

Monday 18 June 2012 – Morning

GCSE GEOGRAPHY A

A673/01 Similarities and Differences (Foundation Tier)



Candidates answer on the Question Paper.

OCR supplied materials:

- An Insert (A673/01/02/I – inserted)

Other materials required:

None

Duration: 1 hour



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks in questions 1(e), 3(d) and 3(e) for the quality of written communication in your answers.
- The total number of marks for this paper is **50**.
- These abbreviations are used throughout the paper:
UK – United Kingdom
EU – European Union
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** questions.

- 1 You will have studied a UK location that is 'your place'.

Name 'your place'

- (a) Describe the location of 'your place'.

.....
.....
.....
.....

[2]

- (b) Migration is the movement of people from one place to another to live and work.

Study Fig. 1 below.

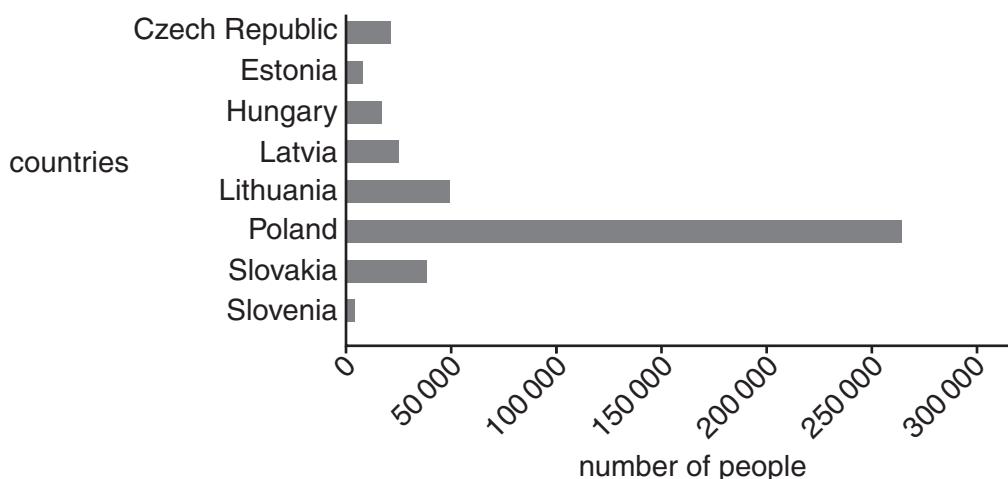


Fig. 1 Number of people wishing to move to the UK from selected countries

- (i) Which country on Fig. 1 has the **highest** number of people wishing to move to the UK?

..... [1]

- (ii) Which country on Fig. 1 has the **lowest** number of people wishing to move to the UK?

..... [1]

- (c) Study Fig. 2 below.

600 000 arrive from newest EU countries

Almost 600 000 people from the newest EU countries have applied to work in the UK, and have been given full work rights.

"I'm not here to claim benefits," says Radek, 25. "I'm here to earn as much money as I can and then go home. At home in Poland unemployment is higher and the wages are very low." He notes down the number of a builder looking for electricians.

"I can do this", he says "I trained at technical college in Warsaw as an electrician". Some newly-arriving migrants are doing the work that some Britons no longer want to do. For example, when Tesco needed 140 new lorry drivers recently, it hired Polish drivers, because not many British people applied.

Fig. 2 An article about migration to the UK

Use your own words to describe **two** reasons why people might choose to migrate to the UK.

Reason 1

.....
.....
.....

Reason 2

.....
.....
.....

[4]

- (d) Migration might be an issue affecting ‘your place’. How might the following people feel about migrants moving into ‘your place’? Give a reason for each of your answers.

(i) The owner of a local building firm

.....
.....
.....

[2]

(ii) A schoolteacher in a local school

.....
.....
.....

[2]

(iii) The manager of a local supermarket

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.....
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[2]

(e) Study Fig. 3 below.

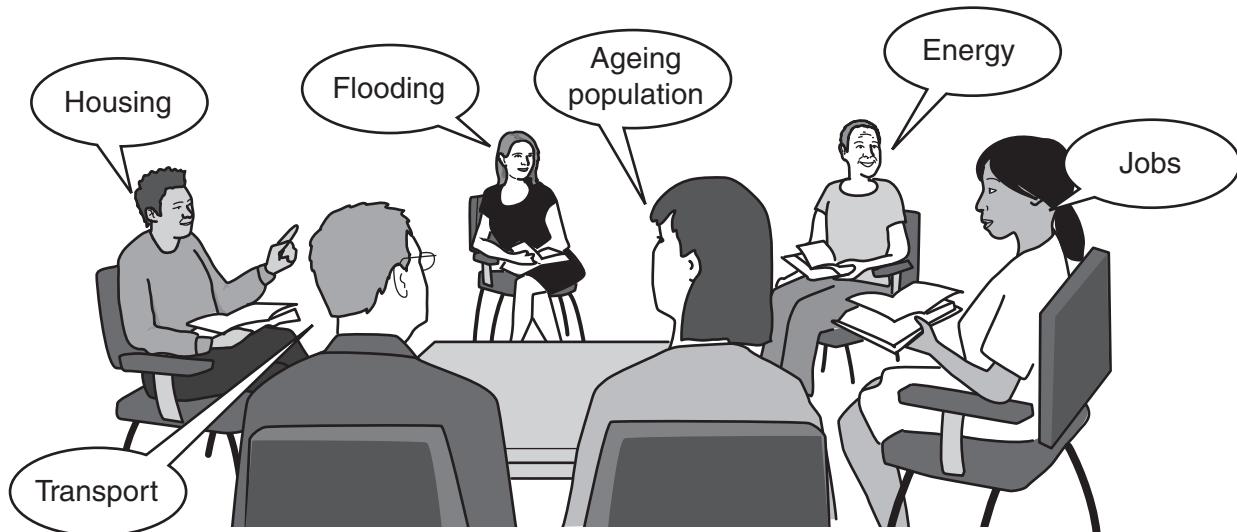


Fig. 3 Important geographical issues affecting people in the UK and their local community

Describe the effects of **one** important geographical issue on **both** the UK and on your local community. Choose an issue from Fig. 3 or another issue you have studied.

