

|                       |  |  |  |  |  |                      |  |  |  |  |  |
|-----------------------|--|--|--|--|--|----------------------|--|--|--|--|--|
| Candidate<br>forename |  |  |  |  |  | Candidate<br>surname |  |  |  |  |  |
| Centre<br>number      |  |  |  |  |  | Candidate<br>number  |  |  |  |  |  |

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**GCSE**  
**A701/01**  
**FRENCH**

**Listening (Foundation Tier)**

**MONDAY 14 MAY 2012: Afternoon**  
**DURATION: 5 minutes reading time**  
**+ 30 minutes (approx.)**

**MODIFIED ENLARGED**

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**CD**

**OTHER MATERIALS REQUIRED:**

**None**

**You will now have finished the five minutes' reading time for this paper. The test will begin now.**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 40.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are NOT allowed.
- Turn over now.

## **EXERCISE 1: QUESTIONS 1 – 8**

### **LUCILE SPENDS THE DAY IN TOWN**

**You will hear some short statements in French.**

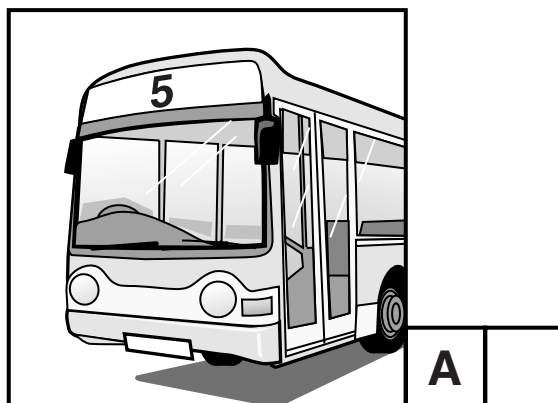
**You will hear each statement twice.**

**Tick [✓] the correct box.**

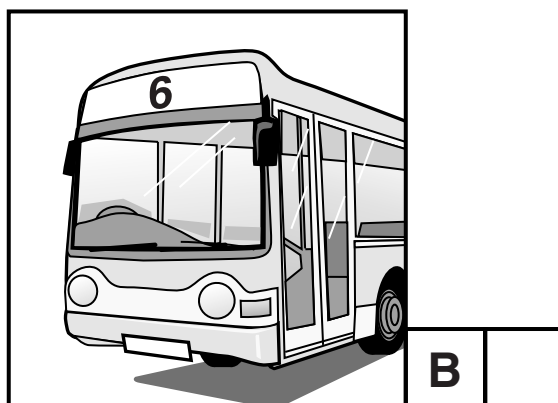
## EXAMPLE:

Which bus does she catch?

