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General Certificate of Secondary Education June 2004

## GEOGRAPHY C (SHORT COURSE SPECIFICATION) Higher Tier Written Paper



3038/H

Monday 7 June 2004 9.00 am to 10.15 am

#### In addition to this paper you will require:

• the coloured photographs (enclosed).

You may use a calculator.

Time allowed: 1 hour and 15 minutes

#### Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

#### **Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate.
- An LEDC is a Less Economically Developed Country
- An MEDC is a More Economically Developed Country

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## Answer all questions in the spaces provided.

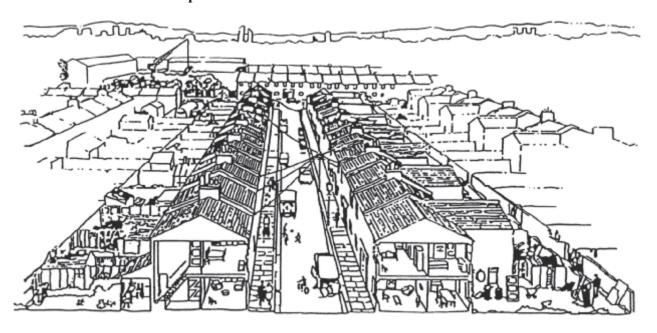
Total for this question: 36 marks

#### MANAGING CHANGE IN THE HUMAN ENVIRONMENT

(a) Study **Figure 1**, changing residential areas near city centres.

#### **Before redevelopment**

1



## After redevelopmennt



Figure 1

(i)	How might the changes shown in <b>Figure 1</b> have improved housing conditions and the general environment?
	(6 marks)
(ii)	Suggest <b>two</b> disadvantages of the redevelopment scheme.
	1
	2

QUESTION 1 CONTINUES ON THE NEXT PAGE

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(d) Study **Figure 2** which shows how access to services varies between urban and rural areas in LEDCs.

	% of U	rban and R	Rural Popula	tion with A	ccess to Sei	rvices
LEDC	Safe	Water	Health S	Services	Education	
	Urban	Rural	Urban	Rural	Urban	Rural
Bolivia	77	15	90	36	85	47
Ecuador	75	37	92	40	82	48
Mozambique	44	17	100	30	72	21
Pakistan	99	35	99	35	80	38

Figure 2

(i)	Describe the differences in access to services between urban and rural areas.
	(2 marks)
(ii)	With the help of <b>Figure 2</b> explain how 'push factors' cause people in LEDCs to move from rural to urban areas.
	(4 marks)

QUESTION 1 CONTINUES ON THE NEXT PAGE

(e) Study Figure 3 'A Day in the Life of Monara Khatum'.

Photograph of bustee in Calcutta, and description of a day in the life of a woman living on the pavements of Calcutta. Has not been reproduced here due to third-party copyright constraints.

#### Figure 3

(i)	With the help of <b>Figure 3</b> describe the problems faced by the urban poor in LEDCs.
	(4 marks)

(ii) At a recent meeting about 'Improving life for the urban poor in LEDCs' three ideas were suggested. These are described below (A,B,C).
A Put basic services (water, sanitation, electricity) in the permanent shanty areas and demolish the poorest quality shanty areas.
B Encourage people to start their own businesses so that they can increase their incomes.
Provide land with basic services on which people can build their own homes.
Choose ONE of the ideas. Describe its advantages and disadvantages.
Chosen Idea
(6 marks)

 $\left( \frac{}{36} \right)$ 

## TURN OVER FOR THE NEXT QUESTION

2 Total for this question: 12 marks

MANAGING	THE	PHYSICAL	ENV	TRONI	MENT

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(c)	Describe how tourism is important to the economy in some areas.
	(4 marks)

 $\left(\frac{1}{12}\right)$ 

## TURN OVER FOR THE NEXT QUESTION

Total for this question: 12 marks

#### MANAGING ECONOMIC DEVELOPMENT

3

(a) Study **Figure 5** which shows the destruction of tropical rainforests.

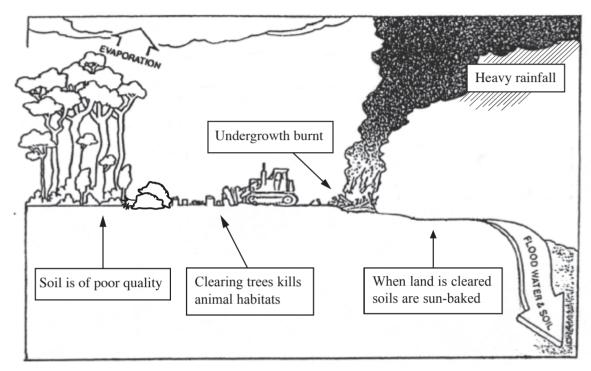


Figure 5

With the help of <b>Figure 5</b> explain how deforestation can have both local and global environmental impacts.

(6 marks)

(b)	What is meant by an 'Environmental Pressure Group'?
	(2 marks)
(c)	Suggest how technology might reduce pollution levels.
	(4 marks)

# $\left(\frac{1}{12}\right)$

## END OF EXAMINATION

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# THERE ARE NO QUESTIONS PRINTED ON THIS PAGE