



General Certificate of Secondary Education
2016

Centre Number

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Candidate Number

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French

Unit 3: Listening
Higher Tier



[GFR32]
TUESDAY 17 MAY, MORNING

GFR32

TIME

45 minutes (including 5 minutes reading time).

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only. **Do not write with a gel pen.**

Answer **all nine** questions.

You will have 5 minutes to read through the paper after the CD starts.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

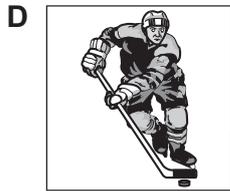
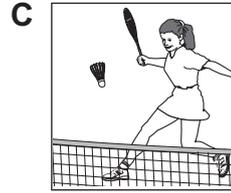
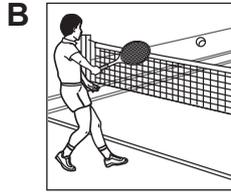
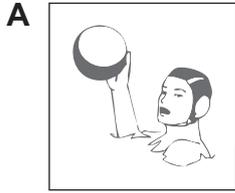
Use of a dictionary is **not** permitted.



Answer **all** questions.

1 Four people describe the sports they play.

Write the correct letter in the box beside the name of each person.



(a) Gabriel

[1]

(b) Alice

[1]

(c) Matthieu

[1]

(d) Lucie

[1]



2 You hear these conversations in a supermarket.

Tick (✓) the correct box.

(a) (i) The customer

A is not pleased.

B has been waiting for 15 minutes.

C leaves the supermarket.

[1]

(ii) The customer

A is happy with the outcome.

B asks to speak to the boss.

C heard the assistant speaking on the phone.

[1]

(b) (i) The customer

A is pleased.

B bought a pullover yesterday.

C bought a pullover a week ago.

[1]

(ii) The customer

A gets a new pullover.

B has found the receipt.

C does not get a new pullover.

[1]



3 You hear this conversation between a father and his daughter.

Tick (✓) the **two** correct boxes.

(a) (i) Karine uses her mobile all morning.

(ii) Karine uses her mobile all evening.

(iii) Karine uses her mobile in class.

(iv) Karine's schoolwork is pleasing.

(v) Karine's schoolwork is poor.

[2]

Tick (✓) the **two** correct boxes.

(b) (i) Karine's parents have banned the mobile at mealtimes.

(ii) Karine's parents have banned the mobile for a week.

(iii) Karine refuses to obey her parents.

(iv) Karine's father agrees to turn off the television at mealtimes.

(v) Karine's father is not certain that he will turn off the television at mealtimes.

[2]



4 Two students give their opinions about the Internet.

Write the answers **in English** in the boxes.

(a) Félix likes the Internet because ...

Reason 1	Reason 2

[2]

(b) Amélie does not like the Internet because ...

Reason 1	Reason 2

[2]



5 You hear this argument following a minor road accident.

Tick (✓) the correct box.

(a) (i) The woman's car was

A two weeks old.

B one month old.

C one week old.

[1]

(ii) The man was

A talking to a child.

B not watching the road.

C listening to the radio.

[1]

(b) (i) The woman

A went through a red light.

B stopped suddenly at the traffic lights.

C was using her mobile.

[1]

(ii) The woman was

A driving too quickly.

B driving too slowly.

C injured.

[1]



6 You hear this conversation at a campsite.

Tick (✓) the **two** correct boxes.

- (a) (i) The man wants a site near the pool.
- (ii) The man wants a site amongst the trees.
- (iii) The campsite is full until September 2nd.
- (iv) In September you pay three-quarters of the normal cost.
- (v) In September you pay half of the normal cost.

[2]

Tick (✓) the **two** correct boxes.

- (b) (i) School reopens later this year.
- (ii) School reopens on September 1st.
- (iii) There are no activities for the children.
- (iv) The man agrees to book by phone.
- (v) The man agrees to book online.

[2]



7 Four students talk about a possible gap year.

Tick (✓) the correct box.

(a) Marc's parents

(i) want him to go away for a year.

(ii) want him to study something different.

(iii) want him to find a job.

[1]

(b) Sophie

(i) hopes to go away for a year after the bac.

(ii) speaks English almost fluently.

(iii) speaks English quite badly.

[1]

(c) Aurélien

(i) hopes to enjoy himself for a year.

(ii) could find it hard to get a job if he goes away.

(iii) says that it is easy to find a job at the moment.

[1]

(d) Laure

(i) wants to do charity work abroad.

(ii) knows that there could be political problems abroad.

(iii) wants to find a paid job abroad.

[1]



8 A law student talks about her work experience in England.

Complete the following sentences **in English**.

(a) Lucile found a placement with the help of

 . [1]

(b) Lucile had problems at the start because

 . [1]

(c) The solicitor helped her by

 . [1]

(d) Lucile hopes to find work not only in France but also

 . [1]

[Turn over



9 You hear this programme about the singer Jacques Brel.

Answer the following questions in **English**.

(a) (i) Where **exactly** was Brel born?

[1]

(ii) How did people react to Brel at the start of his career in Paris?

[1]

(b) (i) Give **one** example of a subject Brel wrote about.

[1]

(ii) Why is Brel well known in English speaking countries?

[1]

(c) (i) Why did people think he had given up singing?

[1]

(ii) What part did he play in his most famous film?

[1]



(d) (i) Apart from sailing across the Atlantic what else did Brel achieve?

[1]

(ii) In what way is Brel “still alive”?

[1]

THIS IS THE END OF THE QUESTION PAPER



DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks	
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Examiner Number

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