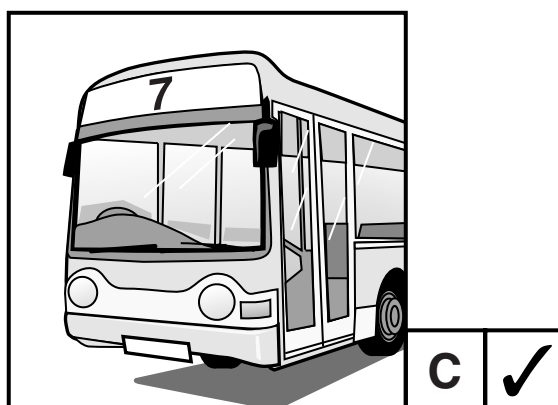
**BUS NUMBER 5**



**BUS NUMBER 6**



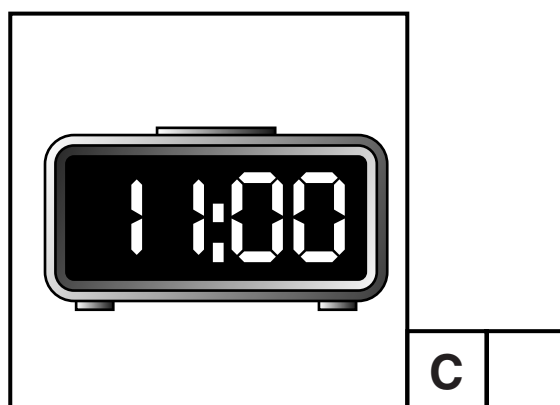
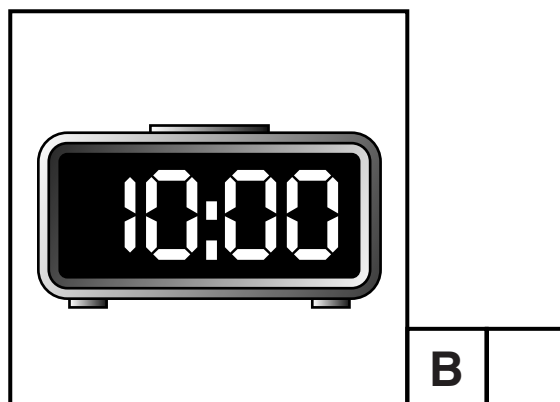
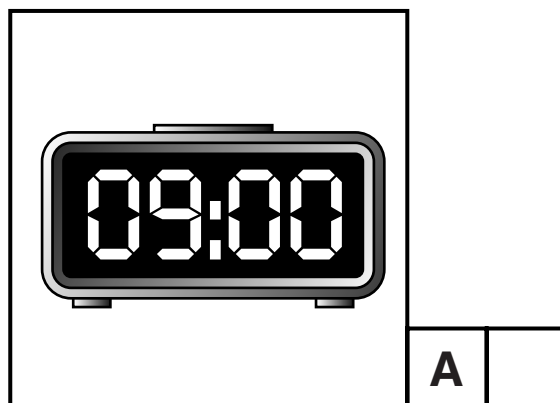
**BUS NUMBER 7**



The answer is C.

Now answer the eight questions. Tick ONE box for each.

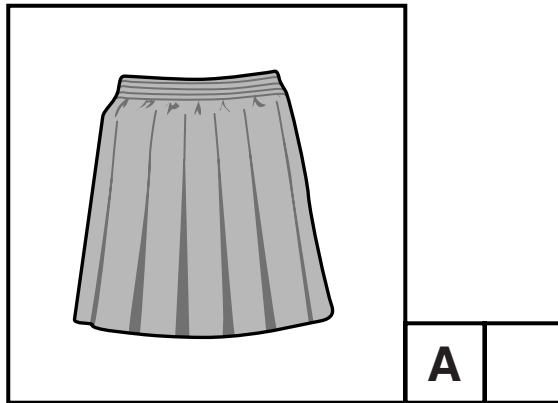
1 At what time does she catch the bus?



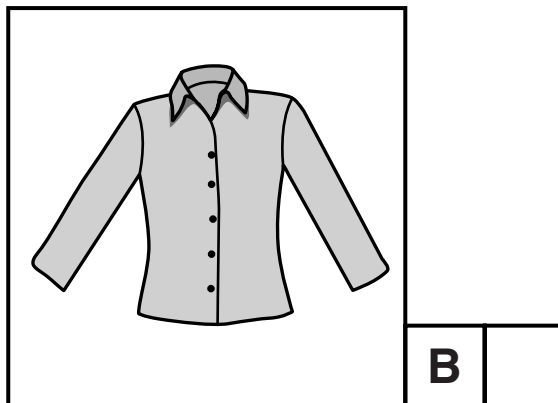
[1]

