

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**

**A701/01**

**FRENCH**

**Listening (Foundation Tier)**

**MONDAY 13 MAY 2013: Afternoon**

**DURATION: 5 minutes reading  
time + 30 minutes (approx.)  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

### **INSTRUCTIONS TO CANDIDATES**

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 40.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are NOT allowed.
- Open your booklet now.
- Any blank pages are indicated.

## **EXERCISE 1: QUESTIONS 1 – 8**

### **LISE TALKS ABOUT HOW SHE SPENDS SATURDAYS**

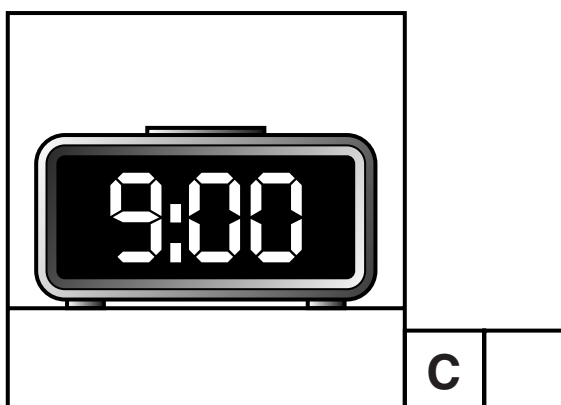
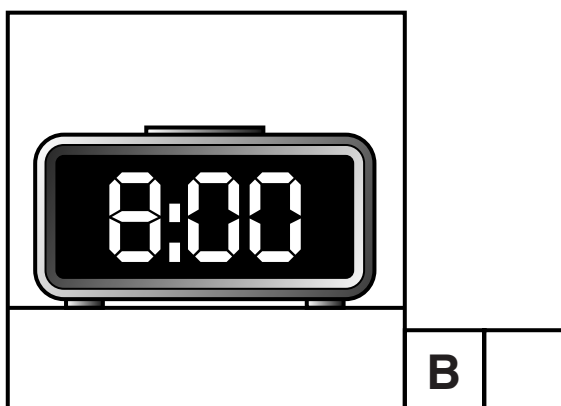
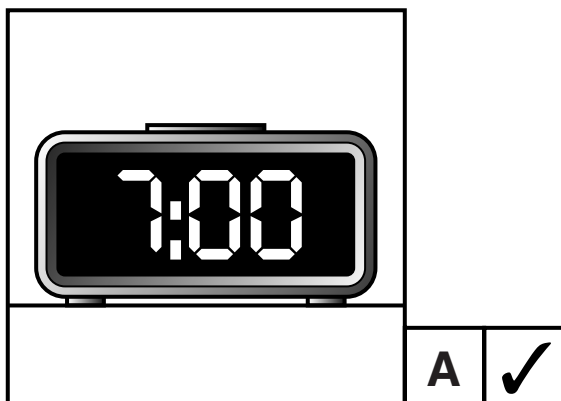
**Read the questions and look at the pictures.**

**You will hear each statement twice.**

**Tick [✓] the correct box.**

## EXAMPLE:

At what time does Lise get up?

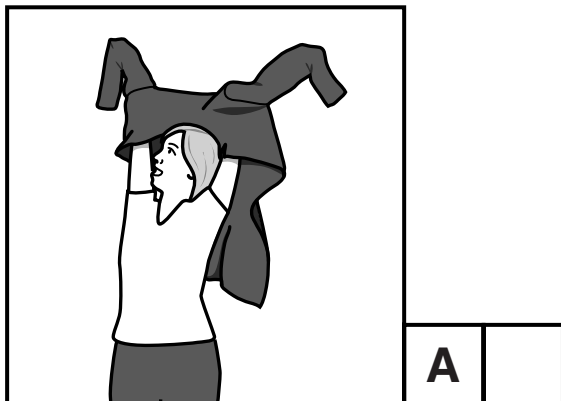


The correct answer is A.

