

OXFORD CAMBRIDGE AND RSA EXAMINATIONS General Certificate of Secondary Education

GEOGRAPHY SPECIFICATION A

1986/1

PAPER 1 FOUNDATION TIER

SPECIMEN PAPER FOR JUNE 2003

2 hours

Candidates answer on the question paper. Additional materials: Photograph Sheet (1986/1&2/P)

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided on the guestion paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

You will be awarded up to 4 marks for the quality of written communication.

Additional answer space is available on the back pages. Answers on these pages must be clearly numbered.

The following initials are used throughout this paper:

- European Union

LEDC - Less Economically Developed Country

MEDC - More Economically Developed Country.

FOR EXAMIN	IER'S USE
Question 1	
Question 2	
Question 3	
Question 4	
QWC	
TOTAL	

UNIT 1 PEOPLE AND THE PHYSICAL WORLD

1	(a)	Stu	dy Photograph B which shows a river near its source.	
		(i)	What is the source of a river?	
		(ii)	Describe three natural features of the river and its valley.	
			1	
			2	
			3.	
				[3]
	(b)		eriver in Photograph B is carrying out the process of erosion.	
		(i)	What is erosion?	
				[1]
		(ii)	Explain how rivers erode the land.	
				[4]

[1]

(c) Study Fig. 1 below.

Part of a valley in a lowland area

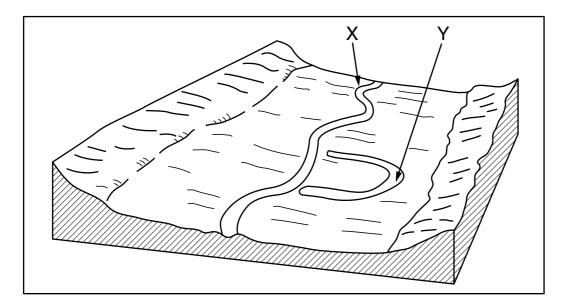


Fig. 1

- (i) On Fig. 1, label the flood plain. [1]
- (ii) Name the feature labelled X on Fig. 1.

The feature labelled V is an ex-bow lake. Her diagrams to show how an ex-bow lake

(iii) The feature labelled Y is an ox bow lake. Use diagrams to show how an ox bow lake is formed. [3]

1986/1 (Spec) 03 **[Turn over**

(d)	For a named river which has flooded: - explain why this river flooded, - describe the effects of the flood.					
	Why it flooded					
	Effects					
		[5]				
		[Total : 19 marks]				

UNIT 2 PEOPLE AND PLACES TO LIVE

2 (a) Study Fig. 2a below.

Population densities around the world

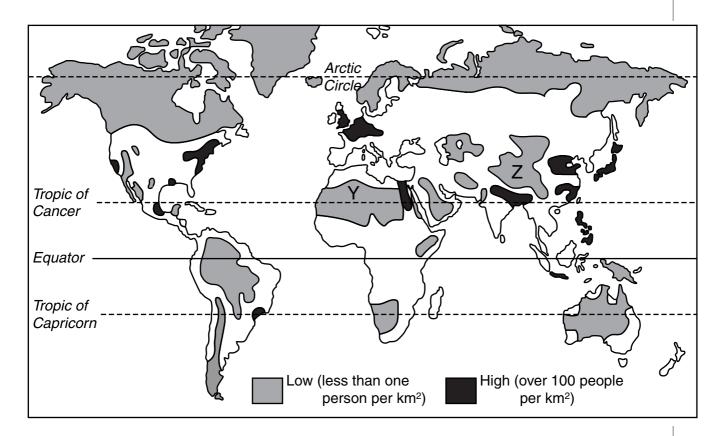


Fig. 2a

(1)	100 people per km ²).	over
(ii)	What two types of natural environment are in the areas labelled Y and Z?	[2]
	Area Y:	
	Area Z:	[2]

(iii)	Choose either area Y or area Z. Explain why few people live in your chosen area.
	Chosen area:
	- <u></u> -
	
	
	[3]

(b) Study Fig. 2b below.

Population distribution of the UK

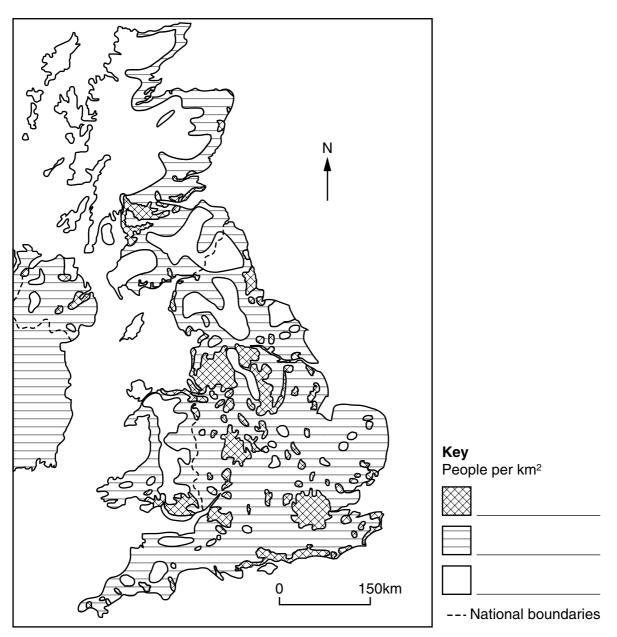


Fig. 2b

	(i)	Complete the key on Fig. 2 number of people in a squa		owing information which sl	nows the
		less than 10	10-150	more than 150	[2]
	(ii)	Name an area in the UK v (over 150 people per km ²).			n density
		Name of area in the UK:			
(0)	Dha			las suidanas fram Dhatan	
(c)		etograph C shows an area of three reasons why people in			apn C to
	1.				
	0				
	2.				
	3.				
					[3]

(d)	Refer to a named city or urban area which you have studied in either an LEDC or an MEDC. Describe what has been done to improve the quality of life for people who live there.			
	Name of city or urban area:			
	What has been done to improve the quality of life:			
	[4]			
	[Total: 19 marks]			

UNIT 3 PEOPLE AND THEIR NEEDS

3 (a) Industries are divided into three groups: primary, secondary and tertiary.

