

|                     |  |  |  |  |  |                  |  |  |  |  |
|---------------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre Number       |  |  |  |  |  | Candidate Number |  |  |  |  |
| Surname             |  |  |  |  |  |                  |  |  |  |  |
| Other Names         |  |  |  |  |  |                  |  |  |  |  |
| Candidate Signature |  |  |  |  |  |                  |  |  |  |  |



General Certificate of Secondary Education  
Higher Tier  
January 2011

# English/English Language

ENG1H

Unit 1 Understanding and producing non-fiction texts

Monday 10 January 2011 9.00 am to 11.15 am

H

## For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

## Time allowed

- 2 hours and 15 minutes

## Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

## Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.

| For Examiner's Use  |      |
|---------------------|------|
| Examiner's Initials |      |
| Question            | Mark |
| 1                   |      |
| 2                   |      |
| 3                   |      |
| 4                   |      |
| 5                   |      |
| 6                   |      |
| TOTAL               |      |



J A N 1 1 E N G 1 H 0 1

M/Jan11/ENG1H

ENG1H

**Section A: Reading**

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online travel article called *Rafting on the Grand Canyon* by Elisabeth Hyde.

- 1** What do you learn from Elisabeth Hyde's article about where she has been and what she has been doing? (8 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



[illegible]

8



2 Explain how the headline, sub-headline and picture are effective and how they link with the text. (8 marks)

[illegible]

[illegible]

3



**3** Explain which parts of Pete Boardman's story of the return to Camp 6 you find tense and exciting. (8 marks)

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

8



4 Compare the different ways in which language is used for effect in the **two** texts.  
Give some examples and analyse what the effects are. (16 marks)

[illegible]

[illegible]

This image shows a full page of a worksheet designed for handwriting practice. It features approximately 20 horizontal dashed lines spaced evenly across the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

This image shows a full page of a worksheet designed for handwriting practice. It features approximately 20 evenly spaced horizontal dashed lines across the entire page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

16



**Section B: Writing**

Answer both questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

- 5** Write a brief article for a website of your choice telling your readers about an interesting or unusual journey or travel experience you have had. Explain why it was memorable.  
(16 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



[illegible]

[illegible]

[illegible]

16



(24 marks)

[illegible]

[illegible]

[illegible]

[illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**END OF QUESTIONS**

24



**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**



**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**



**There are no questions printed on this page**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

Copyright © 2011 AQA and its licensors. All rights reserved.

