

GCSE English
5EH2F/01

Writing
Foundation Tier

The purpose of this pack is to provide centres with the question paper, mark scheme and a set of exemplar materials with commentaries.

The individual documents can be found on our website at www.edexcel.com

Included in this pack:

- Questions from Summer 2012 Paper
- Marked scripts with the mark and band
- Examiner commentary and mark scheme

Question 11

EITHER

***11** Write a letter to your headteacher/principal suggesting a charity that would benefit from money raised by students.

(48)

In your letter, you may wish to include:

- what your chosen charity supports
- why you have chosen this charity
- how the charity might spend the money.

as well as any other ideas you may have.

Script 1

AO3 i/ii Band 5 – 30 marks

AO3 iii Band 4 – 11 marks

Please note the candidate included an address and signature, which have been removed

Dear Mr Eager

I am writing to you today to talk about a charity which could benefit from the money we raise as students. As ~~the~~ the school is in a town which is ~~sur~~ surrounded by the sea I thought that we could support the RNLI, as a lot of our students use the local beaches in the summer months and ~~there~~ ~~for~~ therefore it's only fair if we support them.

Last year ~~me~~ me and my friends had to be rescued after the tide had cut us off from getting back to the beach. With out the RNLI we wouldn't have be able to

(Section C continued) make it, so this is why I think we should choose this charity.

The money we raise as a school will go towards: training people up to become a member on the RNLI Boat, supplying the gear they need: Boots, Helmet, jacks, trousers and a life jacket, and the cost to run the

boat. Although these all cost ^{to buy} a lot of money, with the fundraising our school does, it will start them off so they will be able to help save lives at sea.

~~Also~~ ~~the~~ ~~the~~ Also I think that parents at home will be happy to support the life boat, as many parents have lived here all ~~the~~ ^{their} lives and know how important the charity is around this area.

~~The~~ ~~Charity~~ ~~the~~ ~~Charity~~

~~So~~ The RNLI supports the saving of lives at sea and ~~the~~ on beaches. I think our school could also benefit from being linked with the life boat as ~~the~~ members from the RNLI could come into school and give some advice on ~~so~~ being safe at the sea side on the sea.

Your sincerely

Examiner summary:

AO3 i/ii - The ideas in this script are well presented and the candidate has a clear sense of purpose and audience. The relevant points are organised into separate paragraphs with appropriate clear topic sentences, e.g. paragraph two points out that as students use the beaches in the summer months RNLI would be a suitable charity for them to support. The personal involvement adds to the impact of the response.

AO3 iii - There is also a range of punctuation used e.g. colons for explanations and commas for lists.

Band this answer achieves in the mark scheme:

AO3 i/ii

5	27-32	<ul style="list-style-type: none">• Expresses and develops ideas appropriately.• A clear sense of the purpose and audience.• Well-chosen vocabulary, and some evidence of crafting in the construction of sentences.• Organisation is sound, with a clear text structure, controlled paragraphing to reflect opening, development and closure, together with successful use of cohesive devices.
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AO3 iii

4	11-13	<ul style="list-style-type: none">• Sentences are generally clearly structured, with generally sound control of expression and meaning, some variety of sentence structures used.• Generally sound control of a range of punctuation devices, enabling intended emphasis and effects to be conveyed for most of the response.• Spelling is mostly accurate, with some slips which do not hinder meaning.
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To achieve a higher mark:

AO3 i/ii - this is a band 5 response. However, to achieve a higher mark within the band this response could show better crafting of sentences and a conclusion which more clearly summarises, rather than adding some new ideas.

AO3 iii - this response does have some weaknesses with spelling, the use of capital letters and sentence length. There needs to be more control of the sentence structures and more overall accuracy.

Script 2

AO3 i/ii Band 5 -27 marks

AO3 iii Band 5 – 15 marks

Dear Headteacher/Principal,

I am writing to you to inform you about a charity that would benefit from ^{our} money raised by students.

The charity that I have chosen would be the African Aid, who help people in Africa to live the same time as us, and to do this they need our help to raise as much money as possible.

The reason I have chosen this charity is because of the lonely, deprived and hungry people in Africa. With all the money we will raise it will help around 200 families. Imagine yours one of those people with no food or any clean water and sitting right underneath the sun and temperature

(Section C continued) ~~of~~ similar to the desert?

The charity has several ways of spending the money we have raised such as supplying food, water, shelter and medicines. For the money we have raised we receive ~~images~~ images from the charity to show us the help and support ~~not~~ we have given and to also show the happy excited and thankful people of Africa who we have saved from poverty.

