

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE  
A701/02  
FRENCH**

**Listening (Higher Tier)**

**TUESDAY 12 May 2015: Morning**

**DURATION: 5 minutes' reading time  
+ 40 minutes (approx.)**

**plus your additional time allowance**

**MODIFIED ENLARGED 24pt**

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

**You will now have finished the 5 minutes' reading time for this paper. The test will begin now.**

## **INSTRUCTIONS TO CANDIDATES**

**During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

**Do NOT write in the bar codes.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 40.**

**Listen carefully to the instructions and follow the example for each exercise.**

**There will be pauses to give you time to read the questions and to write your answers.**

**You will hear all the recordings twice.**

**You may write your answers at any time during the test.**

**You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**

**Dictionaries are NOT allowed.**

**Open your booklet now.**

**Any blank pages are indicated.**

## EXERCISE 1 Questions 1–4

How young people are going to spend the weekend.

Read the list.

- A climbing
- B cooking
- C ~~cycling~~
- D decorating
- E gardening
- F playing computer games
- G playing music
- H playing sports
- J shopping
- K studying
- L ~~swimming~~
- M visiting relatives

Listen to the young people. For each person choose TWO letters, one for their activity on Saturday and one for their activity on Sunday.

	Saturday		Sunday	
Example Noémie	<div>c</div>		<div>L</div>	
	Saturday		Sunday	
1 Bruno	<div></div>	[1]	<div></div>	[1]
2 Véronique	<div></div>	[1]	<div></div>	[1]
3 Ahmed	<div></div>	[1]	<div></div>	[1]
4 Camille	<div></div>	[1]	<div></div>	[1]

[TOTAL: 8 MARKS]

## EXERCISE 2 Questions 5–12

Samuel talks about his holiday job.

Read the questions.

Listen to Samuel and answer the questions briefly **IN ENGLISH**.

Example

Where did Samuel work for his holiday job?

a restaurant

---

5 How long did he work for?

\_\_\_\_\_ [1]

6 Where was the restaurant?

\_\_\_\_\_ [1]

7 How did Samuel get to work?

\_\_\_\_\_ [1]

[PAUSE]

**8 What positive comment does Samuel make about the pay?**

\_\_\_\_\_ **[1]**

**9 What did he learn to prepare?**

\_\_\_\_\_ **[1]**

**10 What didn't he like about the job?**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**11 For his next job, what is he going to work as?**

\_\_\_\_\_ **[1]**

**12 When does he hope to do this job?**

\_\_\_\_\_ **[1]**

**[TOTAL: 8 MARKS]**

**EXERCISE 3 Questions 13–20**

**Radio extracts**

**Read the list.**

- arts festival**
- crime**
- film review**
- healthy eating**
- holiday advert**
- ~~**pilots' strike**~~
- school**
- sport**
- traffic report**
- weather**

**Listen to the extracts. For each extract, copy the matching topic from the list.**

**Example**

**pilots' strike**

---

**13** \_\_\_\_\_ **[1]**

**14** \_\_\_\_\_ **[1]**

**15** \_\_\_\_\_ **[1]**

**16** \_\_\_\_\_ **[1]**

**17** \_\_\_\_\_ **[1]**



18 \_\_\_\_\_ [1]

19 \_\_\_\_\_ [1]

20 \_\_\_\_\_ [1]

[TOTAL: 8 MARKS]

**EXERCISE 4 Questions 21–28**

**Youth hostels in Quebec, Canada**

**You will hear details about two youth hostels in Quebec.**

**A – THE CHARNY HOSTEL. Read Questions 21 to 24.**

**Listen and tick the correct box for each question.**

**Example**

**The hostel has a restaurant and**

- A a games room.

☐
- B an entertainment area.

☐
- C a communal kitchen.

☒

**21 Internet access is available**

- A in the evenings in the reception area.

☐
- B for a small charge throughout the hostel.

☐
- C free of charge in all bedrooms.

☐

**[1]**

**22 In the dormitories, each hosteller has use of**

- A a locker.

☐
- B a bath.

☐
- C a wardrobe.

☐

**[1]**

**[PAUSE]**

**23 The hostel prepares meals made with**

**A food bought in the local market.**

☐

**B vegetables grown in the garden.**

☐

**C seasonal produce.**

☐

**[1]**

**24 The common room is the ideal place in which to**

**A meet the staff.**

☐

**B watch television.**

☐

**C relax.**

☐

**[1]**

**B – THE INTERNATIONAL HOSTEL. Read Questions 25 to 28.**

**Listen and tick the correct box for each question.**

**25 The International hostel is situated**

**A within the castle.**

☐

**B a short walk from the castle.**

☐

**C next to the market.**

☐

**[1]**

**26 The rooms in the hostel have their own bathroom and a**

**A kitchen.**

☐

**B sitting area.**

☐

**C dining area.**

☐

**[1]**

**[PAUSE]**

**27 In the basement of the hostel there is a**

**A games room.**

☐

**B lecture room.**

☐

**C computer room.**

☐

**[1]**

**28 An advantage of staying at the hostel is that it offers guests**

**A discounts at some places.**

☐

**B half-price travel in the town.**

☐

**C free drinks in nearby restaurants.**

☐

**[1]**

**[TOTAL: 8 MARKS]**

**BLANK PAGE**

## EXERCISE 5 Questions 29–36

### Sport and healthy lifestyle

You will hear an interview with **Émilie Simon**, a French national basketball player.

Read the questions.

Listen to **Émilie** and answer the questions briefly **IN ENGLISH**.

#### EXAMPLE:

How many times has **Émilie** been selected to play in the French basketball team?

**over 140**

---

**29** What does the interviewer say about **Émilie's** team, **Bourges**?

\_\_\_\_\_ [1]

**30** How does **Émilie** react to the idea of signing a lifetime contract with **Bourges**?

\_\_\_\_\_ [1]

**31** How would she prefer to describe this contract?

\_\_\_\_\_ [1]

[PAUSE]

**32 How does Émilie feel about being elected the season's number one basketball player?**

\_\_\_\_\_ **[1]**

**33 Who does she say is responsible for her receiving this title?**

\_\_\_\_\_ **[1]**

**[PAUSE]**

**34 What does Émilie say is most important for her to stay fit?**

\_\_\_\_\_ **[1]**

**35 What else helps her to stay fit?**

\_\_\_\_\_ **[1]**

**36 What final piece of advice does she give?**

\_\_\_\_\_ **[1]**

**[TOTAL: 8 MARKS]**

**END OF QUESTION PAPER**

### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

