Edexcel GCSE FRENCH

Unit 2: Speaking in French
5FR02/2A

Exemplar commentary 1

Controlled Assessment – Exemplar Material

PREFACE
Exemplar Use

Please note that:

Notes on the Exemplar
Please note that:

- The exemplar materials are original candidate work and may contain grammatical errors.

- Some items may have been removed, such as references to individuals and places. Please refer to the notes by the Principal Moderator for specific references.

General comments:

Candidates are required to undertake two different types of task from the following:

1   a presentation followed by discussion

2   picture-based free-flowing discussion

3   open interaction.

The conduct of these tests should last between 4-6 minutes – Tests under 3'30" will have a deduction of 2 marks for Content and Response. For the presentation task type, the presentation must last between 1-3 minutes (max.). If the presentation is shorter than 1 minute, 2 marks will be deducted for the Content and Response. Other sections of the Assessment Criteria are not affected.

Candidates have access to 30 words of notes plus 5 small drawings (they **must** use the Edexcel Candidate note form (CA2)) as well as the task itself. Candidates have up to 6 hours (supervised time in school) over a maximum two-week period to prepare these tasks.

Content and Response:

Although these tasks will be prepared, the teacher should ask a few **unpredictable** questions. This is one of the assessment criteria necessary to achieve higher marks. The tasks should make this clear to candidates by stating e.g. *questions which may refer to* – the student should be expecting to be asked questions to elicit information over and above that required via the bullet points. We are also looking for **spontaneity** – this means that teacher-examiners will be listening to what their candidates say and asking questions which pick up on that information to try to engage the candidate in a more natural, i.e. spontaneous conversation. Candidates will not be working from a preset list of questions but will have been prepared thoroughly for these tasks. The criterion concerning **interaction** will be assessed in terms of how well candidates respond to the teacher/examiner's spontaneous questions. For the **Open Interaction** it will be necessary for the student to ask the teacher **at least two questions**.

Range of language and accuracy:

In addition, questions also need to elicit from candidates a range of vocabulary and structures (cf). Repetitive questioning, i.e. questions which elicit essentially the same content and therefore the same vocabulary and structures will not allow the candidate to demonstrate an adequate range. It is important to remember that it is no longer essential to elicit past **and** future tenses/time references from candidates. The grade descriptions on pages 41-42 of the specification detail, *a variety of vocabulary, structures and verb tenses* for grade A. For grade C, candidates need to use language which will allow them to demonstrate the ability to use a *variety of structures and may relate to past and future events.*

Example 1

Theme: Sport and Leisure

Task: Presentation followed by discussion

Principal Moderator's comments

Content and Response mark: 14

The candidate demonstrates some confidence and communicates well on the whole, taking the initiative at times, developing his responses in an engaging manner. The teacher-examiner's questions are spontaneous and there is no sense that the teacher is working from a set list of questions and is responding in his questioning to what the candidate has said.

Due to the different contexts of the questions it is clear that the candidate is able to answer unpredictable questions with some success. However he does not take the opportunities to perform within the 16-18 mark band and the whole performance is at times a little pedestrian and becomes more hesitant as the task progresses after the presentation, and the candidate seems much less confident with the answering.

The candidate is clearly within the 12-15 mark band and as this is a best fit scenario, clearly better than the 8-11 band. The candidate is not right at the top of this band and scores 14 marks.

Range of Language mark: 5

The candidate uses a good variety of vocabulary and structures and there is within the presentation elements of the use of direct and indirect pronouns. There is clearly unambiguous use of a variety of tenses for the most part and the candidate is at ease with the use of subordination. The performance is well within the 5 mark band but not sufficiently complex to reach 6.

Accuracy mark: 5

The candidate has attempted to use more complex language and although there are some errors the piece is generally accurate. There are a few errors of verb formation and, on occasion, the sentence structure is not correct, however these do not affect the communication of the piece. Pronunciation and intonation are generally accurate and the candidate is able to score 5 marks.

Total: 24 marks
Timing: 6'02"