

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Wednesday 13 May 2020

Afternoon (Time: 40 minutes
and 5 minutes' reading)

Paper Reference **1GU0/1H**

Gujarati

Paper 1: Listening and understanding in Gujarati
Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Gujarati.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

સપ્તક સંગીત ઉત્સવ

1 સંજયનો ગુજરાતના એક સંગીત ઉત્સવ વિશે ઇન્ટરવ્યૂ લેવામાં આવે છે.

તે શું કહે છે તે સાંભળીને નીચેના ખાનામાં આપેલા શબ્દોમાંથી સાચો શબ્દ અથવા શબ્દ સમૂહનો ઉપયોગ કરી વાક્યો પૂરાં કરો. કેટલાક એવા શબ્દો પણ છે જેનો આપ ઉપયોગ નહીં કરો.

અમદાવાદ	તહેવાર	મુલાકાત	મહિને
કળા	વડોદરા	વર્ષે	ભોજન
જલસા	વિદ્યાર્થીઓ	કારીગરી	આયોજકો

ઉદાહરણ: સંજય સંગીત ઉત્સવ માટે _____ અમદાવાદ _____ ગયો હતો.

(a) સપ્તક સંગીત ઉત્સવ દર _____ યોજવામાં આવે છે. (1)

(b) સંગીત શાળાના _____ તેઓનું કૌશલ રજૂ કરી શકે છે. (1)

(c) સંગીતના શોખીનો _____ ની મજા લેવા આવે છે. (1)

(d) આ ઉત્સવમાં અનેક લોકો સાથે _____ કરવાની તક મળે છે. (1)

(e) આ ઉત્સવ દ્વારા ભારતીય _____ જીવંત રહેશે. (1)

(Total for Question 1 = 5 marks)



નિશાળનો પ્રવાસ

2 તમે તમારી શાળાના આચાર્યને નિશાળના પ્રવાસ વિશે વાત કરતા સાંભળો છો.

તેઓ શું કહે છે?

અહીં આપેલા ચાર શબ્દોમાંથી યોગ્ય શબ્દ પસંદ કરી ખાલી જગ્યા પૂરો.

કરવા	જોવા	રહેવા	જાણવા
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તમે કોઈ પણ એક શબ્દ એક કરતાં વધારે વખત વાપરી શકો છો.

ઉદાહરણ: નિશાળના આચાર્ય બાળકોને પ્રવાસ વિશે માહિતગાર

_____ કરવા _____ માંગે છે.

- (a) ગુજરાતના બાળકોની સાથે _____ નું આયોજન કરવામાં આવ્યું છે. (1)
- (b) જામનગરની નિશાળના બાળકોનો પરિચય _____ મળશે. (1)
- (c) જામનગરના બાળકોની જરૂરિયાતો વિશે _____ ની જરૂર રહેશે. (1)
- (d) જામનગરની કલાત્મક વસ્તુઓ _____ જેવી હોય છે. (1)
- (e) પ્રવાસમાં જવા માટે વિદ્યાર્થીઓને મુખ્યશિક્ષક સાથે મુલાકાત _____ ની રહેશે. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

School life memories

- 3 You are listening to a podcast of Niyam and Salma, who are talking about their school life memories.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Niyam started nursery school at the age of...

<input type="checkbox"/>	A two.
<input checked="" type="checkbox"/>	B three.
<input type="checkbox"/>	C four.
<input type="checkbox"/>	D five.

- (i) At the nursery Niyam...

<input type="checkbox"/>	A read books.
<input type="checkbox"/>	B drew pictures.
<input type="checkbox"/>	C sang songs.
<input type="checkbox"/>	D wrote stories.

- (ii) Niyam's favourite activity at primary school was...

<input type="checkbox"/>	A swimming.
<input type="checkbox"/>	B acting.
<input type="checkbox"/>	C dancing.
<input type="checkbox"/>	D painting.

- (iii) Salma is a good...

<input type="checkbox"/>	A player.
<input type="checkbox"/>	B cook.
<input type="checkbox"/>	C dancer.
<input type="checkbox"/>	D singer.



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(iv) Salma's school trains students to become...

<input type="checkbox"/>	A independent.
<input type="checkbox"/>	B intellectual.
<input type="checkbox"/>	C instinctive.
<input type="checkbox"/>	D communicative.

(Total for Question 3 = 4 marks)



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Weather

4 You are listening about the changing weather of India on the radio.

What does it mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example:	Changing weather	<input checked="" type="checkbox"/>
A	Strong wind	<input type="checkbox"/>
B	Heavy fog	<input type="checkbox"/>
C	Sunny sky	<input type="checkbox"/>
D	Polluted air	<input type="checkbox"/>
E	Mild breeze	<input type="checkbox"/>
F	Possible delays	<input type="checkbox"/>
G	Light rain	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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QUESTION 5 BEGINS ON THE NEXT PAGE



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Cycling for charity

5 You are listening to Miraj Patel talking about his cycle trip.

What does he say?

