Centre No.				Paper Reference					Surname	Initial(s)	
Candidate No.			1	2	0	4	/	2	F	Signature	

Paper Reference(s)

1204/2F

Edexcel GCSE

English B

Paper 2F – The Craft of the Writer

Foundation Tier

Tuesday 2 June 2009 – Morning

Time: 2 hours

Mate	erials	required	l for	examination
The I	Edex	cel Antho	logy	
(CLE	AN (COPY ON	VLY))

Items included with question papers

Nil

L	eader's u	ise only

Examiner's use only

Team

Question Number	Lea Bla
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Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. Check that you have the correct question paper.

Do not use pencil. Use blue or black ink.

If you need more space to complete your answer to any question, use additional answer sheets.

Answer one question from Section A, the question in Section B and one question from Section C.

You need a clean copy of *The Edexcel Anthology* to answer the questions.

Information for Candidates

Each question will be marked out of 25.

You are reminded of the importance of clear English and careful presentation in your answers.

Please note:

Section A starts on page 2 in this question paper Section B starts on page 8 in this question paper Section C starts on page 12 in this question paper.

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SECTION A: MODERN POETRY

There are six questions in this section. You should answer ONE of them. You should spend about 40 minutes on this question.

In Such a Time as This

1. Look again at Where the Scattering Began (page 10) and Wherever I Hang (page 11).

How do the two writers show what the characters in the poems feel about their past and present lives?

For each poem you should comment on:

- what they recall from their earlier lives or history
- their reactions to their current situation
- the use of language.

Support your answer with examples from the texts.

OR

2. Look again at *Half-past Two* (page 2) and **ONE** other poem from *In Such a Time as This* which deals with the passing of time.

How do the two writers show what the passing of time means to the central characters in the poems?

For each poem you should comment on:

- what is felt by the character or characters as time is passing
- what finally happens to the character or characters
- the use of language.

Support your answer with examples from the texts.

OR

Identity

3. Look again at An Unknown Girl (page 23) and The Road Not Taken (page 28).

How do the two writers show the effects of particular decisions on the central characters?

For each poem you should comment on:

- each decision taken
- the characters' feelings about these decisions
- the use of language.

Support your answer with examples from the texts.



OR

4. Look again at I Shall Paint My Nails Red (page 29) and ONE other poem from Identity which shows a person or people with a strong character.

What do the two writers show you about the character or characters described in these poems?

For each poem you should comment on:

- the actions performed by the character or characters and the reasons for these
- what this shows about the kind of people they are
- the use of language.

Support your answer with examples from the texts.

OR

Nature

5. Look again at *The Stag* (page 37) and *Iguana Memory* (page 38).

What different feelings or impressions do the two writers create about the creatures they describe?

For each poem you should comment on:

- any positive feelings the writers have
- any ways in which they feel negative or concerned about what they see
- the use of language.

Support your answer with examples from the texts.

OR

Look again at *The Storm* (page 42) and **ONE** other poem from *Nature* in which people feel helpless or afraid because of the events described.

How does each writer make you aware of the people's feelings of helplessness or fear?

For each poem you should comment on:

- the events which affect the people
- what their feelings are about the events described
- the use of language.

Support your answer with examples from the texts.

(Total for Section A: 25 marks for Reading)

Begin writing on page 4.

Indicate which question you are answering by marking the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒). Chosen Question Number: Question 1 ☒ Question 2 ☒					
Chosen Question Number:	Question 1	\times	Question 2		
	Question 3	\times	Question 4		
	Question 5	\times	Question 6		
Write your answer to Section A h	nere:				



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	(Total 25 marks) TOTAL FOR SECTION A: 25 MARKS	

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SECTION B: DIFFERENT CULTURES AND TRADITIONS

You must answer the question in this section. You should spend about 40 minutes on this question.

7. Look again at 'The Schoolteacher's Guest' (pages 75–78) and 'A Stench of Kerosene' (pages 86–88).

What do we learn about the characters of Ines, the mother in 'The Schoolteacher's Guest', and Manak's mother in 'A Stench of Kerosene'?

Write about:

- what kind of people they seem to be
- the two women's attitudes toward their sons
- the actions they carry out because of their strong beliefs
- the use of language.

Support your answer with examples from the texts.

(Total for Section B: 25 marks for Reading)



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SECTION C: WRITING TO INFORM, EXPLAIN, DESCRIBE

There are two questions in this section. You should answer ONE of them. You should spend about 40 minutes on this question.

8. In preparation for a careers interview, describe what kind of job appeals to you.

You should write about:

- whether you prefer to work indoors or outside
- who or what you would like to work with
- what matters most to you in job satisfaction.

OR

9. Write the script of a talk to give to your class entitled "What money means to me".

You could write about such topics as:

- what money allows you to do
- using money sensibly

Chosen Ouestion Number:

- your attitude to saving for the future
- things that money cannot buy.

(Total for Section C: 25 marks for Writing)

Ouestion 9

Indicate which question you are answering by marking the box (\boxtimes) . If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes) .

Ouestion 8





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Section C continued)	



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(Total 25 marks)	
TOTAL FOR SECTION C: 25 MARKS	
TOTAL FOR PAPER: 75 MARKS	
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