**2 What does she want to buy first?**

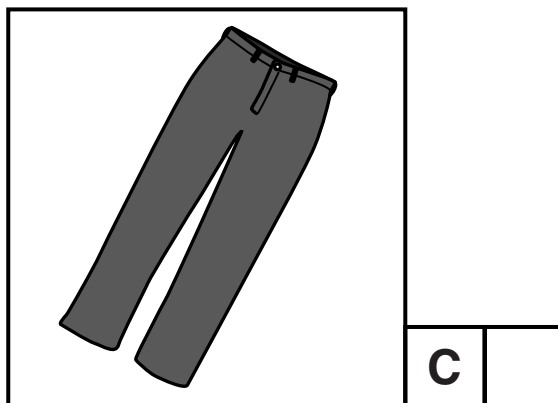
**SKIRT**



**BLOUSE**



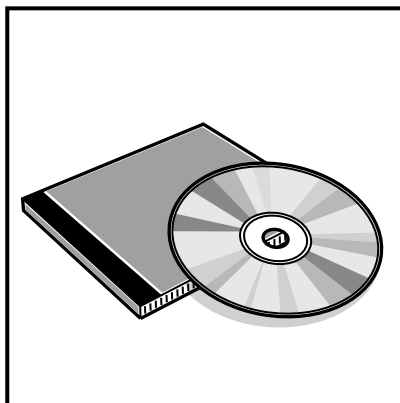
**TROUSERS**



**[1]**

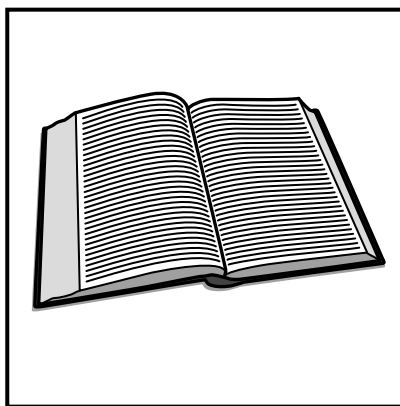
**3 What is she buying for her father?**

**CD**



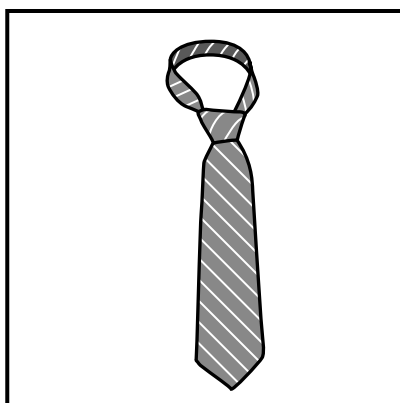
**A**

**BOOK**



**B**

**TIE**



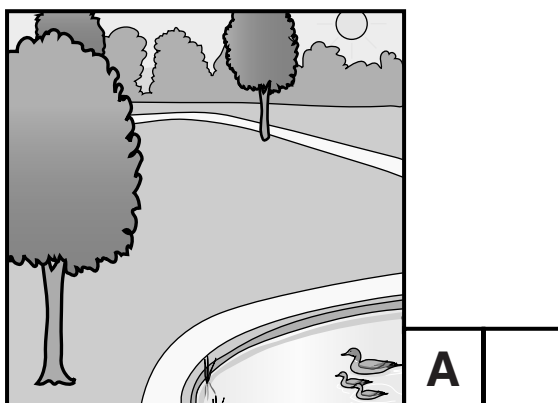
**C**

**[1]**

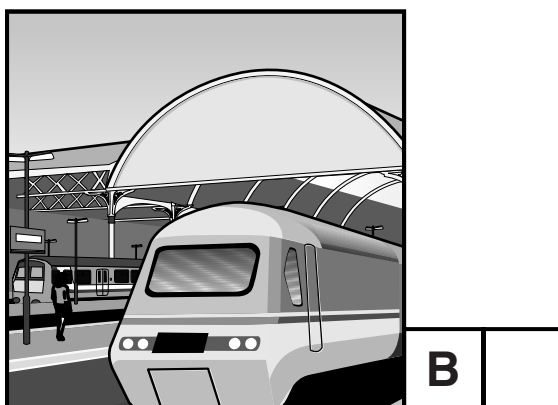


4 She goes for lunch. Where is the café?

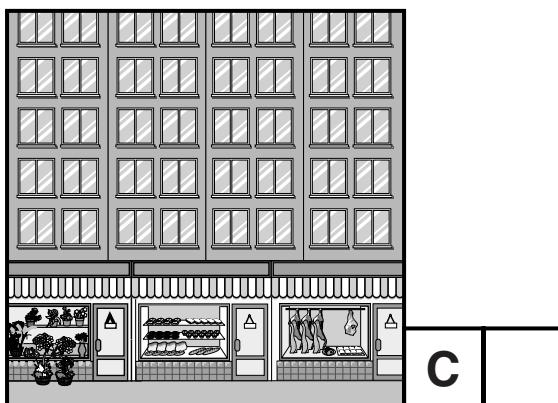
PARK



RAILWAY STATION



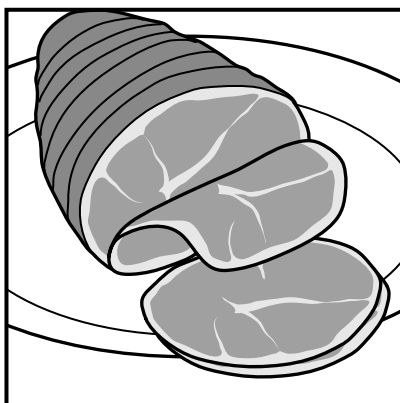
TOWN



[1]