Listen to the recording and put a cross in the correct box for each question.

Example: Miraj had decided to go on a trip...

<input type="checkbox"/>	A in his last year at school.
<input checked="" type="checkbox"/>	B during his gap year.
<input type="checkbox"/>	C before going on holiday.
<input type="checkbox"/>	D after his third year at school.

(i) Miraj's trip was very...

<input type="checkbox"/>	A dangerous.
<input type="checkbox"/>	B expensive.
<input type="checkbox"/>	C relaxing.
<input type="checkbox"/>	D entertaining.

(ii) During his trip he had to...

<input type="checkbox"/>	A help other youngsters.
<input type="checkbox"/>	B recover from ill health.
<input type="checkbox"/>	C search for water.
<input type="checkbox"/>	D cycle day and night.

(iii) Miraj's success will encourage youth to be more...

<input type="checkbox"/>	A alert.
<input type="checkbox"/>	B thrifty.
<input type="checkbox"/>	C careful.
<input type="checkbox"/>	D adventurous.

(Total for Question 5 = 3 marks)



Sport

6 You are listening to a special radio programme about Hinali Patel's achievements. Listen to the report and answer the following questions **in English**.

(a) Why is it believed that Gujarati people are not at the forefront in sports? Give **two** details. (2)

(b) How did Hinali prove people's belief wrong? (1)

(c) What difficult decision did Hinali's parents have to make? (1)

(d) What is Hinali's ultimate goal? Give **one** detail. (1)

(Total for Question 6 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE



A career leading to fame

- 8 Priya has uploaded a video about world famous Chef Sanjay Joshi of Gujarat. Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Priya had the opportunity to learn about Mr Joshi's...

<input type="checkbox"/>	A friends.
<input type="checkbox"/>	B town.
<input checked="" type="checkbox"/>	C profession.
<input type="checkbox"/>	D book.

Part (a)

- (i) Mr Joshi's family hoped he would join the field of...

<input type="checkbox"/>	A finance.
<input type="checkbox"/>	B business.
<input type="checkbox"/>	C catering.
<input type="checkbox"/>	D construction.

- (ii) Mr Joshi learnt to cook from his...

<input type="checkbox"/>	A mother.
<input type="checkbox"/>	B friends.
<input type="checkbox"/>	C teachers.
<input type="checkbox"/>	D relatives.

- (iii) In Mr Joshi's family, his career was...

<input type="checkbox"/>	A traditional.
<input type="checkbox"/>	B risky.
<input type="checkbox"/>	C unconventional.
<input type="checkbox"/>	D safe.



Part (b)

(i) Mr Joshi's first job enabled him to become a...

<input type="checkbox"/>	A food critic.
<input type="checkbox"/>	B culinary expert.
<input type="checkbox"/>	C food artist.
<input type="checkbox"/>	D technology expert.

(ii) Mr Joshi's restaurant is famous because of his...

<input type="checkbox"/>	A ability to focus.
<input type="checkbox"/>	B friendly nature.
<input type="checkbox"/>	C negotiating skills.
<input type="checkbox"/>	D signature dish.

(iii) According to Mr Joshi, the secret to success is to...

<input type="checkbox"/>	A work passionately.
<input type="checkbox"/>	B cook international dishes.
<input type="checkbox"/>	C work as a chef.
<input type="checkbox"/>	D earn a lot of money.

(Total for Question 8 = 6 marks)



Mastery over languages

9 You are listening to a presentation on television about the importance of languages.

Listen to the recording and answer the following questions **in English**.

(a) (i) What was Father Vallés's mother tongue? (1)

(ii) On what basis can we say that Father's Vallés was a well learned person? (1)

(iii) What prompted Father Vallés to learn learning Gujarati? (1)

(iv) What was father Vallés appreciated for in India? Give **two** details. (2)

The report continues.

(b) (i) Learning English language can be beneficial. Why? (1)

(ii) What are the benefits of learning a mother tongue? Give **two** details. (2)

(iii) How could students benefit by celebrating the 'World Book Day'? (1)

(iv) Nowadays, what ensures better job prospects? (1)

(Total for Question 9 = 10 marks)

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Meha's bus journey to Diu

10 On Skype, your friend Meha from Mumbai tells you about her bus journey.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What did Meha see before departing for Diu?

Example:	People walking here and there	<input checked="" type="checkbox"/>
A	Bus driver sleeping in the bus	<input type="checkbox"/>
B	Bus waiting to depart	<input type="checkbox"/>
C	Hawkers selling tea	<input type="checkbox"/>
D	Coolies carrying luggage	<input type="checkbox"/>
E	Passengers sweating in the bus	<input type="checkbox"/>

(ii) What did Meha see from her bus window upon reaching Diu?

A	Ships sailing in the sea	<input type="checkbox"/>
B	Palm trees on the sea shore	<input type="checkbox"/>
C	Colourful flowers in the garden	<input type="checkbox"/>
D	Historical monuments	<input type="checkbox"/>
E	Library of Diu	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS



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