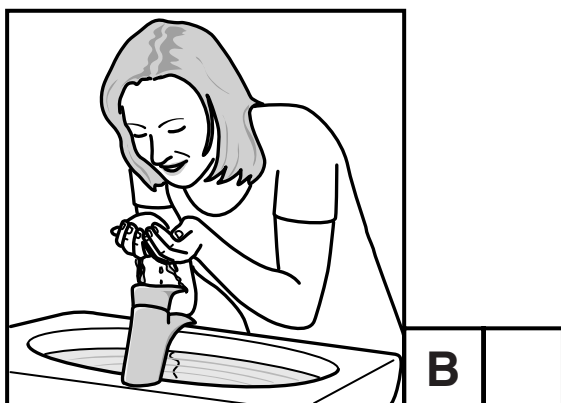
Now answer the questions. Tick one box for each.

1 What does she do next?

**Dress**



**Wash**



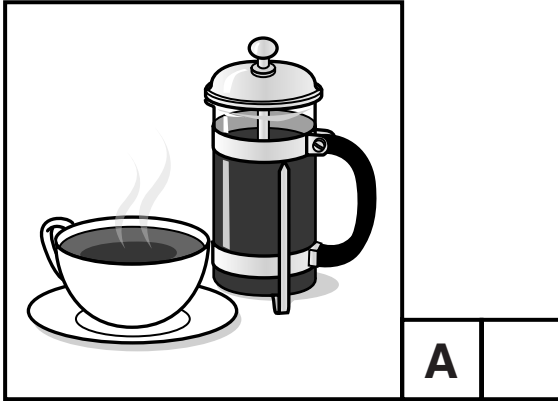
**Clean teeth**



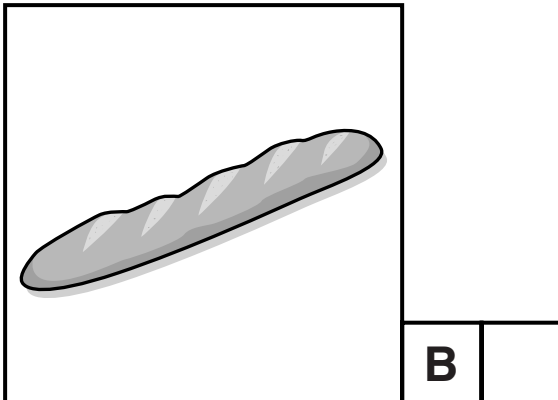
[1]

## 2 What does she have for breakfast?

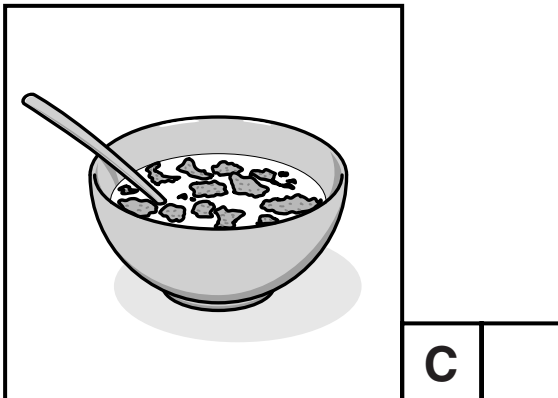
### Coffee



### Bread



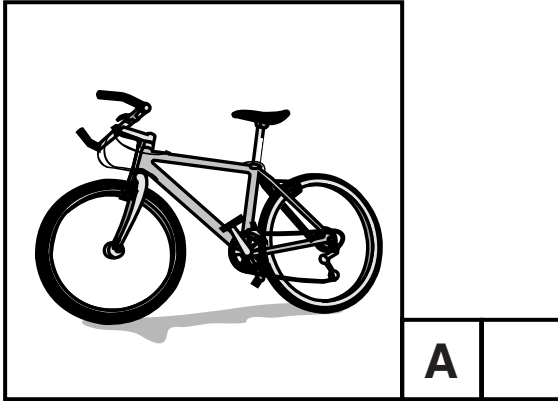
### Cereal



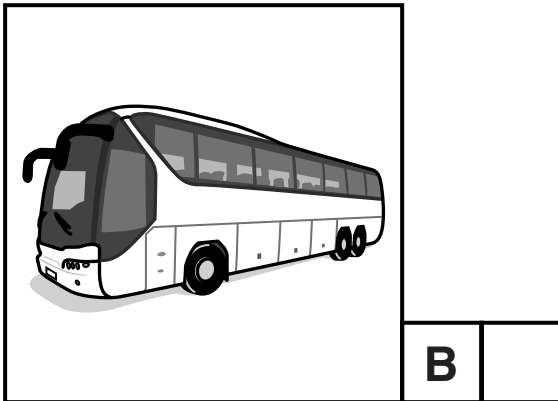
[1]

