Surname	Other	names
Edexcel GCSE	Centre Number	Candidate Number
Geograph Unit 2: People and		
		Foundation Tier
Tuesday 24 January 2012 Time: 1 hour		Paper Reference 5GB2F/01

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A, answer ALL the questions.
- In Section **B**, answer **either** question **5** or **6**.
- In Section **C**, answer **either** question **7** or **8**.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

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Turn over ▶



SECTION A - INTRODUCTION TO PEOPLE AND THE PLANET

Answer ALL questions in this section.

Topic 1: Population Dynamics

1 Look at Figure 1.

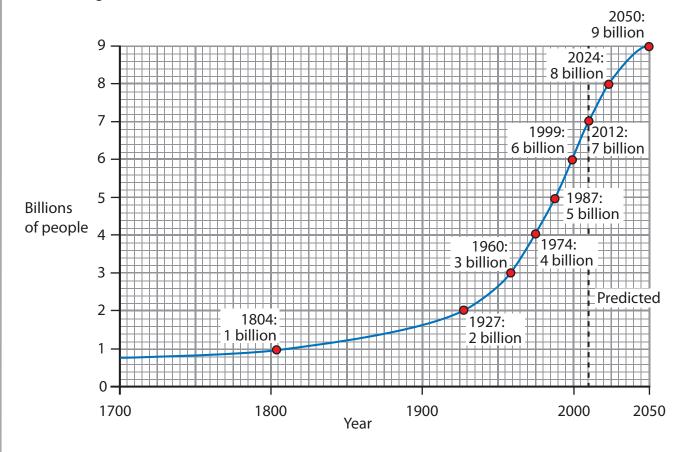


Figure 1 – World population growth 1700 – 2050

(a) (i) In which period did the world population increase from 3 billion to 4 billion?

(1)

- **A** 1999 to 2012
- **B** 1804 to 1927
- **C** 1927 to 1960
- ☑ D 1960 to 1974

	(ii) World population growth is predicted to slow down between 2024 and 2050 State one reason why this might happen.	(1)
	Describe two policies that have been used to encourage women to have more children (pro-natal policies).	(2)
2		
(c	Outline two reasons why some countries have open-door policies to attract migrants from abroad.	(2)
2		
(d) Explain why a youthful population may be a disadvantage for a country.	(2)
	(Total for Question 1 = 8 ma	rks)

Topic 2: Consuming Resources

2 Look at Figure 2.

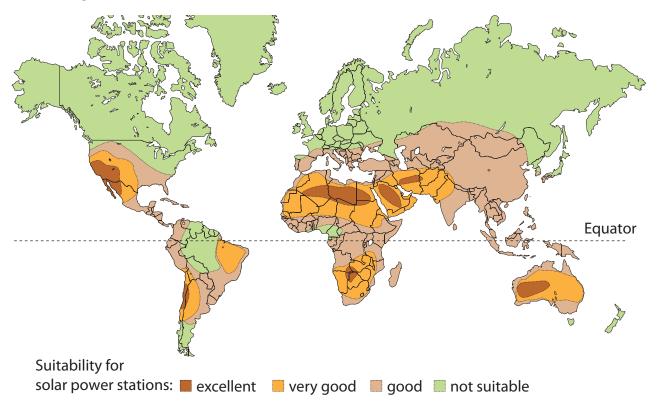


Figure 2 – Global suitability for solar power

(a) (i) Which **one** of the following **continents** is most suitable for solar power stations?

(1)

- **A** Africa
- **B** North America
- C Asia
- D South America
- (ii) Name one **country** that is **not** suitable for solar power stations.

