

Edexcel GCE

French

Paper 1226/3H

Summer 2005

advancing learning, changing lives

Mark Scheme (Results)

GCSE French 1226 Paper 3H (Reading & Responding) Mark Scheme

QUESTION	ACCEPT	REJECT	MARKS
1(i) (ii) (iii) (iv) (v)	E F C A G		5
2	<p>Positif: un temps <u>splendide</u> plage tous <u>les</u> jours <u>hôtel confortable</u>/confortable bien mangé (any 3)</p> <p>Négatif: <u>personnel impoli</u> <u>Service/restaurant lent</u></p> <p>Ignore missed accents</p> <p>List principle: consider first answer in each box. If correct answer is followed by incorrect answer on same line, this negates the correct answer. If the candidate has written all three answers in one box only, consider all the answers.</p>	<p>Il faisait splendide (Aller à la) plage Confortable hotel</p> <p>Personnel peu poli</p>	5
3	(iii) (vi) (vii) (ix) (x)		5

QUESTION	ACCEPT	REJECT	MARKS
4(a)(i)	D		7
(ii)	G		
(iii)	I		
(iv)	H		
(v)	B		
(vi)	A		
(vii)	C		
(b)(i)	impatiente		3
(ii)	organisée		
(iii)	optimiste		
5(i)	problème		5
(ii)	peur		
(iii)	jeunes		
(iv)	triste		
(v)	veut		

QUESTION	ACCEPT	REJECT	MARKS
6(a) (b) (c) (d) (e)	Belgique/Belge 3 enfants généreux / impatient (any 1) karaté / danse (classique) (any 1) premier(e) <u>rôle dans</u> un/le <u>film</u> / "Rue Barbare" (accept without inverted commas) Ignore missed accents. List principle: consider first answer in each box. If followed by incorrect answer on same line, this negates the correct answer.	Date followed by en Belgique dance Rue Barbare (on own)/premier film/rôle	5
7(a) (b) (c) (d) (e)	(iii) (i) (iii) (ii) (iii)		5
8(a)	dream (setting/place/environment/view/of paradise or any other similar noun)	Paradise/ideal setting	1
(b)	take advantage/make most of/benefit/profit from/enjoy outdoor life/fresh air/open air be/go/likes going outside Spend time in the fresh air <u>be there/available for</u> (the) <u>children</u> (when they need him/by helping them = harmless addition)	Make profit from/live/spend life/work outside Get fresh air Infants/his children Go and see/do things with/be around/work with/get to know the children	2

QUESTION	ACCEPT	REJECT	MARKS
(c)	he thinks of/plans children's activities/games looks after staff/deals with staff/personnel matters maintains relations/is friendly with neighbours administration work (any 2)	Helps with/arranges activities Office work	2
(d)	<u>desire/wish/want to work with/enjoy working</u> with <u>children/young people</u> enjoy <u>helping</u> children need to succeed	Enjoy the job Get on	2
(e)	you <u>shouldn't/he won't/he doesn't want to stay/do it</u> for <u>too long</u> you <u>should/he will stop</u> when you/he <u>no longer</u> <u>enjoy(s) it</u> don't <u>pretend you enjoy doing it</u>	For a long time/much longer/long term	2
(f)	caring		1

TOTAL FOR PAPER: 50 MARKS