



**Monday 28 May 2012 – Morning**

**GCSE GUJARATI**

A811 Listening

Candidates answer on the Question Paper.

### **OCR supplied materials:**

- CD

#### **Other materials required:**

**Other**

**Duration:** 5 minutes reading time  
+ 45 minutes (approx.)



Candidate forename		Candidate surname	
--------------------	--	-------------------	--

You will now have finished the five minutes' reading time for this paper. The test will begin now.

## **INSTRUCTIONS TO CANDIDATES**

- During the introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
  - Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
  - Use black ink.
  - Answer **all** the questions.
  - Read each question carefully. Make sure you know what you have to do before starting your answer.
  - Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
  - **Do not** write in the bar codes.

## **INFORMATION FOR CANDIDATES**

**Exercise 1: Questions 1 – 5****Jobs done by Hemal's family**

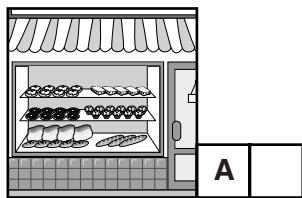
In this exercise you will hear five short statements in Gujarati.

Who does what?

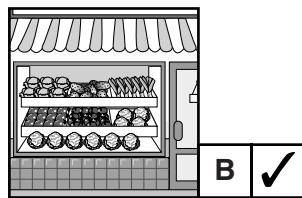
Tick the correct box.

Here is an example.

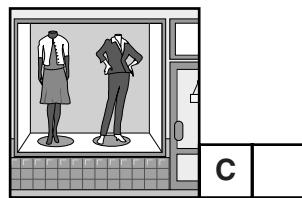
Hemal's grandfather



A



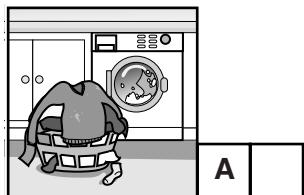
B



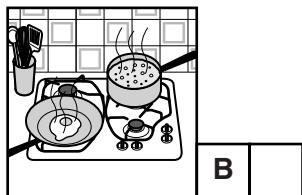
C

The correct answer is: **B**

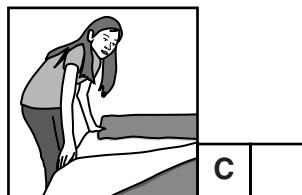
**1** Hemal's grandmother



A



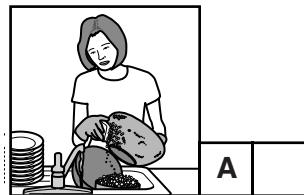
B



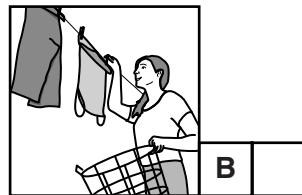
C

[1]

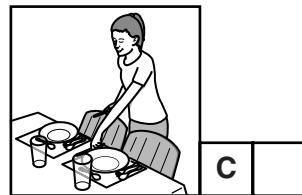
**2** Hemal's mother



A



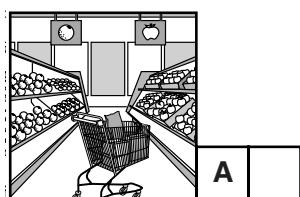
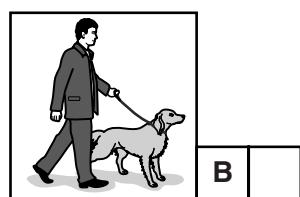
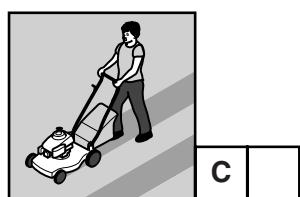
B



C

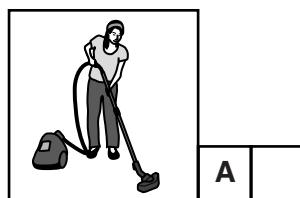
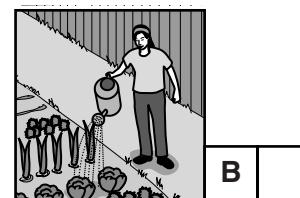
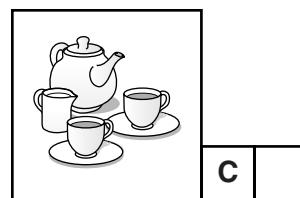
[1]

