

## Q11 Script AB

Write your answer to Section C here:

Hi, I am writing on behalf of the Bulmershe School about continuing education after the age of 16.

Students in the UK are not getting their achievable grades and for the facilities in this country I think that is totally unacceptable. Recently a survey was done about grades over Europe and the UK is the lowest achieving country.

I am arguing for the right for kids to continue their learning after the age of 16. In order to be successful in this policy we will need to do the following: Ban mobile phones, IPODS, MP3 players and other electronic devices from all schools. The teaching system must be stricter. And to not put pressure on ~~the~~ teachers to

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Motivate a student. Motivation should be coming from 3 people in every student's life. Their parents, their teachers and most importantly themselves. No teacher can automatically / physically change a student if they don't want to be. A lot of pressure is put upon teachers to get students their target grades or above.

I also believe parents can do their bit to help get their child prepared for their GCSE'S. I also believe that staying in school past the age of 16 will reduce the amount of crime and violence. This means students will have something to do every day instead of wasting their lives in prison or even worse not living a life.

The UK has the potential to be one of the top countries because of excellent facilities such as, computer catch up lessons, pens provided for you, and text books to give students a better understanding of the ~~task~~ the task which there is

Follow accurately and without fail. Some African and Caribbean countries still use the policy of canes. I think as a teacher this is the best motivation you could possibly have. I would like to see the government make an immediate improvement with the learning policy in the UK, because of the potential this country has.

Another thing that leaves me puzzled is that the countries with not very capable circumstances have the most educated and focused students.

Approximately over half the countries in Africa and the UK have so much ~~students~~ Europe ~~have~~ get better GCSE results than the whole of the UK get.

And finally, I would like to come on to the point of mobile phones. This is a prime example why students are not achieving higher GCSE grades because they adapt to their texting regime.

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For example it's been recorded that in some exams the examiner has automatically disqualified a student from London because she spelt 'to' like '2' and constantly kept making the mistake of spelling 'you' incorrectly.

Thank you for your time. I hope these events which I discussed will change ~~immedat~~ immediately.

Kyle Spence.

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**TOTAL FOR SECTION C = 48 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**