

71
Candidate Num

General Certificate of Secondary Education 2009

## Geography

Paper 2 Higher Tier

[G3604]





### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 126, including a maximum of 6 marks for quality of written communication.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

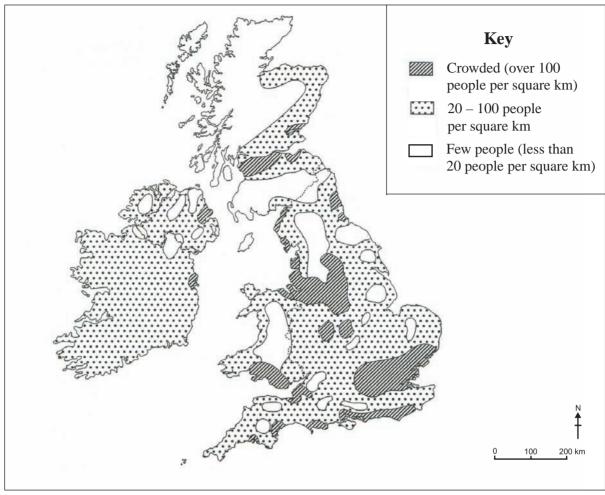
For Examiner's use only			
Question Number Marks			
1			
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QWC			

Total Marks	

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### Theme D: Population and Resources

1 (a) Study Fig. 1, which shows how population density varies across the British Isles. Answer the questions which follow.



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Fig. 1

**(i)** 

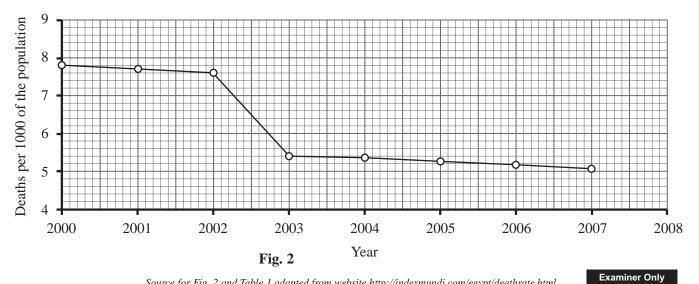
Describe how population density varies across the British Isles. Use figures from <b>Fig. 1</b> in your answer.	
[4]	

Examiner Only

State the meaning of the term <b>population density</b> .		Examin Marks	Re
	[0]		
	[2]		
The British Isles has a multicultural society. State fully <b>two</b>			
challenges this brings for people.			
	[6]		

<b>(b)</b>	Name one large area at the <b>global scale</b> and state fully <b>two</b> reasons why it has a high population density.	Examir Marks	ner Only Remark
	Area with a high population density		
	Reason 1		
	[3]	I	
	Reason 2		
	[3]		

(c) Study Fig. 2 and Table 1 which show information about recent death rate figures in Egypt. Answer the questions which follow.



Source for Fig. 2 and Table 1 adapted from website http://indexmundi.com/egypt/deathrate.html

Table 1

Year	Deaths per 1000 of the population
2006	5.23
2007	5.11
2008	5.00

(i) Using Table 1, complete Fig. 2. [2]

Marks Remark

leath rates fall.				Marks
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(d) Study Fig. 3 and Table 2 which show information about Egypt's population structure in 2005. Answer the questions which follow.



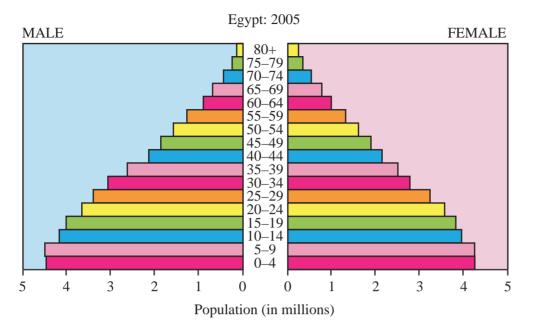


Fig. 3

Source: U.S. Census Bureau, International Data Base

Table 2

Age group	% of Egypt's population in 2005
65 years and over	5%
16–64 years old	63%
15 years and under	32%

(i) Underline the number of people aged 0–4 in Egypt in 2005.

**4.5 million 8.5 million 8.7 million** [1]

State fully <b>one</b> impact on a country of having a large youth dependency.	Compare the size of the dependent populations of Egypt in 2005.	Examiner C
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#### Table 3

Country	% Employed in primary industries	% Employed in secondary industries	% Employed in tertiary industries
UK		25	70
France	7	28	65
Brazil	25	25	50
Kenya	65	20	15
Bangladesh	70	18	12

(iii) Complete Table 3 by filling in the empty box.

- 1. % employed in Primary Industries in the UK. [1]
- 2. Name the country with the highest % employed in primary industry.

\_\_\_\_\_[1]

		[5]	

**(b)** Study **Fig. 4** which shows the location of a science park in Belfast, Northern Ireland. Answer the questions that follow.

