

# Mark Scheme (Results)

Summer 2013

GCSE German (5GN03)  
Paper 3H Reading and Understanding  
in German

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### Paper 3H – Reading and Understanding in German

Question Number	Answer	Mark
<b>1i</b>	C	1

Question Number	Answer	Mark
<b>1ii</b>	A	1

Question Number	Answer	Mark
<b>1iii</b>	A	1

Question Number	Answer	Mark
<b>1iv</b>	B	1

Question Number	Answer	Mark
<b>2i</b>	D	1

Question Number	Answer	Mark
<b>2ii</b>	B	1

Question Number	Answer	Mark
<b>2iii</b>	C	1

Question Number	Answer	Mark
<b>2iv</b>	E	1

Question Number	Answer	Mark
<b>3i</b>	B	1

Question Number	Answer	Mark
<b>3ii</b>	E	1

Question Number	Answer	Mark
<b>3iii</b>	H	1

Question Number	Answer	Mark
<b>3iv</b>	G	1

Please be aware of order of elements: the first two count but ignore element which is correct but not precise enough e.g. 4d) he does athletics in a team at the weekend (scores 2 marks)

Please withhold one mark if additional material contradicts the first two answers

Question Number	Acceptable Answers	Reject	Mark
<b>4a</b>	About his future What to do after he finishes school	About what job to take His career What he should do next year His future place to stay	<b>1</b>
<b>4b</b>	Find a job/work/profession/career (go) abroad/ have a gap year  (any two)	Go abroad for two years (or other wrong time span) Stay one year in Austria/Australia	<b>2</b>
<b>4c</b>	Sport/Physical Education (P.E.)		<b>1</b>
<b>4d</b>	Necessary for one mark: Runs/does athletics/member of athletics club/group/events (1)  Any of the following for second mark:  for <u>youth</u> team (1) in <u>next</u> (big)town/city(1) at the weekends (1)	Does lots of sport Does youth work   Youth club Youth games	<b>2</b>
<b>4e</b>	A well-paid job	A good job	<b>1</b>
<b>4f</b>	To be happy	To be happy and have money	<b>1</b>

Question Number	Answer	Mark
<b>5i</b>	Jan or C	1

Question Number	Answer	Mark
<b>5ii</b>	Hanna or B	1

Question Number	Answer	Mark
<b>5iii</b>	Leon or D	1

Question Number	Answer	Mark
<b>5iv</b>	Anja or E	1

Question Number	Answer	Mark
<b>6</b>	A, C, D, H	4

Question Number	Answer	Mark
<b>7i</b>	C	1

Question Number	Answer	Mark
<b>7ii</b>	A	1

Question Number	Answer	Mark
<b>7iii</b>	B	1

Question Number	Answer	Mark
<b>7iv</b>	B	1

Question Number	Answer	Mark
<b>8i</b>	B	1

Question Number	Answer	Mark
<b>8ii</b>	C	1

Question Number	Answer	Mark
<b>8iii</b>	A	1

Question Number	Answer	Mark
<b>8iv</b>	B	1

Question Number	Answer	Mark
<b>8v</b>	A	1

Question Number	Answer	Mark
<b>8vi</b>	B	1

Question Number	Answer	Mark
<b>8vii</b>	C	1

Question Number	Answer	Mark
<b>8viii</b>	C	1

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