachel enjoy going shopping at weekends. 5 Identify the following types of relationship from the information above. 5 (a) (i) A working relationship (1 mark) (ii) A family relationship 5 (a) (1 mark) (a) (iii) A personal/intimate relationship 5 (1 mark) (a) (iv) A peer relationship (1 mark) (v) A friendship relationship (1 mark) Question 5 continues on the next page



Turn over ▶

5	RaTh	nran works long hours at the residential home. The chel and Imran find they have little time together. The chel argue. The chel argue is causing stress in their relationship.	
5	(b)	Describe the likely effects on Rachel's and Imran's emotional development caused by stress in their relationship.	
		(5 marks)	
6	• He	shua is 6 years old. e is suffering from abuse and neglect. escribe the likely effects of abuse and neglect on Joshua's physical, intellectual and	
6	so (a)	cial development. Effects on physical development	
		(3 marks)	



6	(b)	Effects on intellectual development	
			(3 marks)
6	(c)	Effects on social development	
			(3 marks)
7	Give	der and culture are two factors which may affect a person's self-concept. • six other factors which may affect a person's self-concept. • each factor explain how it may have an effect.	
	Facto	or 1	
			(1 mark)
	Effec	ct	
			(1 mark)
		Question 7 continues on the next page	

Turn over ▶



Factor 2	(1 mari
Effect	
Factor 3	(1 mar)
Effect	
Factor 4	(1 mar)
Effect	
Factor 5	(1 mar
Effect	
	(1 mar.
Factor 6	(1 mar.
Effect	
	(1 mai



8 Life events can be expected or unexpected experiences. Identify the following life events as expected or unexpected by putting a tick in the correct box.

	Expected	Unexpected
Bereavement		
Menopause		
Marriage		
Redundancy		
Starting work		
Puberty		
Divorce		

0	7 m	ar	ks
(/	,,,	u	IVD)

- 9 Warren was hurt in a motorbike accident.
 - He injured his back and legs.
 - He now has ongoing mobility problems.

9	(a)	(i)	Suggest three different types of professional carer who could help Warren
			For each carer, give one different way in which they may help.

Professional carer 1	(1 mark)
May help by	
	(1 mark)
Professional carer 2	(1 mark)
May help by	
	(1 mark)

Question 9 continues on the next page

Turn over >



			Professional carer 3	(1 mark)
			May help by	
				(1 mark)
9	(a)	(ii)	Suggest one type of non-professional carer who could help Warren. way this carer may help.	Give one
			Non-professional carer	(1 mark)
			May help by	
9	(b)		uate how Warren's personal development may be affected by his ongo	,
			lems.	



	(9 marks
END OF OTIECTIONS	
END OF QUESTIONS	