### 3 How does she get to school?

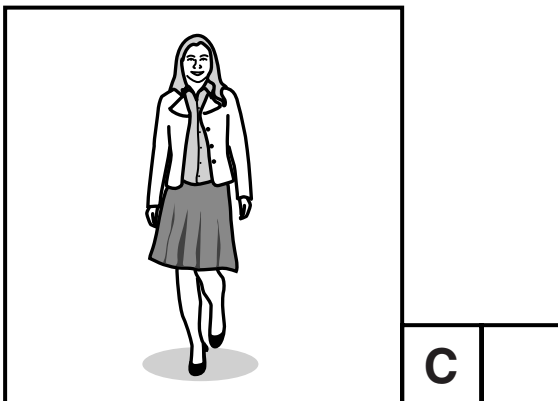
#### Bicycle



#### Bus



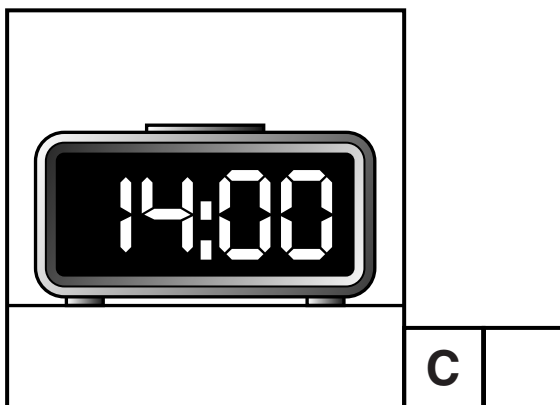
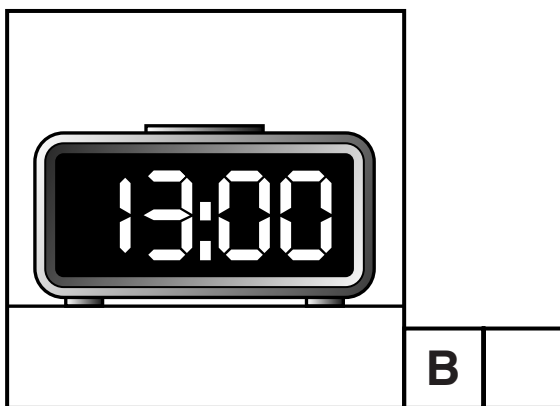
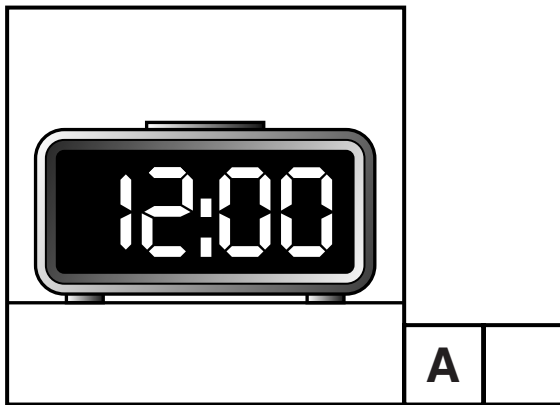
#### Walk



[1]



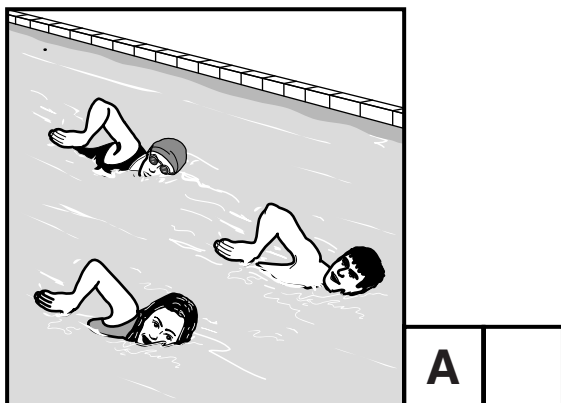
4 At what time does school finish?