Issue chosen

[6]

... [6]

[Total: 20]

2 ‘Your place’ may change in the future.

- (a) Describe **one** way ‘your place’ might change, other than by migration, and explain why you think this change might take place.

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.....
..... [4]

- (b) Explain how you think the change you have identified in 2(a) above will affect people and the environment.

(i) Effects on people

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.....
.....
.....
.....
..... [3]

(ii) Effects on the environment

.....
.....
.....
.....
.....
..... [3]

[Total: 10]

- 3 In June 2010, South Africa was the first African country to host the football World Cup. Study Fig. 4 below.



Fig. 4 Location of South Africa

- (a) Select (✓) the **two** correct statements from the choices below.

Botswana lies to the south of South Africa

Durban lies on the Indian Ocean coastline

South Africa borders six other countries

The equator passes through South Africa

[2]

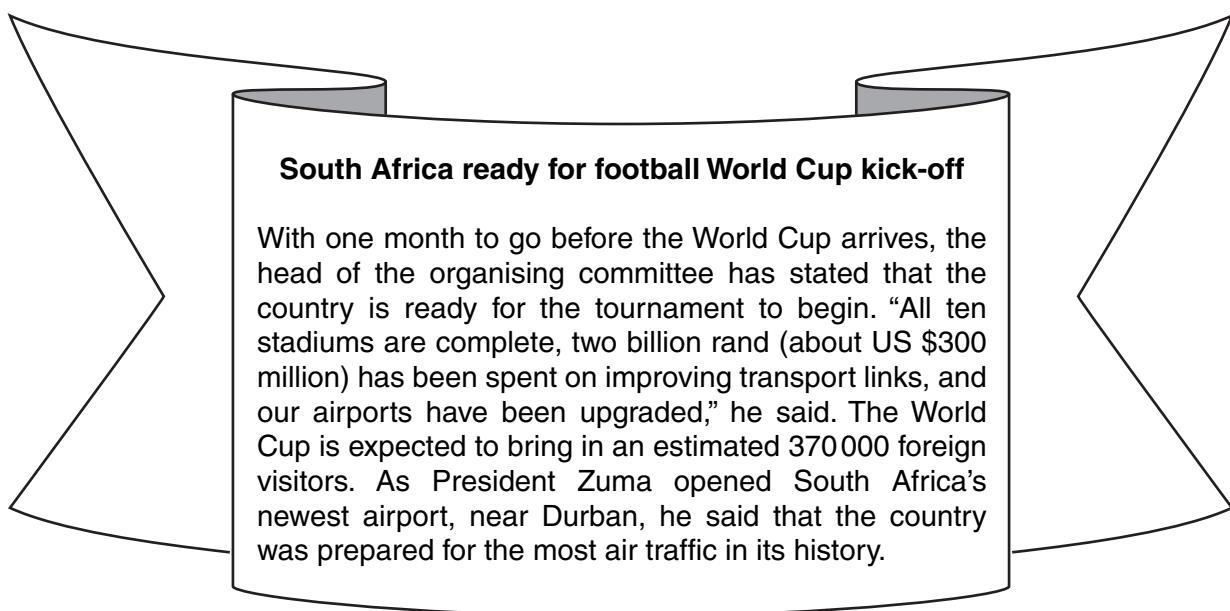


Fig. 5 An article about the football World Cup arriving in South Africa.

African country	Development indicators	
	GDP* per person (US \$)	Number of airports
South Africa	10 100	148
Algeria	7 000	57
Cameroon	2 300	11
Ghana	1 500	7
Ivory Coast	1 700	7
Nigeria	2 400	38

*GDP (Gross Domestic Product) is a measure of the wealth in a country.

Fig. 6 Development indicators for African countries that qualified for the 2010 football World Cup

- (b) Study Fig. 5 and Fig. 6. Choose **one** development indicator that suggests South Africa was a good choice to host the football World Cup. Explain your choice.
-
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.....

[2]

- (c) Study Fig. 7 in the separate Insert.

What differences in development within South Africa do these photographs suggest?

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.....
.....
.....
.....
.....

[4]

- (d) Name your non-UK location

How would someone who lives in your non-UK location describe what it is like to live there? You should include place-specific detail in your answer.

[6]

[6]

10

- (e) Despite having different locations, 'your place' and your non-UK location will have similarities.

Describe and explain the similarities between ‘your place’ and the non-UK location that you have studied. You should include place-specific detail.

[6]

. [6]

[Total: 20]

[Paper Total: 50]

ADDITIONAL PAGE

If additional space is required, you should use the lined pages below. The question number(s) must be clearly shown.

A large rectangular area containing a grid of lines for handwriting practice. A single vertical line is positioned on the left side. Inside this vertical line, there are 21 horizontal dotted lines spaced evenly apart, intended for students to write on.



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