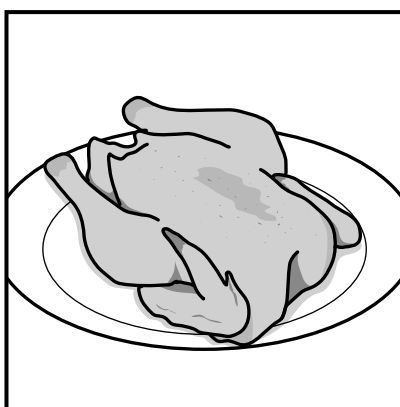
5 What sort of sandwich is she eating?

HAM



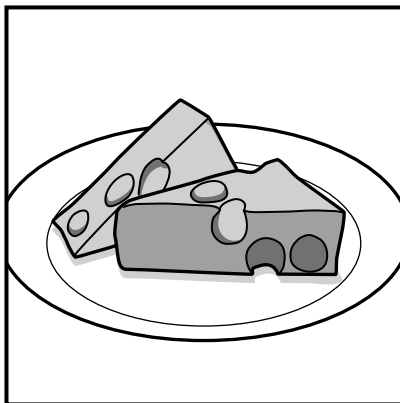
A

CHICKEN



B

CHEESE

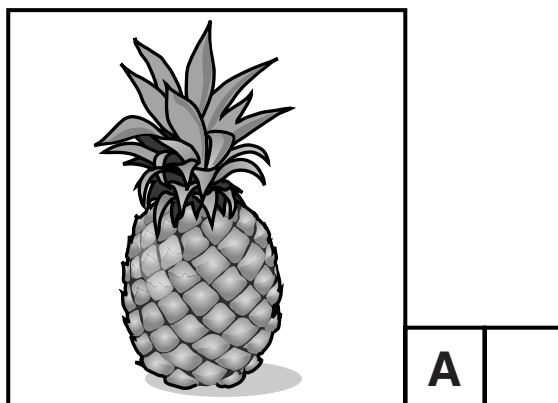


C

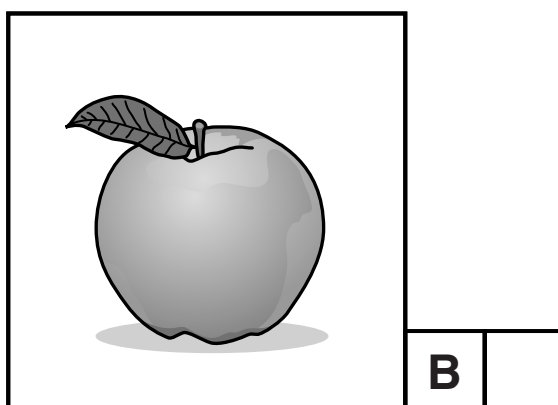
[1]