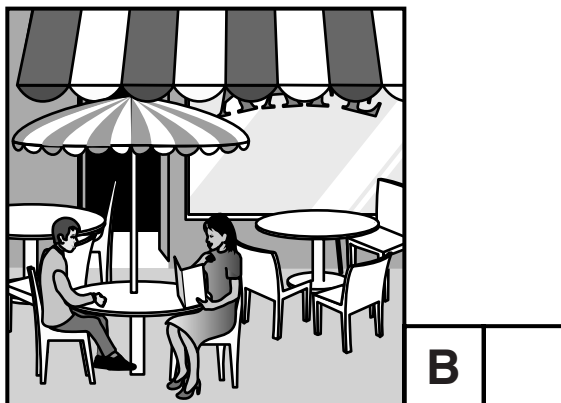
[1]

5 Where does she usually go after school?

**Swimming pool**



**Café**



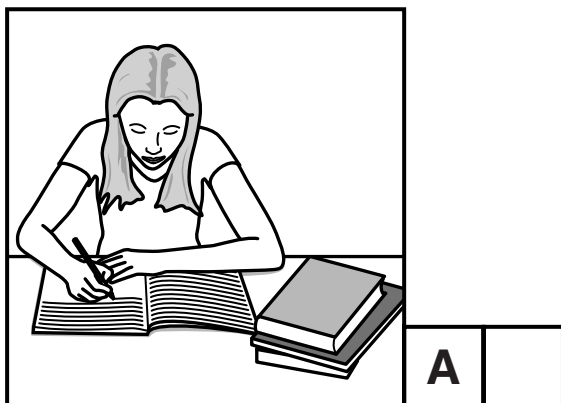
**Shopping centre**



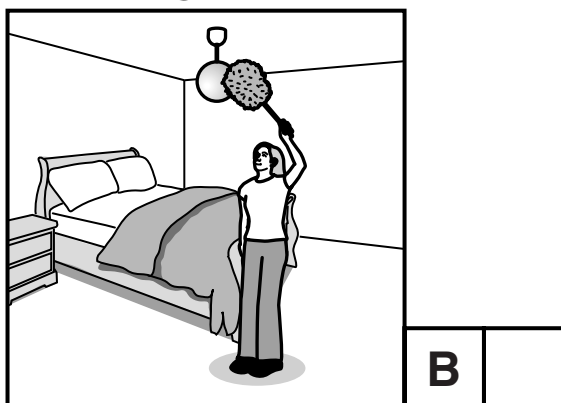
[1]

## 6 What does she do when she gets home?

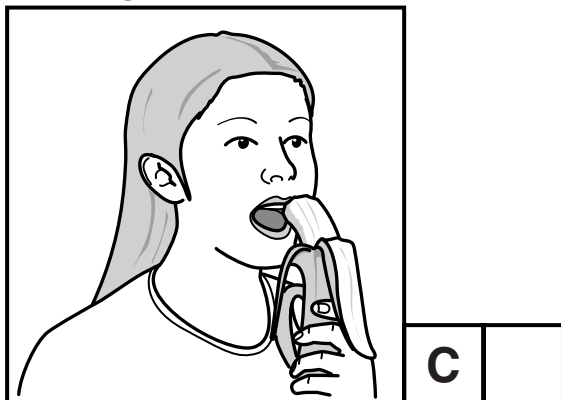
### Homework



### Cleaning



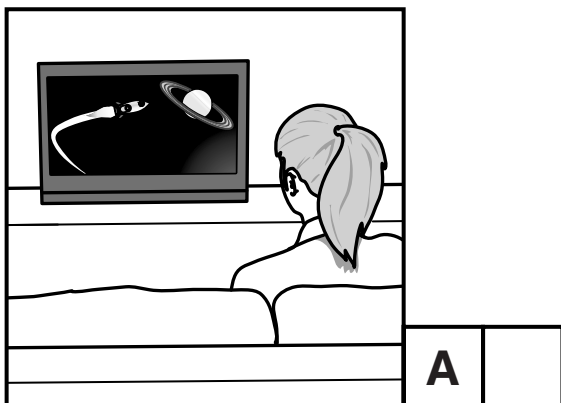
### Eating



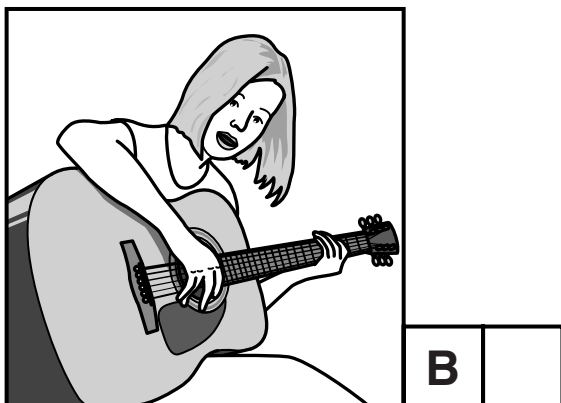
[1]

