



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

General Certificate of Secondary Education

Health and Social Care 3820

3820/3 Understanding Personal Development and Relationships

Mark Scheme

2007 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Understanding Personal Development and Relationships 3820/3

Question 1

- a) Gervais – Adulthood/Adult (1)
Anna – Infancy/Infant not baby/toddler (1)
Don – Adolescence/Adolescent not teenager (1)
Liam – Childhood/Child (1) 4 marks
- b) Any 5 of: lose height/strength/unfit/stamina/suppleness/hair loss/hair loses colour AW/wrinkles develop/reduced hearing AW/ eye sight weakens AW/ Allow reduced immunity to disease/increased blood pressure/bones weaker AW/less mobile/reduced sense of taste/liver spots AW/weak bladder AW/tooth loss/weight loss 5 marks
- c) Ref to: Anna will develop language/speech AW (1) can make sentences (1) expand vocabulary/spelling AW (1) learn numbers (1) learn to count (1) know colours (1) learn names of individuals (1) learn fact from fiction (1) can ask questions (1) develop memory (1) know right/wrong (1) draw/write (1) read (1) rules (1) max 5 5 marks
- Total 14 marks**

Question 2

- a) Ref to: no strong/close AW (1) attachment AW (to parents) (1) does not feel love for parents (1) not connected (1) max 2 2 marks
- b) Ref to: **emotional** effects (needs qualifying) (1) feels insecure – not supported/unsafe (1) not able to show affection (1) **social** effects (needs qualifying) (1) may be withdrawn/isolated AW (1) lack social skills (1) have relationship difficulties/hard to make friends AW (1) max 5 5 marks
- Total 7 marks**

Question 3

Ref to: **intellectual** development affected (needs qualifying) (1) lack of qualifications/skills (1) causing poor employment prospects AW (1) lowers self-esteem (1) confidence (1) as **emotional** effects (1) may lose friends – make friends with other truants / feel isolated AW (1) as **social** effect (1) max 6 **Total 6 marks**

Question 4

- ai) Physical: eats balanced diet/operation/cancer/exercises/no other health problems. max 3 3 marks
- aii) Economic: works as an air hostess (1) has private medical insurance (1) 2 marks
- aiii) Environmental: lives in a large house (1) in country (1) 2 marks
- aiv) Emotional: **worrying** about cancer – operation (1) **enjoys** spending time with Nadia (1) 2 marks
- av) Genetic: brown eyes (1) 1 mark

- b) Candidates should **link** factors together and describe appropriate effects on different aspects of health and well being e.g. lives with mum and dad and has a best friend Nadia – provides her with social and emotional support; needed operation for cancer – paid for by insurance – physically protects her/emotionally less worrying:

Eats balanced diet and exercises whenever she can – gives physical benefits of maintaining weight/less risk heart disease/emotionally ‘feels good’/lives with mum and dad in large house/country and no health worries/has space to herself/reduces tension/able to relax – emotional benefit.

Band 1 1-3 marks – only 1 or 2 links made between factors/ mostly separate factors if present with vague effects if any at all. No reference to physical/social/emotional aspects.

1-2 marks max if no links. Must have 1 link of 2 factors and/effect for 3 marks.

Band 2 4-6 marks – must have link between at least 3 factors with clear descriptions of effect for 4-5 marks, for 6 marks need to link 4 or more factors clearly with clear physical/social/emotional effects.

Band 3 7-9 marks – must link more than five of the factors with clear physical, social, emotional descriptions. Some attempt to cover either ‘degree’ of effects or positive – negative effects balance (overridingly positive). For 9 marks as above with both degree and positive/negative balance of effects.

9 marks

Total 19 marks

Question 5

- (ai) Working relationship (1) of peers/colleagues (1) 2 marks
- (aii) Working relationship (1) employer – employees/colleagues (1) Not boss 2 marks
- (aiii) Family relationships (1) Husband and Wife (1) and/or intimate/sexual (1) personal (1) max 2 2 marks
- (aiv) Family relationship (1) Mum and Dad/Parents and child AW (1) 2 marks
- (b) Ref to: **social** effects (if qualified) (1) chance to make new friends (1) try new social activities (1) develop her social skills (1) **emotionally** (if qualified) (1) may affect her confidence (1) feel anxious/unsure/may worry (1) or may feel good about promotion (1) gain confidence (1) raise self-esteem (1) Allow ref to increased income (1) with positive emotional effect (as above) (1) intellectual (if qualified) (1) learns new skills (1) Ignore lonely max 6 6 marks

Total 14 marks

Question 6

Factors (1 mark each)

Age

Appearance/weight/body shape

Gender/sex

Culture/Religion/Belief

Emotional development/Maturity

Positive effect (1 mark each)

If young – confidence for the future

If older – confidence from experience

Feel good; raises self-concept AW

Comfortable with gender role

Feel confident from cultural support

Feel ‘mature; AW raises self-concept from respect of others

Education-school/college	Good qualifications/job prospects raises confidence/self-concept
Relationships-any type	Support of others raises self-confidence/self-esteem
Sexual orientation	Comfortable with gender role
Total 12 marks	

Question 7

- (a) Expected: starting school (1) moving house (1)
Unexpected: divorce (1) redundancy (1) bereavement (1) 5 marks
- (b) (i) Any one of: marriage/leaving school/having children/puberty/menopause/retirement/
new job 1 mark
- (b) (ii) Any one of: accident/**serious** illness/**large** lottery win/miscarriage/infertility/disability 1 mark
- Total 7 marks**

Question 8

- (a) Any 2 of: family/friends/neighbours/volunteers max 2 2 marks
Linked to help by: spending time with Josh/doing social activities with Josh/sharing
experiences/giving advice/offering financial support/listening 1 mark each 2 marks
- (b) Ref to: **Emotional** effects (needs qualifying) (1) feel upset/angry (1) feel down – sad (1) become
depressed (1) become fearful/anxious/worry for future (1) reduce confidence (1) reduce self-
esteem (1)
- Social** effects (needs qualifying) (1) may limit interactions with friends (1) loss of work
colleagues’ interactions (1) become isolated/lonely (1) lose social skills (1)
- Physical** effects (needs qualifying) (1) disturbed sleep (1) disturbed eating patterns (1) become
lethargic (1)
- Intellectual** effects (needs qualifying) (1) take little interest (1) not concentrating (1) become
bored (1) not learning new skills (1)
- Allow positive effects – Emotional – feel good about redundancy payments (1) early retirement
opportunity (1)
- Intellectual – chance to learn new skills (1) may start own business AW (1) Social – chance to
meet new people (1) spend more time with friends/family (1) more time for hobbies/interests (1)
- max 12 12 marks

Total 16 marks

Paper Total 95 marks