

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**A701/02**

**FRENCH**

**Listening (Higher Tier)**

**MONDAY 12 MAY 2014: Afternoon**

**DURATION: 5 minutes reading time  
+ 40 minutes (approx.)  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
-------------------------------	--	------------------------------	--

<b>Centre number</b>						<b>Candidate number</b>				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

## **INSTRUCTIONS TO CANDIDATES**

**During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**

**Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**

**Use black ink.**

**Answer ALL the questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

**Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 40.**

**Listen carefully to the instructions and follow the example for each exercise.**

**There will be pauses to give you time to read the questions and to write your answers.**

**You will hear all the recordings twice.**

**You may write your answers at any time during the test.**

**You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.**

**Dictionaries are NOT allowed.**

**Open your booklet now.**

**Any blank pages are indicated.**

## EXERCISE 1: Questions 1 – 4

Travel, how people get around and opinions

Read the lists.

A – How	B – Opinion
bike	convenient
bus	enjoyable
<del>car</del>	expensive
plane	<del>fast</del>
train	healthy
walking	tiring

Listen to the people.

For each person, copy ONE word from list A and ONE word from list B.

Example:	A – How	B – Opinion
M. Monet	<u>car</u>	<u>fast</u>

**A – How**

**B – Opinion**

**1 Mme. Leblanc** \_\_\_\_\_ [2]

**2 M. Bertrand** \_\_\_\_\_ [2]

**3 Mlle. Roget** \_\_\_\_\_ [2]

**4 M. Fermier** \_\_\_\_\_ [2]

**[TOTAL: 8 MARKS]**

## **EXERCISE 2: Questions 5 – 12**

**Pupils talk about aspects of school life**

**Read the list.**

**A pupils**

**F food in the canteen**

**B head teacher**

**G holidays**

**C ~~teachers~~**

**H language lessons**

**D travelling to school**

**J maths lessons**

**E homework**

**K PE lessons**

Listen to the pupils. What aspect of school is each one talking about? Choose the correct letter.

<b>Example:</b>	<div><i>C</i></div>
-----------------	---------------------

5	<div></div>	[1]
6	<div></div>	[1]
7	<div></div>	[1]
8	<div></div>	[1]
9	<div></div>	[1]
10	<div></div>	[1]
11	<div></div>	[1]
12	<div></div>	[1]

[TOTAL: 8 MARKS]

### EXERCISE 3: Questions 13 – 20

Nicole's stay in Mali – her job and her impressions of the country

Read the sentences.

Listen to the interview with Nicole.

Complete each sentence by filling in the gaps briefly IN ENGLISH.

Example:

Mali is situated in the west of Africa.

13 Nicole arrived in Mali in the month of

\_\_\_\_\_ . [1]

14 She spent \_\_\_\_\_

\_\_\_\_\_ working in Mali. [1]

15 Nicole's \_\_\_\_\_

\_\_\_\_\_ lives there. [1]

[Pause]



**16 Nicole worked as a \_\_\_\_\_**  
\_\_\_\_\_. [1]

**17 The work gave her \_\_\_\_\_**  
\_\_\_\_\_. [1]

**[Pause]**

**18 Mali's economy has improved because it exports**  
\_\_\_\_\_. [1]

**19 She found the city of Bamako very \_\_\_\_\_**  
\_\_\_\_\_. [1]

**[Pause]**

**20 She wouldn't like to live in Mali permanently because**  
**of the \_\_\_\_\_** . [1]

**[TOTAL: 8 MARKS]**

## EXERCISE 4: Questions 21 – 28

An actress and singer talks about her career

You will hear Mathilda talking about her career.

Read the questions.

Listen and tick the correct box.

**Example:**

**Mathilda was born in**

**A 1980**

☐

**B 1985**

☐

**C 1990**

☒

**21 Mathilda's mother was**

**A a teacher.**

☐

**B a social worker.**

☐

**C a lawyer.**

☐

**[1]**

**22 As a child, Mathilda was**

**A badly-behaved.**

☐

**B shy.**

☐

**C often ill.**

☐

**[1]**

**23 Having dancing lessons helped her to**

**A gain confidence.**

☐

**B meet people.**

☐

**C get stronger.**

☐

**[1]**

**[Pause]**

**24 Mathilda says that by becoming an actress she has**

**A made many friends.**

☐

**B had the chance to travel.**

☐

**C learnt more about herself.**

☐

**[1]**

**25 She says that she likes getting angry on stage because**

**A it allows her to get rid of pent-up emotions.**

☐

**B it is not something she normally does.**

☐

**C it develops her vocal cords.**

☐

**[1]**

**[Pause]**

**26 As a singer, Mathilda**

**A has released many albums.**

☐

**B will bring out her first album soon.**

☐

**C prefers performing live to recording.**

☐

**[1]**

**27 Mathilda thinks that music is**

**A more important than anything else.**

☐

**B almost as important as acting.**

☐

**C an important way of relaxing.**

☐

**[1]**

**28 Mathilda's final comments show that she is very**

**A pessimistic.**

☐

**B committed.**

☐

**C sociable.**

☐

**[1]**

**[TOTAL: 8 MARKS]**

## EXERCISE 5: Questions 29 – 36

**A doctor gives some advice about a healthy lifestyle**

**Read the statements. In each statement there is an incorrect detail.**

**Listen and replace the words that are in a box with the correct information. Write IN ENGLISH.**

**Example:**

**To sleep well you sometimes need to change your**  
**evening activities** .

**eating habits**

**29 Lack of sleep can result in tiredness, poor**

**concentration and moodiness** .

\_\_\_\_\_ [1]

**30 A dinner which is rich in glucids and low in proteins**

**may give you indigestion** .

\_\_\_\_\_ [1]

**31 Examples of foods of this type are fresh fruit,  
wholemeal bread and chicken .**

\_\_\_\_\_ [1]

**[Pause]**

**32 For dinner, you should avoid saturated fat and  
sugary foods.**

\_\_\_\_\_ [1]

**33 It is best to have a bath before going to bed.**

\_\_\_\_\_ [1]

**[Pause]**

**34 Before going to bed, it is also important NOT to  
read for too long .**

\_\_\_\_\_ [1]

**35 You should always go to bed early .**

\_\_\_\_\_ [1]

**36 If you watch TV in bed, you should make sure that**

**you keep the sound low** .

\_\_\_\_\_ [1]

**[TOTAL: 8 MARKS]**

**END OF QUESTION PAPER**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