A science park is where hi-tech industries are located.

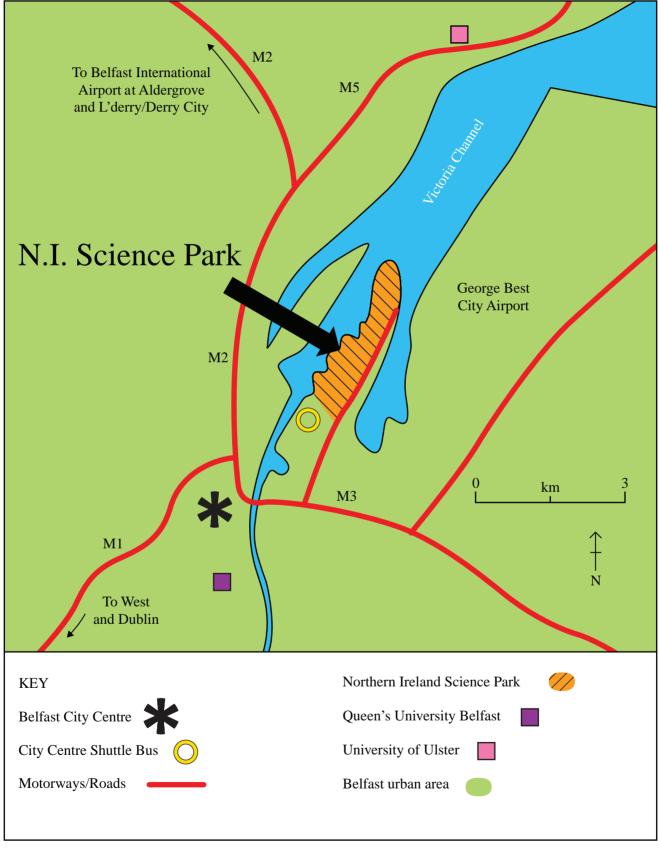


Fig. 4 Source: Principal Examiner

(i) Underline the term which relates to hi-tech industries. **Examiner Only Twilight** [1] Sunset **Sunrise** (ii) Using Fig. 4, suggest two factors that make this area a good location for the hi-tech industries in the science park. 1. \_\_\_\_\_ (iii) Underline two locations where you would expect to find hi-tech industries in the British Isles. **M4 Corridor** Lake District Silicon Glen [2]

(c) Life expectancy is a social indicator of development. Study **Fig. 5** which shows global patterns in life expectancy. Answer the questions that follow.

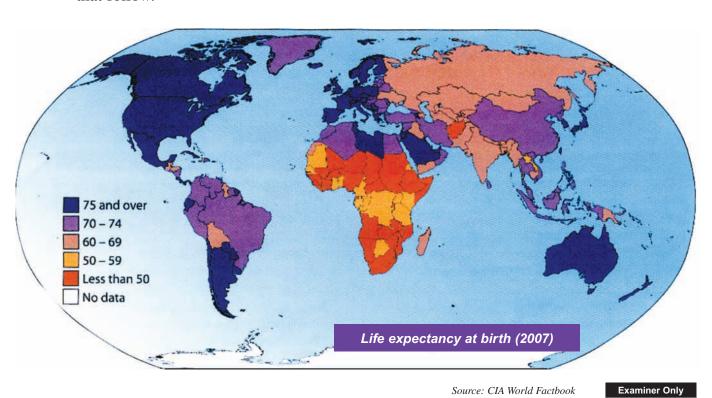


Fig. 5

Marks Remark

0		
<b>escribe and explain</b> the pattern of life expectancy across the orld.		
	[6]	

**(i)** 

 	 	[4]	

(d) Study **Fig. 6** which shows the location of a TNC's clothing factories. Answer the questions that follow.

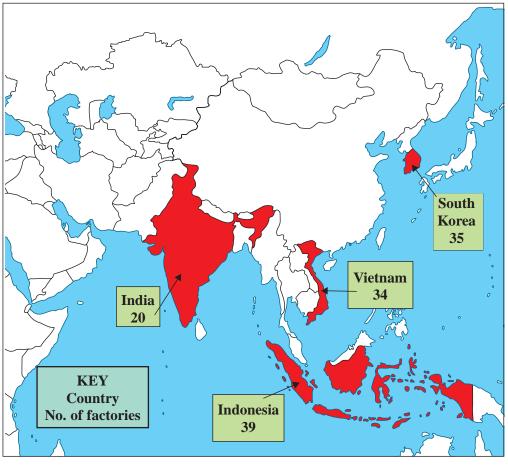


Fig. 6

Source: Principal Examiner

\_[2]

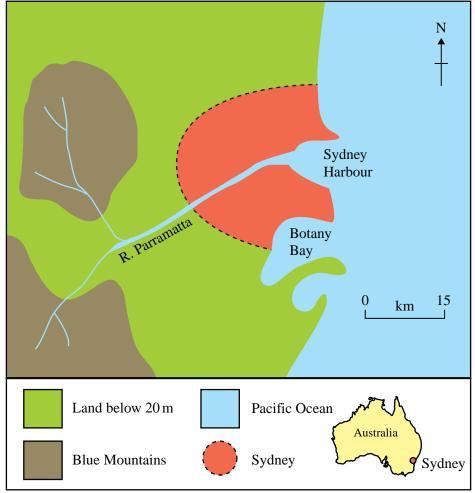
example in your answer.