The chosen charity has been campaigning since 1956, where where they have gathered more than £125,000,000 which is an outstanding achievement for a charity. For this reason the money we are raising would be in good hands. Wouldn't it be time for raising, raising and raising much money possible in order to help the needed people in Africa.

Yours sincerely

Examiner summary:

A03 i/ii - This script has a generally clear sense of purpose and audience. The organisation and expression of appropriate ideas are sound. There is also some evidence of crafting, with the rhetorical device of triads (rule of three) employed successfully.

A03 iii - Spelling and punctuation are accurate; there is evidence of sound control of structuring of sentences.

Band this answer achieves in the mark scheme:

AO3 i/ii

5	27-32	<ul style="list-style-type: none">• Expresses and develops ideas appropriately.• A clear sense of the purpose and audience.• Well-chosen vocabulary, and some evidence of crafting in the construction of sentences.• Organisation is sound, with a clear text structure, controlled paragraphing to reflect opening, development and closure, together with successful use of cohesive devices.
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AO3 iii

5	14-16	<ul style="list-style-type: none">• Sentences are clearly structured, with sound control of expression and meaning, a reasonable selection of sentence structures are used.• Sound control of the full range of punctuation, enabling intended emphasis and effects to be conveyed for the majority of the response.• Spelling is mostly accurate, with occasional slips.
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To achieve a higher mark:

AO3 iii - to achieve a higher mark within Band 5, this response needs to have clearer sense of audience. Some points are slightly underdeveloped e.g. in paragraph three.

AO3i/ii - although close to maximum marks, the response would benefit from a greater level of control of expression: the final sentence, for example..

***12** Write a magazine article for young adults advising them how to deal with bullying. (48)

In your article, you may wish to include:

- the different kinds of bullying
 - the effects of bullying
 - suggestions for what actions you advise to overcome bullying.
- as well as any other ideas you may have.

Script 1

AO3 i/ii Band 3 - 13 marks

AO3 iii Band 2 - 5 marks

You know when they say bullying is a part of growing up well they are wrong. Bully doesn't help anyone there are different types of bullying for example there is cyberbullying when someone is sent abusive comments or messages there is ~~racis~~ racism bullying when someone is bullied because of their race or religion. there is also physical bullying.

Bullying harms a lot of people it can lower self-esteem which can lead to bad grades it can also lead to people killing themselves.

one way to stop bullying is having the bully's punished properly currently they just get told off or a day or two in detention we need real

(Section C continued) punished for example having police pretend to arrest them or have their parents watch what they do ~~or~~ or all bully's in one class with their parents.

Examiner summary:

AO3 i/ii - This script is limited by its development. However, it does express some appropriate idea and offers some solutions to the issue, e.g. 'having police pretend to arrest them'. The candidate clearly has some grasp of the purpose although the audience is not addressed explicitly. On balance, there is enough here to give a mark of AO3 i/ii of 13, just in to Band 3.

Band this answer achieves in the mark scheme:

AO3 i/ii

3	13-19	<ul style="list-style-type: none"> Expresses ideas that are sometimes appropriate. Some grasp of the purpose and audience. Some evidence of control in the choice of vocabulary and sentence structures. Organisation shows some grasp of text structure, with opening and development, and some appropriate paragraphing.
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AO3 iii

2	4-6	<ul style="list-style-type: none"> Sentences show limited attempt to structure and control expression and meaning. A limited range of sentence structures is used. Limited control of a range of punctuation devices, with limited success in conveying intended emphasis and effects. Spelling is limited in accuracy, with many slips which may hinder meaning.
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To achieve a higher mark:

AO3 i/ii - this response needs to have a clearer grasp of the audience, and to a lesser extent, the purpose.

AO3 iii - there are limitations with sentence structures, punctuation and spelling, which need to be improved to move into a higher band.

Script 2

AO3 i/ii Band 3 - 19 marks

AO3 iii Band 3 - 10 marks

~~Dear~~
For a long time kids are being bullied throughout their school years and ~~follow~~ their following years. It's not only physically bully but also cyberbully has arised.

You may seen it at your school, kids are threatend to hand over their food or money and also kids being pushed away leaving physical ~~enguries~~ enquries. Why don't we do any thing about this. They are being tormented and hanted with that feeling for a long time. You might not see it but deep inside they are have many scars. They can't even talk about it to their parent, who are the most ~~dear~~ dear to you and ~~trust~~ trust worthy. How can we live in a society that were this is present. ~~It is not only~~ They are also bullied through the internet. Victims are being spammed with abusive text. last year alone 3 ~~6~~ six school kids

(Section C continued) committed suicide because they were bullied on the internet. How can we not see ~~this~~ this.