## 3 Hemal's father

A  B  C  

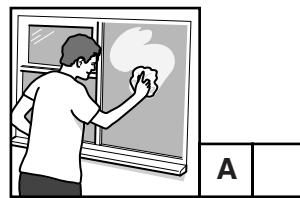
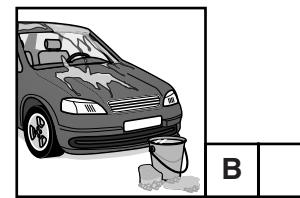
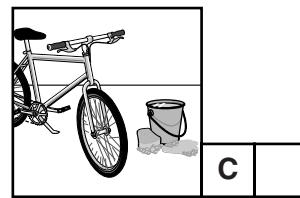
[1]

## 4 Hemal's sister

A  B  C  

[1]

## 5 Hemal's brother

A  B  C  

[1]

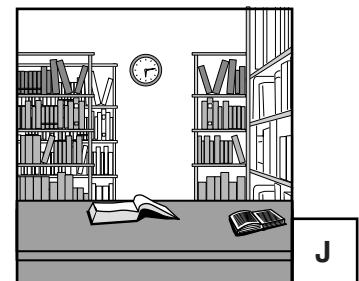
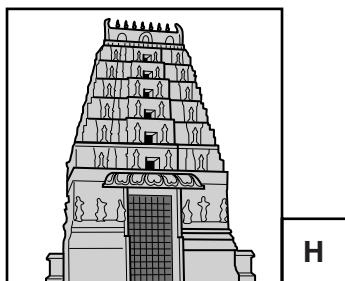
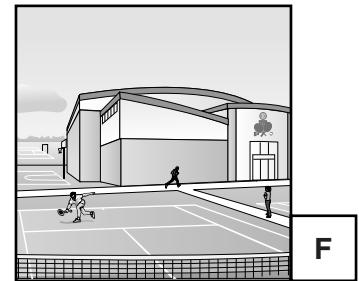
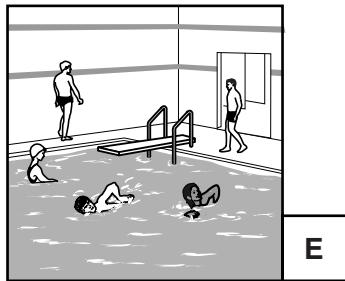
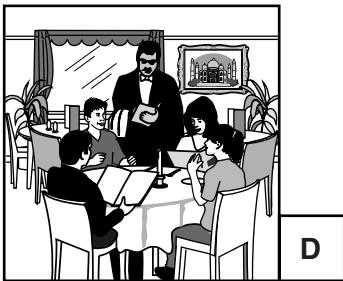
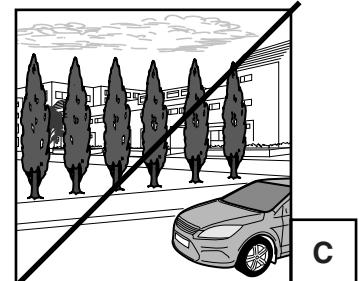
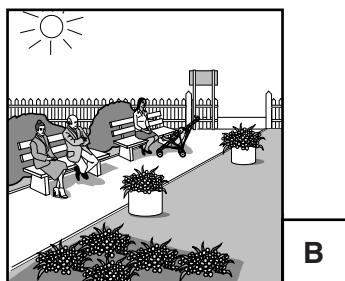
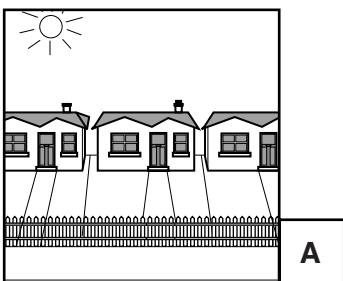
**[Total: 5 marks]**

**Exercise 2: Questions 6 – 12**

**Local Area**

What do the young people like about their town?

Look at the pictures and read the names.



Listen and for each person write the correct letter in the box.

**Example:**

Neeti

**C**

**6** Miten  [1]

**7** Zarina  [1]

**8** Priyen  [1]

**9** Keya  [1]

**10** Ahmed  [1]

**11** Shilu  [1]

**12** Keval  [1]

**[Total: 7 marks]**

**Exercise 3: Questions 13 – 18****Saagar's lifestyle**

How does Saagar keep healthy?

Read the list and the sentences.

- A** cousins
- B** crisps
- C** early
- D** evening meal
- E** ~~fifteen minutes~~
- F** friends
- G** fruit
- H** juice
- J** late
- K** pudding
- L** water

Listen and write the correct letter in the box.

**Example:**

Saagar's journey to school takes ...

