

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
Higher Tier
June 2010

French

Unit 1 Listening

Thursday 10 June 2010 9.00 am to 9.45 am
approximately (including reading time)

46551H

H

You will need no other materials.

Time allowed

- 40 minutes approximately + 5 minutes reading time before the test
- The pauses are pre-recorded for this test.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Answer **all** the questions in **English**.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- The test starts now.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.

For Examiner's Use	
Examiner's Initials	
Page	Mark
2/3	
4/5	
6/7	
8/9	
10/11	
12	
TOTAL	



J U N 1 0 4 6 5 5 1 H 0 1

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46551H

Answer **all** questions in **English** in the spaces provided.

Health issues

A	alcohol
B	smoking
C	illegal drugs
D	healthy eating
E	sleeping well
F	physical activity

What **issue** is Christophe talking about? What is his **attitude** to each issue?
Write the correct letters in the boxes.

Write **P** for a positive attitude.

Write **N** for a negative attitude.

Write **P/N** for a positive and a negative attitude.

Example:

Issue	Attitude
B	N

1

Issue	Attitude

(2 marks)

2

Issue	Attitude

(2 marks)

3

Issue	Attitude

(2 marks)



Jobs

Listen to these people talk about their jobs. Write down an advantage and a disadvantage of each job.

Example:

Advantage	Disadvantage
Colleagues are nice	It's tiring

4

Advantage	Disadvantage

*(2 marks)***5**

Advantage	Disadvantage

(2 marks)



Special celebrations

Listen to Dalila talking about the festival of Eid.

A	She has a lie-in.
B	She wears new clothes.
C	It is a sad occasion.
D	A lot of food is eaten.
E	The family stays at home all day.

Which **two** sentences are true? Write the correct letters in the boxes.

6

(2 marks)

A	Dalila and her family don't eat many sweet things.
B	Presents are exchanged.
C	Dalila was given money and jewellery.
D	The children stay indoors.
E	The family also thinks of those less well-off.

Which **two** sentences are true? Write the correct letters in the boxes.

7

(2 marks)



Helping others

Listen to these young people talking about their voluntary work.
Who do they try to help?

A	the homeless
B	the elderly
C	victims of famine
D	victims of AIDS

Write the correct letter in each box.

8*(1 mark)***9***(1 mark)*

Turn over for the next question



**Free time**

A	a film review
B	the news headlines
C	a sports report
D	the weather forecast
E	a music programme
F	a game show

What's on the radio?

Write the correct letter in each box.

10*(1 mark)***11***(1 mark)***12***(1 mark)***13***(1 mark)*

Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Turn over ►





Internet

Listen to this interview about the internet. Write the correct letter in each box.

Answer both parts of the question.

14 (i) Madeleine Laval is concerned about...

A	...young people's use of the internet at school.
B	...young people's use of the internet at home.
C	...young people's addiction to smoking and alcohol.

(1 mark)

14 (ii) She feels the most serious problem is...

A	...young people not doing enough school work.
B	...young people becoming too passive.
C	...young people giving personal information to strangers.

(1 mark)



Answer both parts of the question.

15 (i) Young people claim...

A	...they are unaware of the dangers.
B	...they only communicate with their own friends.
C	...they can get help for their school work.

☐

(1 mark)

15 (ii) Madeleine feels...

A	...many sites are informative and amusing.
B	...many sites are trying to sell poor quality products.
C	...many sites are of poor quality.

☐

(1 mark)

Turn over for the next question

4

Turn over ►



Holidays

Camille is talking about her recent holiday.

16 Which phrase completes the sentence? Write the correct letter in each box.

A	very lively
B	very isolated
C	by the sea
D	relax
E	sunbathe
F	phone home

16 (i) Camille stayed in a place which was... (1 mark)

16 (ii) She took the opportunity to... (1 mark)

17 Which phrase completes the sentence? Write the correct letter in each box.

A	shopping
B	walking
C	singing
D	out of doors
E	very little
F	in restaurants

17 (i) Camille did no... (1 mark)

17 (ii) She ate... (1 mark)





Home and environment

Assiom is talking about life in Togo, in Africa. Answer the questions in **English**.

- 18 (i)** What do children in Togo do to help their parents?

.....
(1 mark)

- 18 (ii)** How does this benefit the children?

.....
(1 mark)

- 19** What are the consequences of the heat? Give **two** details.

1
2
(2 marks)

- 20** How do you know that many people in Togo are not well off? Give **two** details.

1
2
(2 marks)

Turn over for the next question

10

Turn over ►





Education

Solange is talking about some of her teachers.

Answer the questions in **English**.

21 Why did Solange not enjoy maths last year? Give **three** reasons.

1

.....

2

.....

3

.....

(3 marks)

22 Why do you think Solange enjoys her English lessons? Give **three** reasons.

1

.....

2

.....

3

.....

(3 marks)

END OF QUESTIONS