6 Which fruit juice is she having?

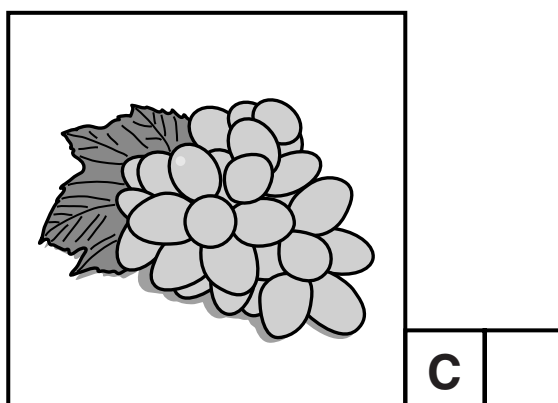
**PINEAPPLE**



**APPLE**



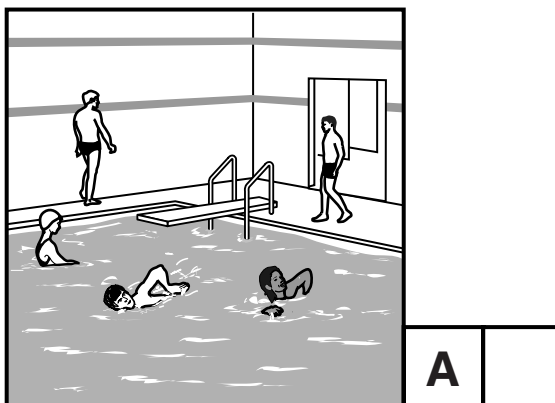
**GRAPES**



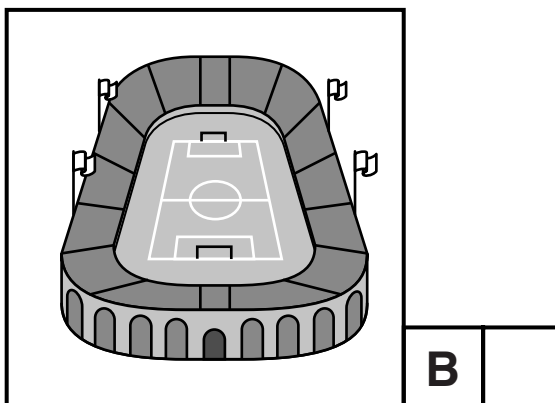
[1]

7 Where is she going after lunch?

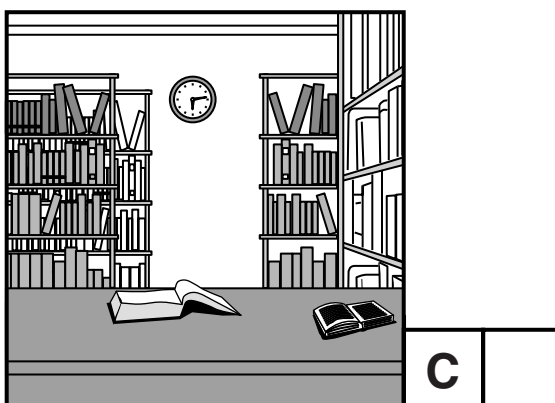
**SWIMMING POOL**



**FOOTBALL STADIUM**



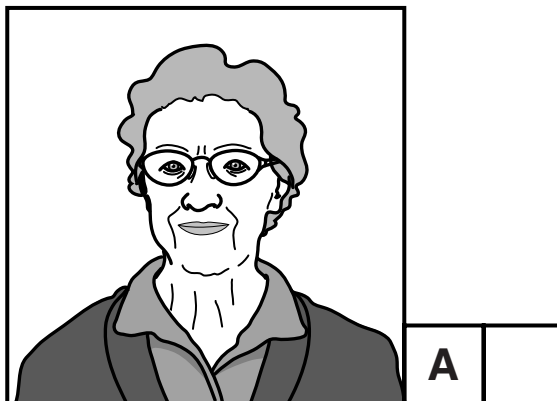
**LIBRARY**



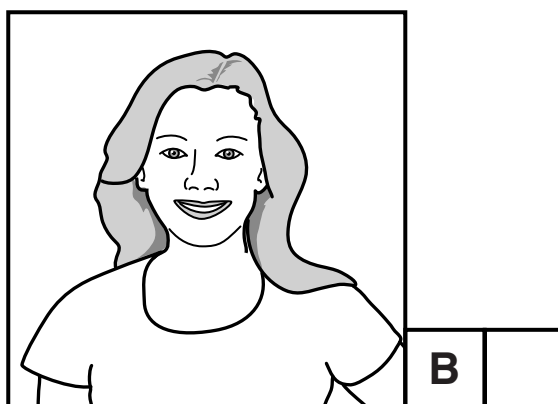
[1]

**8 Who is she visiting later?**

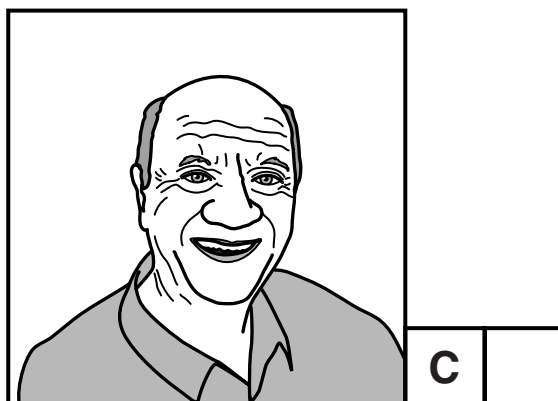
**ELDERLY WOMAN**



**YOUNG WOMAN**



**ELDERLY MAN**



**[1]**

**[Total: 8 marks]**

## EXERCISE 2: QUESTIONS 9 – 15

### VICTOR'S SCHOOL ROUTINE: LIKES AND DISLIKES

Read the questions.