**E**

**13** During the morning break he eats ...

[1]

**14** With his lunch Saagar drinks some ...

[1]

**[Pause]**

**15** After going to the club he has his ...

[1]

**16** Saagar reads before going to bed ...

[1]

**[Pause]**

**17** On Saturday afternoon he meets his ...

[1]

**18** On Sundays Saagar eats ...

[1]

**[Total: 6 marks]**

**Exercise 4: Questions 19 – 24****Pooja's holiday in Gujarat**

Read the sentences.

Listen and complete the sentences briefly **IN ENGLISH**.

**Example:**

Pooja enjoyed her holiday because the weather was ..... **sunny** .....

**19** Pooja's father and her grandfather talked about ..... [1]

**20** She found her grandmother's stories very ..... [1]

**[Pause]**

**21** Pooja stayed with her grandparents for a ..... [1]

**22** In Gujarat the taxi driver took them to many places of ..... [1]

**[Pause]**

**23** The hotels in most towns had good ..... [1]

**24** Pooja thought the people of Gujarat were ..... [1]

**[Total: 6 marks]**

**Exercise 5: Questions 25 – 30****Chirag talks about a celebration**

Read the questions.

Listen and write short answers **IN ENGLISH**.

**Example:**

What will Chirag celebrate during the holidays?

**His sister's birthday**

**25** In addition to Priya's friends who else will come to the celebration?

..... [1]

**26** How many people will Chirag's mother cater for?

..... [1]

**27** Why will the birthday cake be special?

..... [1]

**[Pause]**

**28** Why will Priya enjoy the music?

..... [1]

**29** What will Priya's friends enjoy?

..... [1]

**[Pause]**

**30** What **two** responsibilities will Chirag have at the hall?

(a) ..... [1]

(b) ..... [1]

**[Total: 7 marks]**

**Exercise 6: Questions 31 – 36****Future study and jobs**

What are the young people's plans?

Read the list and the names.

- A** ... wants to enjoy family life.
- B** ... is prepared to work hard.
- C** ... will study maths for A level.
- D** ... wants to do research in Chemistry.
- E** ... wants to become a car mechanic.
- F** ... wants to become a teacher.
- G** ... is not sure what to study.
- H** ... is worried about work prospects.

Listen and write the correct letter in the box.

**Example:**

Uma

**C**

**31** Sawan  [1]

**32** Neha  [1]

**33** Razaq  [1]

**34** Mena  [1]

**35** Deven  [1]

**36** Amina  [1]

[Total: 6 marks]

**Exercise 7: Questions 37 – 40****Cultural and social life**

Young Gujarati people talk about their life in the UK.

Look at the exercise.

Listen and write short answers **IN ENGLISH**.

**Example:**

Pia: Celebrating festivals

- |  |       |                      |
|--|-------|----------------------|
| <b>a</b> During festivals it is a tradition to     | ..... | <b>help the poor</b> |
| <b>b</b> Some people are only interested in having | ..... | <b>fun</b>           |

**37** Farooq: Family occasions

- |                                     |       |     |
|-------------------------------------|-------|-----|
| <b>a</b> people like                | ..... | [1] |
| <b>b</b> exchanging gifts can cause | ..... | [1] |

**38** Latika: Living in an extended family

- |                       |       |     |
|-----------------------|-------|-----|
| <b>a</b> advantage    | ..... | [1] |
| <b>b</b> disadvantage | ..... | [1] |

**39** Latif: Eating

- |                                     |       |                   |
|-------------------------------------|-------|-------------------|
| <b>a</b> When eating out he enjoys  | ..... | [1]               |
| <b>b</b> He thinks Gujarati food is | ..... | <b>nutritious</b> |

**40** Safia: Equality for boys and girls in a family

- |  |       |     |
|--|-------|-----|
| <b>a</b> No discrimination in respect of | ..... | [1] |
| <b>b</b> Different rules when            | ..... | [1] |

**[Total: 7 marks]**

**Exercise 8: Questions 41 – 46****A school in India**

Read the questions.

Listen to Amita and write short answers **IN ENGLISH**.

**Example:**

Why did Amita go to South India?

to teach English

**41** Why was the doctor concerned about the orphans?

..... [1]

**42** Why exactly was his wife able to organise their education?

..... [1]

**[Pause]**

**43** How can we tell that the school has been successful?

..... [1]

**44** What freedom did the students enjoy while living at school?

..... [1]

**[Pause]**

**45** Why did Amita enjoy teaching English to the students?

..... [1]

**46** How did the school prepare its students for the future?

..... [1]

**[Total: 6 marks]**

**[Paper total: 50 marks]**

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.