## 7 What does she like to do in the evening?

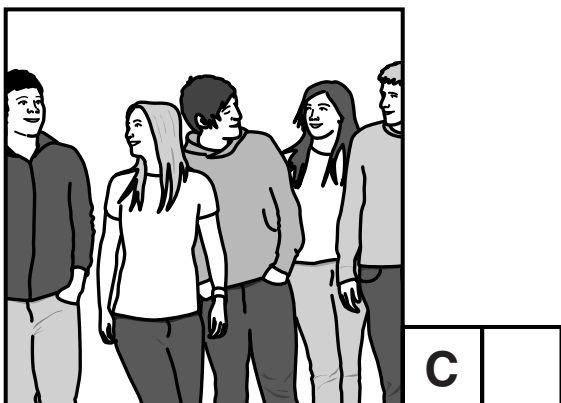
Watch a film



Play guitar



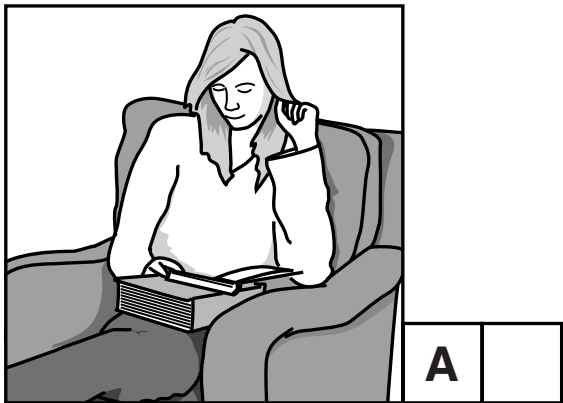
Meet friends



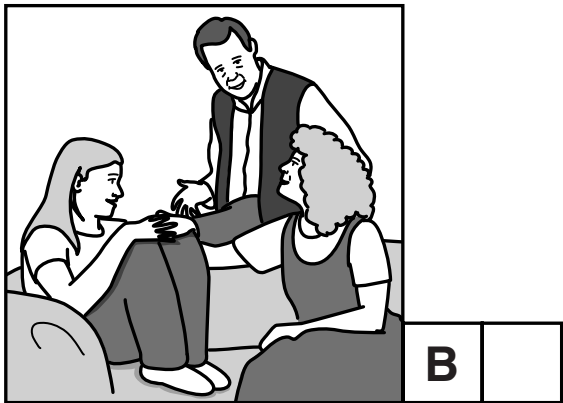
[1]

8 What does she do before going to bed?

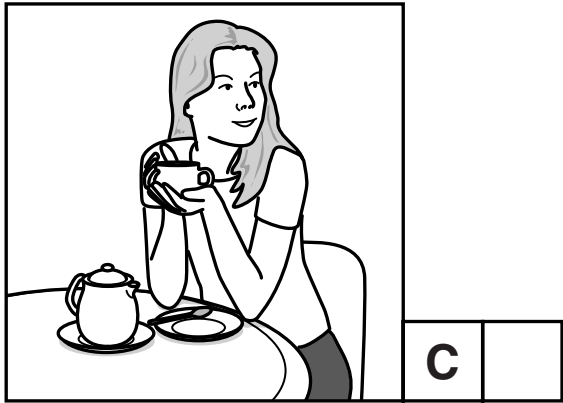
Read



Chat



Hot drink



[1]

[TOTAL: 8 MARKS]

## EXERCISE 2: QUESTIONS 9 – 12

### YOUNG PEOPLE'S EATING HABITS – THEIR FAVOURITE FOODS AND DRINKS

Read the lists.

