

Friday 5 June 2015 – Morning

GCSE GUJARATI

A814/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



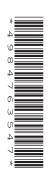
Candidate forename					Candidate surname				
Centre numb	umber		Candidate nu	ımber					

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write up to a maximum of 150 words for each question in Gujarati.
- Each question must be for a <u>different</u> purpose: e.g. blog/e-mail/letter/article/script of a conversation.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Dictionaries are allowed.
- This document consists of 16 pages. Any blank pages are indicated.



2 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Answer TWO questions only

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You must answer **TWO** questions **only** from the list of five printed below.

Each response must be written for a different purpose (i.e. in a different style, for example: blog/e-mail/letter/article/script of a conversation).

Each question is printed in this booklet with space for you to write your answer.

Question 1 Home and local area

Write to tell your friend in India about places of interest in your local area.

Page 6

Question 2 Health and sport

Write about sports your school provides.

Page 8

Question 3 Leisure and entertainment

Write about leisure activities you and your family take part in.

Page 10

Question 4 Travel and the wider world

Write about a visit to your cousin's school in another country.

Page 12

Question 5 Education and work

Write about extracurricular learning at school, at home and in the future.

Page 14

You must answer TWO questions only.

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Question 1 Home and local area

Write to tell your friend in India about places of interest in your local area.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or you could include these ideas:

- 1 give details about your local area (e.g. name, how big, what it is like)
- 2 describe places you visit (e.g. museums, parks, art galleries)
- 3 talk about a particular place you have visited or plan to visit and how you feel about it
- 4 say what you like/dislike about places in your area and why
- 5 give advantages and disadvantages for having famous places of interest in your area and why.

Question 2 Health and sport

Write about sports your school provides.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or you could include these ideas:

- 1 describe different sports activities your school provides (e.g. games/gymnastics/swimming)
- 2 give details about a particular activity you take part in (e.g. which/when/where)
- 3 talk about a particular sport event you took part in or are going to take part in at your school and how you feel about it
- 4 say what improvements for sports you would like to see at your school and why
- 5 say whether or not sport is an important part of school life and why.

Question 3 Leisure and entertainment

Write about leisure activities you and your family take part in.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or you could include these ideas:

- **1** describe your leisure activities (e.g. what/where/when)
- 2 talk about leisure activities you take part in with your family (e.g. reading/TV/dance and music)
- 3 talk about an indoor game you have played or will play with your family and how you feel about it
- 4 say what other leisure activities you would like to do with your family and why
- 5 say whether or not it is important to have leisure time with the family and why.

Question 4 Travel and the wider world

Write about a visit to your cousin's school in another country.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or you could include these ideas:

- 1 talk about places you normally go to when abroad (e.g. parks/beaches/museums)
- **2** give details about your visit (e.g. where/when/with who)
- 3 talk about the preparations you made or plan to make for your visit and say how you feel
- 4 say what advantages and disadvantages your cousin has at school and why
- 5 say whether or not it is important for young people to visit schools in other countries and why.

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Question 5 Education and work

Write about extracurricular learning at school, at home and in the future.

Remember:

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas or you could include these ideas:

- 1 describe your interests (e.g. music/drama/painting)
- 2 give details of learning activities you do at school (e.g. when/how often/who with)
- 3 describe a particular activity you have continued at home or plan to continue at home and how you feel about it
- 4 say what skills and talents you need for this activity and why
- 5 say whether or not you think this experience could help you in building your future and why.

[25 marks]

END OF QUESTION PAPER

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