(1)

(iii) Suggest two reasons why some countries are better suited to developing solar energy than others.	(2)
(b) Describe two ways of reducing the demand for a named resource.	(2)
Named resource	
(c) Explain why using renewable resources is more sustainable than using non-renewable resources.	(0)
	(2)
(Total for Question 2 = 8	marks)



Topic 3: Living Spaces

3 Look at Figure 3.

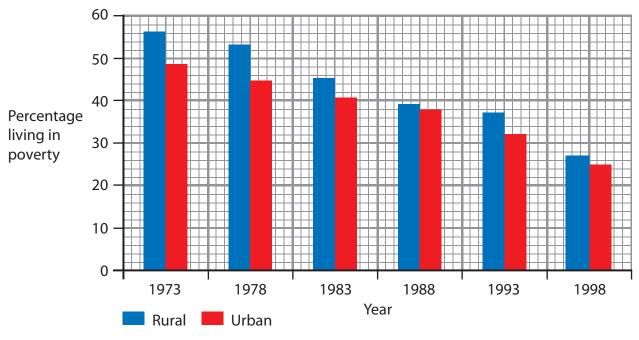


Figure 3 – Poverty in urban and rural areas in India

(a) (i) In which year were the percentages of rural and urban poverty most similar?

(1)

- A 1973
- **B** 1988
- **◯ C** 1993
- **D** 1998
- (ii) Describe the changes in **rural** poverty between 1973 and 1998.

(3)

b) Outline two ways to make cities more sustainable.	(2)
c) Explain why many people in rural areas of the developing world to urban areas.	vish to migrate
to dibair areas.	(2)
(Total for Qu	estion 3 = 8 marks)
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Topic 4: Making a Living

4 Look at Figure 4.

Country	Broadband internet users (in millions)	% of population using broadband
China	113	8.4
USA	87	28.1
Japan	32	24.9
Germany	26	31.7
France	19	29.4
United Kingdom	19	30.2
South Korea	17	33.1
Italy	14	22.3
Brazil	11	5.8
Russia	11	8.0

Figure 4 – The 10 countries with the greatest number of broadband internet users

(a) (i)	Which European country has the highest number of broadband internet
	users?

(1)

- **A** Italy
- B Germany
- **C** France
- D United Kingdom
- (ii) Name the country with the highest **percentage** of population using broadband.

(1)

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amed brownfield site	
more sustainable.	(2)
or a named brownfield site, describe how the pla	ans for its development will make
eveloped countries.	(2)



SECTION B – SMALL-SCALE PEOPLE AND THE PLANET

Answer ONE question in this section.

Topic 5: Changing Cities

If you answer Question 5 put a cross in this box \square .

5 Look at Figure 5.



Figure 5 - London's congestion charging

(a) Suggest how congestion charging reduces traffic in cities.	
	(2)

(b) Identify one other method of reducing traffic in cities.	(1)
*(c) Using examples, describe the impact cities have on surrounding regions.	(6)
(Total for Question 5 = 9	marks)

Look at Figure 6.



Figure 6 – An eroded footpath in rural Britain

(a) S	ugge	est no	OW TO	otpa	tn er	osior	таке	es pi	ace.					(2)	
 								•••••		 	 	 	 		

	(1)
Using examples, describe how diversification can help rural economies.	(6)
(Total for Question 6 =	9 marks)
TOTAL FOR SECTION B =	9 MARKS



SECTION C - LARGE-SCALE PEOPLE AND THE PLANET

Answer ONE question in this section.

Topic 7: Development Dilemmas

If you answer Question 7 put a cross in this box \square .

7 Look at Figure 7.



Figure 7 – A model of sustainable development

(a) Outline how rising social and economic needs can impact on the natural environment.				
environment.	(3)			

*(b) Using examples, describe how rural development can be made more sustainable.	(6)
(Total for Question 7 = 9 ma	rks)

Topic 8: World of Work

If you answer Question 8 put a cross in this box $\ oxdots$.

8 Look at Figure 8.



Figure 8 – A view of the New Economy from Time magazine

(a) Describe the changes in the economy of developed countries suggested by Figure 8.		
	(3)	

*(b) Using examples, describe how workplaces n	night change in the future. (6)
	(Total for Question 8 = 9 marks)
	TOTAL FOR SECTION C = 9 MARKS TOTAL FOR PAPER = 50 MARKS



