

Candidate forename						Candidate surname					
Centre number						Candidate number					

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE
A701/02
FRENCH

Listening (Higher Tier)

MONDAY 14 MAY 2012: Afternoon
DURATION: 5 minutes reading time
+ 40 minutes (approx.)

MODIFIED ENLARGED

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

CD

OTHER MATERIALS REQUIRED:

None

You will now have finished the five minutes' reading time for this paper. The test will begin now.

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.**
- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 40.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are NOT allowed.
- Turn over now.

EXERCISE 1: QUESTIONS 1 – 4

HOLIDAY PLANS

Look at the grid.

Listen to Florence and Jacques and fill in brief details IN ENGLISH.

EXAMPLE:		
	FLORENCE	JACQUES
Where?	<i>seaside</i>	<i>Italy</i>

		FLORENCE	JACQUES
1	Who with?	_____ [1]	_____ [1]

		FLORENCE	JACQUES
2	For how long?	_____ [1]	_____ [1]

[PAUSE]

		FLORENCE	JACQUES
3	Travelling there how?	_____ [1]	_____ [1]

		FLORENCE	JACQUES
4	Staying in what?	_____ [1]	_____ [1]

[Total: 8 marks]

EXERCISE 2: QUESTIONS 5 – 12

PROBLEMS AND SOLUTIONS

Each person has a different problem.

What should they do? Read the list.

A go to the shop

F take up a new hobby

B go to the lost property office

G drink some water

**C take a holiday
(EXAMPLE)**

H go to the doctor's

D put on something warmer

J say you're sorry

E call the garage

K go to the bank

Listen to each person and write the correct letter in the box.

EXAMPLE:	M. Bertrand	<div>C</div>
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5 Mme. Monet ☐ [1]

6 M. Simon ☐ [1]

7 Mlle. Perrin ☐ [1]

8 M. Martin ☐ [1]

9 Mme. Duhamel ☐ [1]

10 M. Fermier ☐ [1]

11 Mlle. Thomas ☐ [1]

12 M. Aubert ☐ [1]

[Total: 8 marks]

EXERCISE 3: QUESTIONS 13 – 16

JOBS PEOPLE DO NOW AND JOBS THEY WOULD PREFER TO DO

Read the list.

- **gardener**
- **grape-picker**
- **journalist**
- **lawyer**
- **librarian (EXAMPLE)**
- **lorry driver**
- **mechanic**
- **restaurant worker**
- **shop assistant (EXAMPLE)**
- **sports coach**
- **teacher**
- **vet**

Listen to the interviews and, for each person, choose FROM THE LIST:

- the job he/she does now

AND

- the job he/she would prefer

	JOB NOW	PREFERRED JOB
EXAMPLE		
Danielle	<u>shop assistant</u>	<u>librarian</u>

	JOB NOW		PREFERRED JOB
13 Bernard	_____	[1]	_____ [1]
14 Sophie	_____	[1]	_____ [1]
15 Véronique	_____	[1]	_____ [1]
16 Yves	_____	[1]	_____ [1]

[Total: 8 marks]

EXERCISE 4: QUESTIONS 17 – 24

AN UNUSUAL INCIDENT

Read the questions.

Listen to the item and, for each question, **CIRCLE ONE WORD** to complete the sentence.

EXAMPLE:

Georges lives in France / Switzerland / **Belgium**.

17 Georges is disabled / very old / single. [1]

18 Georges noticed that things were missing from his
garage / kitchen / garden. [1]

19 He decided to get
CCTV / an alarm / a guard dog. [1]

[PAUSE]

20 The police found a woman in a
cellar / shed / cupboard. [1]

21 She had taken in a mattress and
food / drink / books. [1]

[PAUSE]

22 The woman seemed to be very
calm / unconcerned / desperate. [1]

23 She had been living there for about a
week / month / year. [1]

24 The police suspect her of committing similar offences
in the
neighbourhood / town centre / suburbs. [1]

[Total: 8 marks]

EXERCISE 5: QUESTIONS 25 – 32

THE WIDER WORLD – AN INTRODUCTION TO DJIBOUTI

Read the statements. In each sentence there is an incorrect detail which has been underlined.

Listen and replace the underlined words with the correct information.

Example:

Djibouti is situated in Asia **Africa** .

25 Djibouti is the name of a country and also a sea
_____ . [1]

26 As well as France, Spain _____
also had an interest in the area. [1]

[PAUSE]

27 French _____
is the most commonly used language of Djibouti. [1]

28 Some of the buildings are beautiful
_____. [1]

[PAUSE]

29 From June to September the hot weather is made
worse by the humidity _____. [1]

30 Over the year, cold weather _____
is infrequent. [1]

[PAUSE]

31 Some of the people manage to grow vegetables
_____. [1]

32 Djibouti's economic success may depend on
agriculture _____. [1]

[Total: 8 marks]

[Paper total: 40 marks]

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