FOOD		DRINK		EXAMPLE
A	cakes	G	chocolate	
B	chicken	H	fruit juices	
C	fish	J	lemonade	
D	pasta	K	milk	
E	steak	L	water	
F	vegetables	M	wine	

Each person mentions **ONE** food and **ONE** drink. Listen and write the correct letters in the boxes.

<b>EXAMPLE:</b>	<b>FAVOURITE FOOD</b>	<b>FAVOURITE DRINK</b>
<b>Justine</b>	<div>E</div>	<div>G</div>

	<b>FAVOURITE FOOD</b>		<b>FAVOURITE DRINK</b>	
<b>9 Lucas</b>	<div></div>	<b>[1]</b>	<div></div>	<b>[1]</b>
<b>10 Camille</b>	<div></div>	<b>[1]</b>	<div></div>	<b>[1]</b>
<b>11 Omar</b>	<div></div>	<b>[1]</b>	<div></div>	<b>[1]</b>
<b>12 Fatima</b>	<div></div>	<b>[1]</b>	<div></div>	<b>[1]</b>

**[TOTAL: 8 MARKS]**

## **EXERCISE 3: QUESTIONS 13 – 20**

### **NOAH DESCRIBES HIS HOME AND FAMILY**

**Read the questions.**

**Listen to the interview with Noah and answer the questions briefly IN ENGLISH.**

**EXAMPLE:**

**How many people are there in Noah's family?**

**four**

---

### **NOAH'S HOME**

**13 Where is their flat? \_\_\_\_\_ [1]**

**14 What is their flat like? \_\_\_\_\_ [1]**

**[PAUSE]**

### **HIS SISTER – OCÉANE**

**15 How old is Océane? \_\_\_\_\_ [1]**

**16 How does Noah describe her? \_\_\_\_\_ [1]**



**[PAUSE]**

**HIS MOTHER**

**17 How does Noah describe his**

**mother? \_\_\_\_\_ [1]**

**18 What does she like to do? \_\_\_\_\_ [1]**

**[PAUSE]**

**HIS GRANDMOTHER**

**19 What is his grandmother like?**

**(a) very tall \_\_\_\_\_**

**(b) \_\_\_\_\_ [1]**

**20 Who does she like to talk to? \_\_\_\_\_ [1]**

**[TOTAL: 8 MARKS]**

## **EXERCISE 4: QUESTIONS 21 – 24**

### **LEISURE, ENTERTAINMENT AND FREE-TIME ACTIVITIES**

**Read the list of activities.**

**bird-watching**

**drawing**

**gardening**

**horse-riding**

**keeping fit**

**playing chess**

**sailing**

**socialising**

**swimming**

**walking**

**watching films**



**EXAMPLE**

**Listen to the young people and, for each, choose from the list TWO activities that they like. Copy the activities from the list.**

**EXAMPLE:**

**Antoine**      swimming                      **and** watching films

**21 Célia**      \_\_\_\_\_ [1]

**and**      \_\_\_\_\_ [1]

**22 Rachid**      \_\_\_\_\_ [1]

**and**      \_\_\_\_\_ [1]

**23 Mélissa**      \_\_\_\_\_ [1]

**and**      \_\_\_\_\_ [1]

**24 Paul**      \_\_\_\_\_ [1]

**and**      \_\_\_\_\_ [1]

**[TOTAL: 8 MARKS]**

## EXERCISE 5: QUESTIONS 25 – 28

### WORK EXPERIENCE – JOBS AND IMPRESSIONS

Read the lists.

#### JOBS

- A garage mechanic
- B playgroup supervisor
- C farm worker — EXAMPLE
- D shop assistant
- E restaurant worker
- F tour guide

#### IMPRESSIONS

- G well-paid
- H healthy — EXAMPLE
- J enjoyable
- K boring
- L unpleasant
- M tiring

Each person mentions ONE job and ONE impression.  
Listen and write the correct letters in the boxes.

EXAMPLE:	JOB	IMPRESSION
Mathilde	<div>C</div>	<div>H</div>

	JOB		IMPRESSION	
25 Victor	<div></div>	[1]	<div></div>	[1]
26 Samira	<div></div>	[1]	<div></div>	[1]
27 Karim	<div></div>	[1]	<div></div>	[1]
28 Elise	<div></div>	[1]	<div></div>	[1]

[TOTAL: 8 MARKS]

END OF QUESTION PAPER

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