Which group includes tourism? ______[1]

(b) Study Fig. 3.

International tourist arrivals

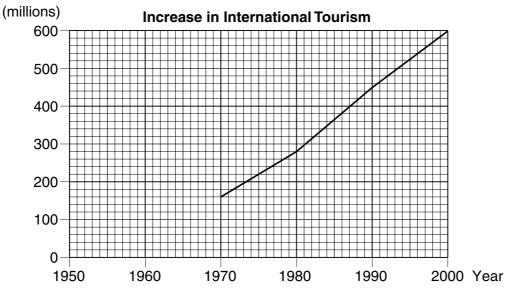


Fig. 3

(i) Complete the graph using the following figures:

Year	arrivals (millions)
1950	30
1960	80

[1]

(ii) Suggest **three** reasons for the increase in international tourism between 1950 and 2000.

1. _____

2. _____

3.

_____[3]

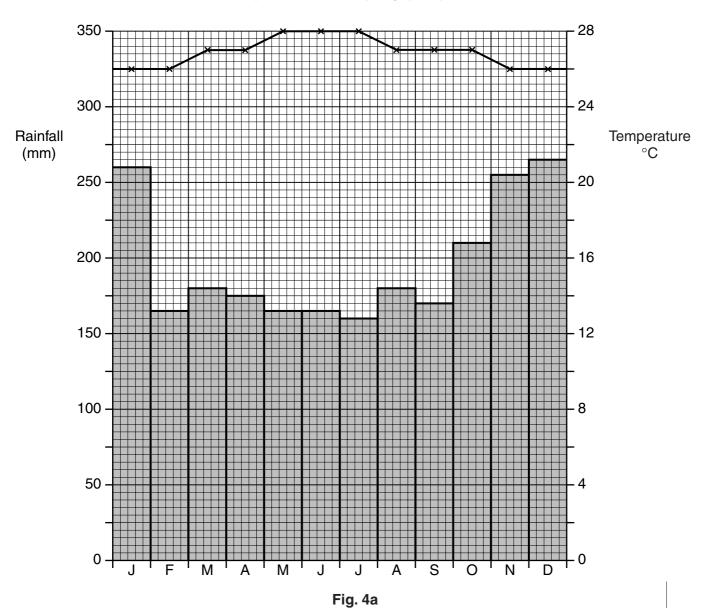
(c) St	udy F	Photograph D which shows a tourist area in an LEDC.
(i)	Su	ggest two features of the photograph which would attract tourists to this area.
	1.	
	2.	
(ii)		[2] cal people may have different opinions about the growth of tourism in this area. ggest two reasons why some people may welcome tourism.
	1.	
	2.	[2]
(iii)	Su	ggest why the development of tourism may not be welcomed in the local area.
		[4]

(d)	Name a tourist area which you have studied in an EU country.
	What has been done to manage (reduce the problems caused by tourism) in your named area?
	Name of tourist area:
	[4]
(e)	Why is it important to manage tourism for sustainability in areas where it is popular?
	[2]
	[Total : 19 marks]
	[retail re maine]

UNIT 4 PEOPLE AND THE ENVIRONMENT

4 (a) Study Fig. 4a.

Climate of a location in the tropical rainforest (Singapore)



- (i) What is the average rainfall in January? _____ mm [1]
- (ii) What is the temperature range during the year? _____°C [1]

[1]

(b) (i) Name an area of tropical rainforest you have studied.

(ii) Describe three features of a rainforest ecosystem.

1. _____

2. _____

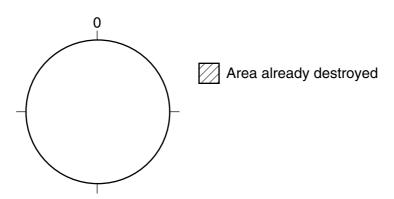
3.

____[3]

(c) Study Fig. 4b below.



One third of the world's rainforest has already been destroyed.



World's rainforest

Fig. 4b

(i) Complete the pie chart to show how much of the world's rainforest has already been destroyed. [1]

Give three different reasons why areas of tropical rainforest are being desti	royea.
1	
2	
2.	
3	
	[
What are the effects of destroying the rainforest on:	
 the people who live in the forest 	
- the local natural environment?	
the people who live in the forest	
the local natural environment	
	[·
	2. What are the effects of destroying the rainforest on: the people who live in the forest the local natural environment? the people who live in the forest

(d)	It is	important that rainforests are used in future in a sustainable way.
	(i)	What is meant by sustainable development?
		[1]
	(ii)	Describe how sustainable development of rainforests could be achieved.
		[4] [Total : 19 marks]

umber MUST be clearly shown.						
					 	
						
						