I ask for the older students to come up for those being bullied. Wouldn't you want to be help if you were in their shoes? The school should organise a private meeting with students and talk every week about this issue, and bring those guilty to justice. What also can help ~~against bullying~~ is handing out flyers to all parent so they know what going on with their son or daughter, ~~Because~~ because sometimes the parent didn't know of ~~any thing~~ anything. It all comes down to us ^{young} adults and ~~per~~ parents to ~~help~~ assist those people in need.

Examiner summary:

AO3 i/ii - This script has some appropriate idea, offering some solutions and with some grasp of purpose and audience. In places, the candidate gives a definite nod to the young audience. There is also some evidence of control. The response also has interesting emotive language and a use of rhetorical devices.

AO3 iii - there is some sophisticated vocabulary for a script of this quality. There is also some grasp of text structure and enough development for the top of band 3.

Band this answer achieves in the mark scheme:

AO3 i/ii

3	13-19	<ul style="list-style-type: none">• Expresses ideas that are sometimes appropriate.• Some grasp of the purpose and audience.• Some evidence of control in the choice of vocabulary and sentence structures.• Organisation shows some grasp of text structure, with opening and development, and some appropriate paragraphing.
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AO3 iii

3	7-10	<ul style="list-style-type: none">• Sentences show some attempt to structure and control expression and meaning. Occasional variety of sentence structures used.• Some control of a range of punctuation devices, enabling intended emphasis and effects to be conveyed for some of the response.• Spelling is sometimes accurate, with some slips which may hinder meaning.
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To achieve a higher mark:

AO3 i/ii – This response needs to include a greater range of idea and show a stronger grasp of the audience and purpose.

AO3 iii - this response needs to have a greater control of sentence structures, more accurate punctuation and spelling.

Script 3

AO3 i/iii Band 5 – 32 marks

AO3 iii Band 5 – 15 marks

Most bullying tends to happen at school but bullying can take place anywhere. At work, At a club and at activities that you might take part in at weekends. Bullies will only bully you if they think that you are a easy target, so you have to stand up tall with your head held high and just smile as if it doesn't bother you at all. If you show that you are not bothered then they will give up.

There is different types of bullying; the first one is cyber, so that involves text messages, phone calls, emails and any other internet sites, such as: facebook, twitter etc. The second type of bullying is verbal bullying which is where when the bullies see you and they shout out abusive names and threats.

Lastly the third type of bullying is physical bullying where is where the bullies physically hurt you.

Bullying effects people in different ways. Some people sort it out for themselves as soon as

(Section C continued) they become a victim of bullying. They tell someone who can help them solve the problem. Other people let it carry on for ages and isolate themselves from everyone. People can get depression and even thoughts of self harming.

Bullies don't realise that what they do to someone can have a really effect on someones life. They do it to show off and make their friends think their cool but really its shows that they are a coward having to bring a person down to make themselves look cool.

Anyone that is a victim of bullying needs to tell an adult of someone they trust immediatly. If problems like this don't come out or get sorted then they just escalate, and become worse.

If you know someone or have seen people go around picking on people and bullying them then tell someone before they make someones life hell. Never take bullying into your own hands because you don't need to risk your safety or threats coming at you, just make sure you tell someone as soon as possible.

If someone you know has been bullied in the past then make sure your always there if they need someone to talk to, because being a victim of bullying makes you feel so alone

(Section C continued) and makes you feel as if the whole world is against you.

Examiner summary:

AO3 i/ii - This response expresses ideas that are well developed and thorough. There is a clear sense of purpose and audience, and a sound, cohesive, well organised structure. All of the criteria for Band 5 are met and full marks are given for AO3 i/ii.

AO3 iii - The spelling is generally accurate although there are some issues with homophones. On balance, a mark of 15 is justified.

Band this answer achieves in the mark scheme:

AO3 i/ii

5	27-32	<ul style="list-style-type: none">• Expresses and develops ideas appropriately.• A clear sense of the purpose of the writing and audience.• Well-chosen vocabulary, and shows some evidence of crafting in the construction of sentences.• Organisation is sound, with a clear text structure, controlled paragraphing to reflect opening, development and closure, together with successful use of cohesive devices.
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AO3 iii

5	14-16	<ul style="list-style-type: none">• Sentences are clearly structured, with sound control of expression and meaning, a reasonable selection of sentence structures are used.• Sound control of the full range of punctuation, enabling intended emphasis and effects to be conveyed for the majority of the response.• Spelling is mostly accurate, with occasional slips.
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To achieve a higher mark:

AO3 i/ii - this response achieves full marks for AO3 i/ii.

AO3 iii - there are some errors e.g. the candidate has not used apostrophes and there are errors with the use of singular is/are and homophones their/they're and you/you're. Minimal improvements in the accuracy would achieve full marks for AO3 iii.