(ii) Underline the type of country where the head office of TNCs usually locate.

 $\mathbf{MEDC} \qquad \qquad \mathbf{LEDC} \qquad \qquad [1]$ 

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	[3]

**3** (a) Study **Fig. 7**, which shows the location of Sydney, a city in Australia. Answer the questions that follow.



Source: Principal Examiner

Fig. 7

- (i) State the name of the river that flows through Sydney.

  [1]
- (ii) On which ocean is Sydney located?

  [1]

Using <b>Fig. 7</b> , suggest <b>two</b> physical factors that made Sydney good site for a settlement.		
	[4]	
State fully how <b>one</b> economic factor can lead to the growth o settlement over time.	f a	
ECONOMIC FACTOR		
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ECONOMIC FACTOR		

Table 4

Area	Net percentage population change	Percentage of population gained or lost
Inner city	<b>-45%</b>	1111
Suburbs	+5%	
Area outside city	+%	222

Key

$$\frac{\circ}{\downarrow}$$
 = 10% Change in population

Net %

Population = % of people who move in -% of people who move out Change

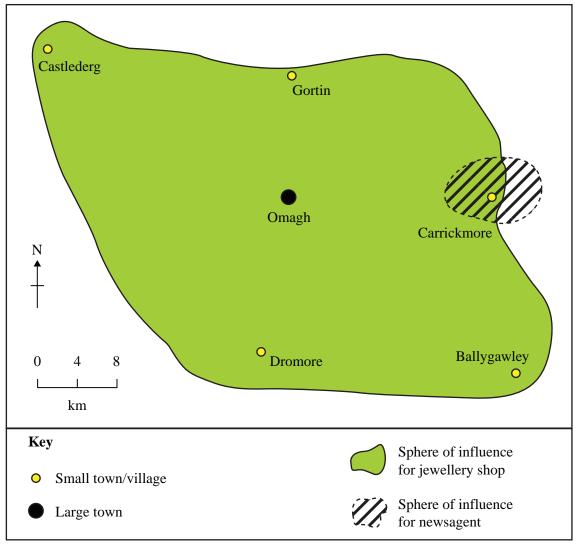
- (i) Using the information in **Table 4**, fill in the blank boxes. [2]
- (ii) Underline the process that has occurred in this city.

## **URBANISATION COUNTERURBANISATION** [1]

	[6	]

(d) Study **Fig. 8**, which shows the spheres of influence of a jewellery shop in Omagh, Co. Tyrone and a newsagent in Carrickmore, Co. Tyrone. Answer the question that follows.



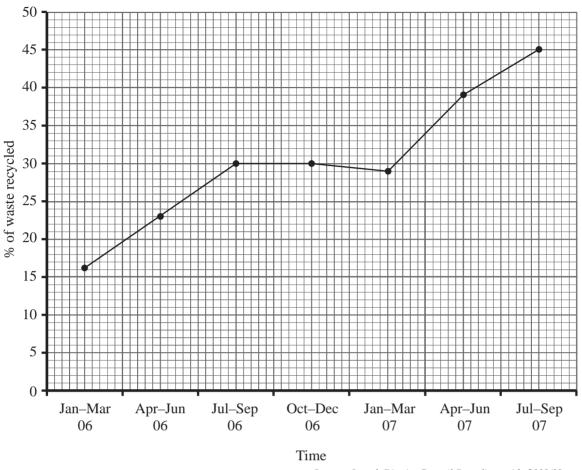


Source: Principal Examiner

Fig. 8

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		 	 [6]	

(e) Study **Fig. 9** which shows recycling rates over a period of time for a District Council in Northern Ireland.



Source: Omagh District Council Recycling guide 2008/09

Fig. 9

Describe the trend in recycling rates shown in <b>Fig. 9</b> .

		Marks
	[1]	
	[1]	
	[1]	
(iii)	Apart from recycling, name and describe <b>one</b> other sustainable method of dealing with waste.	
	Name of sustainable method	
	Name of sustamable method	
	[3]	
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(ii)	For a planning initiative within a city that you have studied, state fully <b>two</b> measures taken to conserve a sense of community.	Examir Marks	ner Only Remark
	Name of planning initiative		
	Measures taken		
	[6]		
			of Written Inication

# THIS IS THE END OF THE QUESTION PAPER







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