Listen to Victor and answer the questions briefly IN ENGLISH.

**EXAMPLE:**

Where is his school?

in the suburbs

**9 Who does he go to school with?**

\_\_\_\_\_ [1]

**10 How do they travel?**

\_\_\_\_\_ [1]

**[PAUSE]**

**11 At what time does he arrive at school?**

\_\_\_\_\_ [1]

**12 What does he play before school starts?**

\_\_\_\_\_ [1]

**[PAUSE]**

**13 What subject does he NOT like?**

\_\_\_\_\_ [1]

**14 What subject does he find interesting?**

\_\_\_\_\_ [1]

**[PAUSE]**

**15 What TWO other things does he like at school?**

(a) \_\_\_\_\_

(b) \_\_\_\_\_ [2]

**[Total: 8 marks]**

### EXERCISE 3: QUESTIONS 16 – 23

#### HOW PEOPLE SPEND THEIR FREE TIME

Read the list.

He/she ...

**A keeps animals**

**F plays musical instruments**

**B goes cycling**

**G writes stories**

**C plays computer games  
(EXAMPLE)**

**H goes swimming**

**D goes fishing**

**J sleeps**

**E does DIY**

**K helps family members**

Listen to the people and write the correct letter in the box.

**EXAMPLE:**

**Emma**

**C**



**16 Théo** ☐ **[1]**

**17 Manon** ☐ **[1]**

**18 Lucas** ☐ **[1]**

**19 Camille** ☐ **[1]**

**20 Hugo** ☐ **[1]**

**21 Inès** ☐ **[1]**

**22 Clément** ☐ **[1]**

**23 Sarah** ☐ **[1]**

**[Total: 8 marks]**

## EXERCISE 4: QUESTIONS 24 – 27

# HOLIDAY PLANS

## Look at the grid.

**Listen to Florence and Jacques and fill in brief details IN ENGLISH.**

|                 |                 |                |
|-----------------|-----------------|----------------|
| <b>EXAMPLE:</b> |                 |                |
|                 | <b>FLORENCE</b> | <b>JACQUES</b> |
| <b>Where?</b>   | <i>seaside</i>  | <i>Italy</i>   |

|    |           | FLORENCE  | JACQUES   |
|----|-----------|-----------|-----------|
| 24 | Who with? | _____ [1] | _____ [1] |

|    |               | FLORENCE  | JACQUES   |
|----|---------------|-----------|-----------|
| 25 | For how long? | _____ [1] | _____ [1] |

**[PAUSE]**

|           |                              | <b>FLORENCE</b> | <b>JACQUES</b> |
|-----------|------------------------------|-----------------|----------------|
| <b>26</b> | <b>Travelling there how?</b> | _____ [1]       | _____ [1]      |

|           |                         | <b>FLORENCE</b> | <b>JACQUES</b> |
|-----------|-------------------------|-----------------|----------------|
| <b>27</b> | <b>Staying in what?</b> | _____ [1]       | _____ [1]      |

**[Total: 8 marks]**

## **EXERCISE 5: QUESTIONS 28 – 35**

### **PROBLEMS AND SOLUTIONS**

**Each person has a different problem.**

**What should they do? Read the list.**

**A go to the shop**

**F take up a new hobby**

**B go to the lost property office**

**G drink some water**

**C take a holiday  
(EXAMPLE)**

**H go to the doctor's**

**D put on something warmer**

**J say you're sorry**

**E call the garage**

**K go to the bank**

Listen to each person and write the correct letter in the box.

|                 |                    |          |
|-----------------|--------------------|----------|
| <b>EXAMPLE:</b> | <b>M. Bertrand</b> | <b>C</b> |
|-----------------|--------------------|----------|

28 Mme. Monet ☐ [1]

29 M. Simon ☐ [1]

30 Mlle. Perrin ☐ [1]

31 M. Martin ☐ [1]

32 Mme. Duhamel ☐ [1]

33 M. Fermier ☐ [1]

34 Mlle. Thomas ☐ [1]

35 M. Aubert ☐ [1]

**[Total: 8 marks]**

**[Paper Total: 40 marks]**

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